

-
- 001 num Standards for Foreign Language Learning: Preparing for the
Title 21st Century
author pages
source
-
- 002 num Changing Perspectives in Foreign Language Education: Where
Title Do We Come from? Where Are We Going?
author Schulz, Renate pages 8
source FLA 35.3 (May/June 2002):285–292
-
- 003 num Re-Shaping the ‘College-Level’ Curriculum: Problems and
Title Possibilities
author James, Dorothy pages 22
source Teaching German in America: Past Progress and Future
-
- 004 num The Future of German in American Education: A Summary
Title Report
author Byrnes, Heidi pages 11
source Teaching German in America: Past Progress and Future
-
- 005 num Reducing Composition Errors: An Experiment
Title
author Lalande, John F., II pages 10
source Teaching German in America: Past Progress and Future
-
- 006 num Goethe, Schiller and Me
Title
author Fischer, William B. pages 13
source Teaching German in America: Past Progress and Future
-
- 007 num How Receptive to New Ideas Are We? Reading and Listening
Title Proficiency
author Barnett, Marva A. pages 4
source ADF Bulletin 19.2 Jan 88. pp. 29–32
-
- 008 num The Impact of National and State Policy on Elementary School
Title Foreign Language Programs: The Iowa Case Study
author Rosenbusch, Marcia Harmon pages 11
source FLA 35.5 (Sept./Oct. 2002): 507–17
-
- 009 num "Writing as a Process"
Title
author Barnett, Marva A. pages 9
source Northeast Conference Newsletter, 31 (Winter 1992)

-
- 010 num Recommendations for the Second Language Minimum
Title Performance Standards [for PPS Portland Public Schools]
author Pew Second Language Design Team pages 59 +
source 1999; two versions: 2001 (59ff) and 2006 (43pp.)
-
- 011 num Background Materials – Second Language Instruction
Title
author Bastiani, Burk, eds. pages
source PPS [1999?]
-
- 012 num ACTFL Proficiency Guidelines – Speaking – Revised 1999
Title
author pages 6
source FLA 33.1 (Jan/Feb 2000)
-
- 013 num ACTFL Preliminary Proficiency Guidelines – Writing – Revised
Title 2001
author pages 10
source
-
- 014 num K-12 Foreign Language Teacher Study (Oregon, 1993)
Title
author Joint Boards of Higher Education pages 18
source September 1993
-
- 015 num Learning Styles and Their Related Strategies [related to L2
Title development]
author drawn from Galbraith and Gardner, Skehan pages 2
source
-
- 016 num Language and Content: Discipline- and Content-Based
Title Approaches to Language Study
author Krueger, Merle, and Frank Ryan, eds. pages 10
source Lexington, MA; D. C. Heath
-
- 017 num Waiting for Linguistic Viagra
Title
author Hawley, Michael pages 2
source Technology Review, June 2001, pp. 25–6
-
- 018 num Der Führer: Ein lese- und Lehrbuch nach der Natürlichen
Title Methode (6th ed.)
author Dodge, Leslie. S. pages 26
source

-
- 019 num Full-Scale Theater Production and Foreign Language Learning
Title
author Ryan-Scheutz, Colleen, and Laura M. Colangelo pages 16
source FLA 37.3 (Fall 2004): 374–89
-
- 020 num Teaching and Assessing Proficiency for University Admission,
Title 2001–2005 edition: PASS Guide to Second Languages
author OUS pages 26
source
-
- 021 num PASS Frequently Asked Questions – Second Language
Title Verification Guidelines
author OUS pages 11
source OUS
-
- 022 num Requirements for Subject Area Endorsements CIM Second
Title Language
author Delvin, Rendy pages 4
source ODE
-
- 023 num Chronology of Key Developments in Oregon's K-12 School
Title Improvement Plan (1984-)
author pages 2
source RFP Oregon Eisenhowersq
-
- 024 num Why, How, and When Should Children Learn a Second
Title Language
author ERIC pages 3
source ERIC/CLL News Bulletin 27.1 (Fall/Winter 2003), pp. 2–3 & 8
-
- 025 num Oregonian articles about testing and schols
Title
author pages
source
-
- 026 num How to Think about Statistics
Title
author Phillis, John L., Jr. pages 12
source
-
- 027 num Creating Personal Portfolios – Group Project
Title
author Sitte, Tyler pages 6
source

