

Presenter \_\_\_\_\_ Scorer \_\_\_\_\_ Date \_\_\_\_\_ Total Score \_\_\_\_\_ Grade \_\_\_\_\_

## German 101 — Scoring Guide for Kontext 1 & 2 Listen/Speak (F98)

Rule of thumb for 3/adequate: Can use alphabet and numbers (0-100) to hear and give basic information about personal and business names, addresses, telephone numbers, age, time and price.

Performance is by no means fluent or perfect, but there is no notable breakdown of communication. Performs within the range of real time and without much extraneous verbiage.

	<b>Global</b>	<b>Factor 1 hears ABC123</b>	<b>Factor 2 says ABC123</b>	<b>Factor 3 hears other essentials</b>	<b>Factor 4 says other essentials</b>
<b>5</b>	Gives and gets the information at almost L1 efficiency	Several sets of items perfect	Several sets of items perfect; quickly catches the few errors	Easy comprehension of wieviel, alt, heißen, etc. & minor words.	Easy bitte, danke, accurate questions
<b>4</b>	No more than 10% erroneous comprehension of the target information and information categories. Corrects (with one prompt) errors in speaking target information.	Some sets of items perfect; no notable patters of error (ex: -zig/zehn)	Some sets of items perfect; no notable patters of error (ex: -zig/zehn)	Misses a few the first time around, but needs only one repeat	Has to labor to produce questions or answers that extend beyond the target ABC123 words, but can do it. Some “unnecessary” language.
<b>3</b>	Without using English or needing unnatural help, gives and gets enough information that the number could be called, the building found, etc.	Most double-digit numbers; all single-digit numbers; almost all cognate letters (b, r); most aei, vw, jy, cz	All single-digit numbers; most double-digit numbers (sounds not distorted and digits not reversed); most letters, including close differences	Needs more than a little repetition and rephrasing	Can request some information. Responds capably if slowly to follow-up questions, etc. Greets. Some courtesy words.
<b>2</b>	Gives & gets some useful information, but needs much help from the examiner.	Serious errors except in single digits and easy/medium letters	Distorts a few letters and even a single-digit number; produces some double-digit numbers	Examiner has to check often for comprehension and even use artificial speech	Says some other essentials, few other words
<b>1</b>	Major parts of the several tasks are nbot accomplished within natural range of communication.	Frequent errors even in single digits and easier letters	Speech is very slow and often distorted	Can't understand major terms and phrases.	Much distortion of basic structures and vocabulary