

## **SOCIAL STUDIES LESSON PLAN TEMPLATE**

**Author:**

**Subject /Grade Level** of the Class for which the unit was planned:

**Unit Title:**

**Lesson Title:**

**Unit Essential Question:**

**Unit Goal** (that applies to this lesson):

**Objective:** (stated in behavioral, measurable terms. The learner will...)

**ODE Curriculum Standard** or benchmark (that applies to this lesson)

**NCSS Curriculum Standard** (that applies to this lesson)

**Time Needed;**

**Materials Needed:**

**Introduction or Hook to Engage Students:**

**Procedures:** Each step (activity) should clearly list what the teacher is doing and what the students are doing. You may write a script, use bullet points, or organize procedures in table format. As you write your lesson plan incorporate some of these aspects of meaningful social studies learning.

- Construction of knowledge/ higher order thinking: Students organize information, hypothesize, consider alternatives, set goals, plan strategies, experiment, evaluate, and reflect on their learning.
- Disciplined Inquiry (deep knowledge and disciplinary process): Students use tools and processes of the content area, and lessons focus on in-depth understanding of core content.
- Collaborative/Conversational: Students work collaboratively in groups, develop multiple perspectives and solutions, engage in substantive oral, written communication.
- Authentic: Students work on real world tasks, do problem solving in context, share with an audience beyond the classroom or school.

**Accommodations/Modifications** for diverse learners in your classroom:

**Assessment:** Informal or formal (include specific directions or example)

**Closure:**

ATTACH any materials you created to use with the lesson.

Feel free to add additional components of the lesson plans; this is a suggested **minimum**.