-
- 028 num Ten Commandments and Caveats about Using Technology in
Title Education
author Fischer pages 1
source
-
- 029 num The Number Sense How the Mind Creates Mathematics
Title
author Dehaene, Stanislas pages 14
source NY: Oxford, 1997
-
- 030 num Increasing Student Talk Time in the Foreign Language
Title Classroom
author Walz, Joel C. pages
source COFLT Spectrum
-
- 031 num Speaking Performance Scale for UCLA Oral Proficiency test for
Title Non-Native TAs
author pages 2
source no date
-
- 032 num ACTFL Provisional Proficiency Guidelines and Grammar Grids:
Title Spanish
author pages 14
source
-
- 033 num ACTFL Provisional Proficiency Guidelines and Grammar Grids:
Title German
author pages 10
source
-
- 034 num ACTFL Provisional Proficiency Guidelines and Grammar Grids:
Title French
author pages 14
source
-
- 035 num Factors in Speaking Proficiency
Title
author ILR/FSI pages
source FSI testing kit
-
- 036 num ACTFL OPI Familiarization Workshop Manual (second ed. or
Title SO)
author pages 24
source

| | | | |
|-----|--------|--|---------|
| 037 | num | Strategies for Peer Editing, from Rosengrant, Focus on Russian | |
| | Title | | |
| | author | Rosengrant, Sandra | pages 2 |
| | source | Focus on Russian | |

| | | | |
|-----|--------|-----------------|---------|
| 038 | num | OPI tri-section | |
| | Title | | |
| | author | | pages 4 |
| | source | | |

| | | | |
|-----|--------|---------------------|---------|
| 039 | num | FSI Self-Evaluation | |
| | Title | | |
| | author | | pages 5 |
| | source | | |

| | | | |
|-----|--------|--------------------------------|---------|
| 040 | num | Oral Exams: Useful Suggestions | |
| | Title | | |
| | author | Swenson | pages 6 |
| | source | | |

| | | | |
|-----|--------|---|---------|
| 041 | num | OPI General Structure & Testing Protocol & Bill's notes | |
| | Title | | |
| | author | FSI | pages 9 |
| | source | | |

| | | | |
|-----|--------|---------------------------------------|---------|
| 042 | num | ACTFL Japanese Proficiency Guidelines | |
| | Title | | |
| | author | | pages 4 |
| | source | FLA 20.6 (December 1987):589-92 | |

| | | | |
|------|--------|---|----------|
| 0422 | num | Making Assessment Simple, Practical, and USEFUL | |
| | Title | | |
| | author | Walvoord, Barbara E., Ph. D. | pages 37 |
| | source | North Carolina assessment conference April 2008 | |

| | | | |
|-----|--------|---|----------|
| 044 | num | The Relationship of Field Dependent / Independent Cognitive Style to Spanish Language Achievement and Proficiency | |
| | Title | | |
| | author | Carter | pages 10 |
| | source | MLJ 72:i (1988) | |

| | | | |
|-----|--------|---|---------|
| 045 | num | Intelligence, Reasoning, and Language Proficiency | |
| | Title | | |
| | author | Boyle | pages 8 |
| | source | MLJ 71:iii (1987) | |

-
- 046 num How Children Learn Words
Title
author Miller / Gildea pages 6
source Scientific American
-
- 047 num ERIC: Classroom Interaction Patterns of Foreign Language
Title Teachers
author pages 4
source ERIC/CLL News Bulletin, V. 11, No. 2, March 1988, pp. 3–5, 8.
-
- 048 num Testing Kit: French & Spanish
Title
author US State Department pages
source
-
- 0487 num work sample 101 2006F WT K06 score
Title
author pages
source
-
- 049 num The Acquisition of Language
Title
author Moskowitz pages 15
source Scientific American
-
- 050 num Introduction to Oral Skill
Title
author Elinski, Crystal pages 8
source ca 2002
-
- 051 num Goal: Communicative Competence (RCM with comments)
Title
author Bill pages 1
source RCm & my notes
-
- 052 num Writing Samples 203 German 414/514 from Lou
Title
author pages
source
-
- 053 num Babies have an instinct for grammar, study finds
Title
author Hotz, Robert Lee pages 1
source Oregonian, 1 Jan 99

