

HW 1

DUE ON 14 JANUARY, 2026

1. COMPUTATIONS

- (1) Let $A = \{a, b, c\}$.
 - (a) Write down all functions from A to itself, until you have convinced yourself that you *could* write down all such functions. How many are there? (So the answer to this question is a number.) Here is an example of a function from A to itself:
$$\begin{aligned}a &\mapsto b \\b &\mapsto c \\c &\mapsto a.\end{aligned}$$
 - (b) Write down all functions f from A to itself with the property that $f \circ f$ is the identity function on A .
 - (c) Write down all functions from A to $\{1\}$.
- (2) Let $B = \{0, 1, 2, 3\}$. Let C be the following set:

$$C = \{(a, b) \in B \times B \mid \text{both } a \text{ and } b \text{ are odd}\}.$$

Write down all elements of C .

2. PROOFS

Here are two example problems, with solutions.

Example 2.1. For any integers a, b , define $a \star b = |ab|$. Prove \star is an operation on \mathbb{Z} .

Proof. Choose $a, b \in \mathbb{Z}$. Note that if a and b have the same sign, then $a \star b = ab$, which is an integer, and if a and b have different signs, then $a \star b = -ab$, which is also an integer. Thus, we see that \star satisfies the definition of operation. \square

Here are some comments about the example.

- Literally everything in the solution is part of a complete sentence.
- Before I manipulate a, b at you, I tell you specifically what they are. (This is required when writing a proof, or I will think to myself “who are these people a and b ? I don’t remember being introduced to them”.)
- I don’t restate the definition of operation, because that is part of the set of common knowledge for this class (ie, you are writing these proofs *for me*, and I know all the definitions.)

The “easier” version of this type of question is when you must show a statement is false—you need only provide a counterexample. Often you can even skip introductions, because you will not need variables!

Example 2.2. For any nonzero integers a, b , define $a \bullet b = a/b$. Prove that \bullet is not an operation on \mathbb{Z} .

Proof. Note that 1,2 are integers but $1 \bullet 2 = 1/2$, which is not an integer. Therefore, we see that \bullet is not an operation on \mathbb{Z} . \square

Here are some exercises. Fill in the blanks *with complete sentences*.

(I) For any integers a, b , define $a \star b = a - b$. Prove \star is an operation on \mathbb{Z} .

Proof. Choose $a, b \in \mathbb{Z}$. Note that $a \star b = a - b$, which is also an integer. _____ \square

(II) For any positive integers a, b , define $a \bullet b = a - b$. Prove \bullet is not an operation on $\mathbb{Z}_{>0}$.

Proof. _____. Therefore, we see that \bullet is not an operation on $\mathbb{Z}_{>0}$. \square

(III) For any $a, b \in \mathbb{Q}_{\neq 0}$, define $a \odot b = a/b$. Then \odot is an operation on $\mathbb{Q}_{\neq 0}$.

Proof. Choose any $a, b \in \mathbb{Q}_{\neq 0}$. _____. We see that

$$a \odot b = \frac{c}{d} \odot \frac{e}{f} = \frac{c}{d} \cdot \frac{e}{f} = \frac{ce}{df}.$$

Since c, d, e, f are nonzero *as we noted above*, we see that ce, df are nonzero, so that $\frac{ce}{df} \in \mathbb{Q}_{\neq 0}$. Therefore, we conclude that \odot is an operation on $\mathbb{Q}_{\neq 0}$. \square

(IV) Consider for a moment the operation of multiplication on the integers. Prove that this operation admits an identity.

Proof. _____. Thus, we see that 1 is the identity element for multiplication on the integers. \square

Finally, here are opportunities to write complete proofs:

- In [Exercise \(2\)](#), we defined the set C . For any $(a, b), (c, d) \in C$, define $(a, b) \oplus (c, d) = (a + c, b + d)$. Prove that \oplus is not an operation on C .
- Suppose that S, T are sets. Prove that $S \cap T = S$ if and only if $S \subseteq T$.
- Suppose that m is an integer. Prove:

if $20 \mid m$, then $4 \mid m$.