

Freshman Inquiry Portfolio Assignment (100 points total)

Milestones and Due Dates:

- April 27 (Mon.) – Homepage with portfolio description and dummy links (8 points)
- May 4 (Mon.) – Communication Page with links to work samples and text explanation (8 points)
- May 11 (Mon.) – Other three pages with links to work samples and text explanation (24 points)
- May 18 (Mon.) – Reflection Essay (40 points)
- May 27 (Wed.) – Final Portfolio, with excerpts from Reflection Essay on each page (20 points)

The Portfolio:

A portfolio is a representative compilation of your work in your Freshman Inquiry course. It is meant to reflect your learning throughout the year, your struggles and your successes. All students are asked to complete a portfolio which includes **a reflective essay** as well as **at least eight different assignments** completed during the entire year. Choose specific examples of assignments that you feel helped you better understand each of the **University Studies goals**:

- **communication (please include an example of your writing with a first draft and a polished revision and an example of quantitative literacy),**
- **ethics and social responsibility,**
- **critical thinking,**
- **the diversity of the human experience.**

For a complete description of these goals, please see: www.unst.pdx.edu/misson/fourgoal.htm. **For all work samples, please include a copy of the original instructions from the faculty.**

The Final Reflective Essay (40 points):

The purpose of this essay is to explain how the assignments you chose for the portfolio show your learning process and progress in Freshman Inquiry.

The essay of approximately **1500 words, written in first person**, must be **double-spaced and proofread**. In your essay, **using specific items from your portfolio as support and examples**, you will **briefly describe the elements** you chose to include in your portfolio and **explain how they relate** to or show the points you are making in your essay: what you have learned about *each* of the four University Studies goals this year and how the assignments in the portfolio demonstrate your learning. Consider the audience for this essay, who will include Frinq faculty as well as possibly other Frinq students.

In this final essay support your ideas with examples from your portfolio. For example, when discussing communication, you might describe how working on revising a particular assignment helped you better understand how to write for different audiences, or in pondering critical thinking, you might describe how another assignment challenged your preconceived ideas about a topic. Please clearly refer to these assignments in the essay and include them in your portfolio.

As you write and shape your essay, think about how best to organize it. Does it make more sense to order the information chronologically? From most to least important point? From struggles to breakthroughs? In other words, don't just free associate. Organize your essay into a logical order that best fits the points you are trying to make.

This essay is about what you *learned* not about what you *liked*.