-
- 054 num Not Just Lip Service: Systematic Oral Testing in a First-Year
Title College German Program
author Fischer, William B. pages 8
source Unterrichtspraxis, 1984.2:225–239
-
- 055 num How Colleges Work: the Cybernetics of Academic Organization
Title
author Birnbaum, R. pages 60
source SF: Jossey-Bass
-
- 056 num Reaching for PASS: Proficiencies, Indicators, Experiences,
Title Assessment
author Bastiani-Fischer pages 12
source
-
- 057 num Reaching for PASS: Course Modules
Title
author Bastiani-Fischer pages 21
source
-
- 058 num Foundation for Developing Second Language (Oregon 1994)
Title
author ODE pages 50
source ODE
-
- 059 num Criteria for Review and Selection of Foreign Language
Title Textbooks (Oregon)
author State Textbook Commission pages 8
source ODE
-
- 060 num Foreign Languages in Oregon Secondary Schools (1970)
Title
author Oregon Board of Education pages 25
source
-
- 061 num PASS Project Admission Standards: Content & Process Areas -
Title Proficiencies & Indicators
author PASS (Conley, Tell) pages 28
source
-
- 062 num The Ph.D. Squid
Title
author Ziolkowski, Theodore pages 20
source The American Scholar, Spring 1990

| | | | |
|------|--------|---|----------|
| 063 | num | Languages and Children: Making the Match | |
| | | Title | |
| | author | Curtain, Helena, and Carol Ann Bjornstad Pesola | pages 3 |
| | source | Longman | |
| 0634 | num | Learning Style Preferences | |
| | | Title | |
| | author | Cohen, Andrew D., etc. al | pages |
| | source | Styles- and Strategies-Based Instruction: A Teacher's Guide, | |
| 0635 | num | Table 1 | |
| | | Title | |
| | author | Cohen, Andrew D., etc. al | pages |
| | source | Styles- and Strategies-Based Instruction: A Teacher's Guide, | |
| 064 | num | Redesign of Teacher Education in Oregon | |
| | | Title | |
| | author | Myton, David, and H. del Schalock | pages 2 |
| | source | ?? | |
| 065 | num | Heads Up for Brain Research and other short pieces about | |
| | | Title brain and language | |
| | author | Hill, Richard, others | pages 6 |
| | source | Oregonian 16 Jan 2002, B1 | |
| 066 | num | Language Teaching and the Quest for the Holy Grail | |
| | | Title | |
| | author | Higgs, Theodore V. | pages 5 |
| | source | Teaching for Proficiency, the Organizing Principles. Ed. Higgs, | |
| 067 | num | Fractured Functions: Does the Brain Have a Supreme | |
| | | Title Integrator?" & another brain article | |
| | author | Horgan, John | pages 2 |
| | source | Scientific American, December 1993Scientific: 36-7; Oregonian | |
| 068 | num | Language Teaching and Learning in the 21st Century | |
| | | Title | |
| | author | Spinelli, Emily | pages 8 |
| | source | SWCOLT Newsletter, September 1999 | |
| 069 | num | Using Student Expectations and Perceived Needs to Rethink | |
| | | Title Pedagoqy and Curriculum: A Case Study | |
| | author | Alalou, Ali, et al | pages 18 |
| | source | FLA 32.1, 1999:27-44 | |

-
- 070 num A Plea to Graduate Departments [for better teacher training of
Title grad students]
author Olsen, Solveig pages 4
source FLA 31.4, 1998:501–04
-
- 071 num Toward Realistic Objectives in Foreign Language Teaching
Title
author James, Dorothy pages 4
source Profession 84 (ADE/ADFL), 33–6
-
- 072 num Effects of the ACTFL-OPI-Type Training on Student
Title Performance, Instructional Methods, and Classroom Materials
author Govoni, Jane M., and Carine M. Feyten pages 16
source FLA 32.2, 1999, 189–204
-
- 073 num Some Thoughts on the First Two Years of Foreign Language
Title Courses at the College Level
author Maceri, Domenico pages 1
source PNCFL Newsletter VII.4 (Summer 83) / NE Conference
-
- 0735 num English 99: Literacy among the ruins
Title
author Gannon, Frank pages 4
source Harper's Magazine, September 2001, 45–8
-
- 074 num Anxiety and the True Beginner–False Beginner Dynamic in
Title Beginning French and Spanish Classes
author Frantzen, Diana, and Sally Sieloff Magnan pages 20
source FLA 38.2 (Summer 2005), 171–190
-
- 075 num Behaviors and Attitudes of Effective Foreign Language
Title Teachers: Results of a Questionnaire Study
author Bell, Teresa, R. pages 12
source FLA 38.2 (Summer 2005), 259–70
-
- 076 num African-American Students' Opinions About Foreign Language
Title Study: An Exploratory Study of Low Enrollments at the College
author Moore, Zena pages 10
source FLS 38.2, 191–200
-
- 077 num Classroom Management–Classroom Survival: One Teacher's
Title Story of Constructing Practice in a Computer-Equipped Foreign
author Burnett, Joanne pages 16
source FLA 32.3 (1999), 279–94

