

## German 101 – Scoring Guide for Project K 07 (F2006) Dream Trip

Rule of thumb for 4/satisfactory: German messages are simple, accurate sentences of 3 or more syntactic units, with frequent use of vocabulary from Kontexte 5-7 where needed, and inclusion of own vocabulary; vocabulary worksheet clearly shows benefit of contextual vocabulary learning and reliable dictionary use; website list consists at least half of German-language sites and includes several types of content; letter to benefactor describes the proposed trip and also tells about learning German seriously; at least one piece of supporting material (website printout or description of such).

	<b>on time (5%)</b>	<b>worksheet: vocabulary (20%)</b>	<b>worksheet: websites (20%)</b>	<b>lodging inquiry (20%)</b>	<b>arrival message (10%)</b>	<b>support kit (10%)</b>	<b>appeal for support (15%)</b>
<b>6</b>	received within 1 week of when the assignment was activated	required travel words all correct; most of the other meanings are given; own list has 7 ambitious, accurate words	>10 websites, most of them in German, several types of content AND clear differentiation within types of content (ex: hotel AND hostel sites)	Expresses the necessities of the message fully and accurately; rich specialized vocabulary; also adds personal elements, such as description of self and intended activities, including special interest.	See left, though customization will necessarily be brief.	Several attractive and balanced pieces of supporting material. Sheer quantity of website printouts or portfolio items is not enough.	Trip is carefully tied to learning German and something else. Trip and learning German are put into a larger educational perspective. Uses a special ploy (offer to show websites; German version of the appeal). Benefactor's heart (if there) melts.
<b>5</b>	later than 6, earlier than 4	1 required word wrong; 3/4 of other meanings; own list mostly ambitious & correct	almost 6	almost 6	almost 6	Plenty of material, but not carefully organized and not all of it of high quality.	almost 5.
<b>4</b>	received on the specified due date	5 of 7 required words correct; half of other meanings; own list has 50% ambitious items, most of which are correct	10 websites, half of them in German, with several types of content (travel, accommodations, special interest)	Clear Intermediate-Low sentence creation with adjustment of structures. Accurate, broad use of K5-7 vocabulary when needed. Includes some individualized vocabulary.	See left, although vocabulary will be modest due to shortness of message	One attractive piece of supporting material (interesting, German-language web printout; work from portfolio).	The letter could be mistaken for the real thing, but does not make a strong case (tone not serious, ideas rather indefinite, vague causality). Instructor could write support letter with a clean conscience.
<b>3</b>	later than 4, but in time to be graded	almost 4	almost 4	almost 4	almost 4	One usable piece of supporting material.	almost 4
<b>2</b>	n.a.	Missing some required words, and some others wrong. Own list mostly words from the core materials.	6 or fewer sites, some German but some English and easily found	Brief (half the specified length), with mixture of fragments and distorted sentences. K5-7 vocabulary used, but with frequent mistakes.	See left.	One piece of supporting material, but it is not likely to be effective (train schedule printout, isolated picture, heap of plain text).	Brief, half-hearted, vague, and poorly worded letter that is clearly not a serious effort.
<b>1</b>	n.a.	A few items in both parts, many of them wrong	a few easily found sites, mostly in English	A few words are accurate, the rest is either miniscule or, if wordy, heavily distorted.	See left.	Nothing, or else one piece of supporting material that is essentially useless.	Nothing there, or else a very short and sloppy message.