-
- 078 num Oregon Second Languages Survey for “1998 Study of Second
Title Language Education in Oregon: Implications of School Reform”
author Joint Boards of Education pages 8
source Joint Boards
-
- 079 num Reaching for PASS in Second Languages: The Pre-Service
Title Alignment Project (Findings and Recommendations)
author Bastiani et al pages 5
source OIC/PPS
-
- 080 num Reaching for PASS in Second Languages: The Pre-Service
Title Alignment Project (description of project)
author Bastiani et al pages 8
source
-
- 081 num Are We Prepared to Teach All Students?
Title
author Verzasconi, Ray pages 3
source Pro-Lingua/OSU 10 January 1995, 1–3
-
- 082 num Discovering Science and Technology through American History
Title
author Smulyan, Susan pages 12
source Technology and Culture, 35.4, October 1994, 846–856
-
- 083 num Parents’ Handbook PPS JMP
Title
author pages 5
source JMP 1995
-
- 084 num FLES and similar programs – basic explanation
Title
author Pesola, Carol Ann pages 2
source probably Languages and Children: Making the Match
-
- 085 num Strengthening the Language Requirement at the University of
Title Minnesota: An Initial Report
author Jermaine D. Arendt, Dale L. Lange, Ray pages 8
source FLA 19.2 (1986), 149–156
-
- 086 num Wie, bitte? Annotated Instructor’s Edition preface etc., and
Title Testing Manual, Tests, Bibliography
author Fischer, Richardson pages 28
source Wie, bitte?

| | | | |
|-----|--------|---|----------|
| 087 | num | The Treatment of the Subjunctive in Komm mit! level 3 | |
| | | Title | |
| | author | Ripke, Simone | pages 4 |
| | | source | |
| 088 | num | PASS Summary Judgment Score Sheet – Verifying Student | |
| | | Title Proficiency | |
| | author | PASS | pages 13 |
| | | source | |
| 089 | num | Faculty Enhancement Program Proposal: Multilingual Business | |
| | | Title Language Course in the Form of an Actual e-Commerce | |
| | author | Fischer | pages |
| | | source | |
| 090 | num | New Goals in Foreign Language Education – CALL Center for | |
| | | Title the Advancement of Language Learning 1995 Minneapolis | |
| | author | CALL | pages 9 |
| | | source | CALL |
| 091 | num | Language Learning / Learning Styles: Kathie’s Questionnaire | |
| | | Title about Popular Films Showing Images of Language Learning | |
| | author | Godfrey, Kathie | pages 2 |
| | | source | |
| 092 | num | “Virtual Reality” Foreign Language Classroom–Principles of | |
| | | Title Design | |
| | author | Fischer | pages 6 |
| | | source | |
| 093 | num | Mt. Tabor Middle School Taborsan Evaluation | |
| | | Title | |
| | author | | pages 2 |
| | | source | |
| 094 | num | Integrating Language and Content: Lessons from Immersion | |
| | | Title | |
| | author | ERIC | pages 4 |
| | | source | |
| 095 | num | A Practical Guide to Alternative Assessment: Chapter 5: Setting | |
| | | Title Criteria | |
| | author | Herman, Joan L., et al | pages 19 |
| | | source | |

096 num Best Classroom Management Practices for Reaching All
Title Learners
author Stone, Randi pages
source Thousand Oaks, CA: Corwin Press, 2005

097 num Grammar (Cambridge Encyclopedia)
Title
author Crystal, David pages 1
source Cambridge Encyclopedia of Language, CUP, 1997, p. 88

098 num The Universal Language (David Ives) (Unamunda) for TA
Title orientation etc.
author Ives, David pages 4
source All in the Timing

099 num intellectual property, copyright, Wie, bitte? ¿Cómo? Wiley
Title Simon & Schuster custom publishing contracts software
author pages
source WBF

100 num "The Practicality and Efficiency of Web-Based Placement
Title Testing for College-Level Language Programs
author Bernhardt, Elizabeth B., et al pages 11
source FLA 37.3 (Fall 2004): 356–66