

Factors	1	2	3	4
Scores	6	6	6	5
Calculations	1,8	1,8	1,2	1,0

7 Oct 09. 0851f pl

S, 8 - A+

Language Learning Preferences & Preconceptions Survey

Name: _____

If you have NOT had a language class before (anywhere, any

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

I TOOK TWO YEARS OF FRENCH IN HIGH SCHOOL. I LIKED MY TEACHER AS SHE WAS VERY NICE BUT I DIDN'T LIKE HER TEACHING STYLE. IT FELT VERY CHILDISH TO ME. I DID LEARN, HOWEVER, UNTIL I GOT LAZY AND APATHETIC BECAUSE OF MY DISINTEREST. I REGRET IT!

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

THERE WAS VERY LITTLE (IF ANY) COMPUTER USE. EVERYTHING WAS FROM A TEXTBOOK AND WORKBOOK THAT HAD VERY EARLY 90'S PHOTOS.

Now for your responses to your tour of our course materials:

1. The chief linguistic goal of our course is "proficiency." What does that mean?

PROFICIENCY MEANS WHAT YOU CAN DO WITH THE LANGUAGE. IF YOU ARE PROFICIENT YOU SHOULD BE ABLE TO USE THE LANGUAGE TO COMMUNICATE IN THE REAL-WORLD AND IS NOT ABOUT MEMORIZATION.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

COMING OUT OF CLASS THE FIRST WEEK, I WAS FEELING A BIT BEWILDERED. CLASS WAS MOVING AT A QUICK PACE AND I WAS FEELING MYSTIFIED AS TO HOW BEST BE PREPARED FOR THE CLASS. I FIGURED OUT THAT THE DISK WAS THE KEY TO MY SUCCESS. I AM A VISUAL LEARNER, SO IT IS COMFORTING TO ME TO SEE THE WORDS I'M LEARNING. HAVING THE DISC ALLOWS ME TO SEE AND HEAR THE LESSONS I MAY NOT HAVE CAUGHT IN CLASS. IT'S TAKING SOME GETTING USED TO, BUT I THINK I WILL BENEFIT FROM THIS TEACHING METHOD AND UNDERSTAND THE MOTIVES BEHIND IT. ALSO, NO TERRIBLE CHEESY '90'S PHOTOS!

Visual? So how about the pictures. I guess we should distinguish text-visual from graphic-visual

We have some that are getting obsolete.

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?

JUDGING BY THE LOOKS OF THINGS, CLASSROOM TIME IS MEANT FOR PRACTICING OUR LESSONS WITH OTHER STUDENTS SO AS BEST TO GAIN PROFICIENCY. USE THE LANGUAGE!

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature **more similar than not** very similar

Practice outside class too!

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all **more different than not** I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. **somewhat positive** very positive

Comments and questions about this feature

I LIKE BEING ABLE TO PRACTICE, BUT IF I DON'T COME TO CLASS STUDIED UP I GET VERY LOST AND DON'T REMEMBER MY LESSONS. I'M A THEATRE MAJOR, SO I'M WORRIED ABOUT IF MY OUTSIDE TIME COMMITMENTS THERE WILL INTERFERE.

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English-to-German vocabulary lists in our course materials?

BASED ON MY SEARCH, NO. IT'S MY UNDERSTANDING FROM CLASS THAT ~~THE~~ THE LANGUAGES AREN'T PRECISELY PARALLEL, SO ONE WORD COULD HAVE MULTIPLE MEANINGS BASED ON CONTEXT.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not **I had no prior opinion about this feature** more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. **somewhat positive** very positive

Comments and questions about this feature

IT'S NICE HAVING THE VOCABULARY BROKEN UP BY CONTEXT SO I'M NOT FISHING ENDLESSLY THROUGH A DICTIONARY. IT'S ALSO VERY HELPFUL HAVING SOUND CLIPS, DIALOGUES AND REAL-LIFE VISUALS TO DEMONSTRATE HOW THE WORDS ARE USED. THIS IS EXTREMELY HELPFUL! Spoken like a native person!

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs?

NO, BUT IF YOU DON'T UNDERSTAND YOU CAN USE THE DIALOG GLOSSARY TO HELP YOU. THE SUMMARY EXPLAINS WHAT IT IS, SO AN ENGLISH TRANSLATION IS UNNECESSARY.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

<input checked="" type="checkbox"/> no similarity at all	<input type="checkbox"/> more different than not	<input type="checkbox"/> I had no prior opinion about this feature	<input checked="" type="checkbox"/> more similar than not	<input type="checkbox"/> very similar
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If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

<input checked="" type="checkbox"/> no similarity at all	<input type="checkbox"/> more different than not	<input type="checkbox"/> I had no prior opinion about this feature	<input type="checkbox"/> more similar than not	<input type="checkbox"/> very similar
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What is your initial response to this feature of OUR course? Circle ONE response.

<input type="checkbox"/> very negative	<input type="checkbox"/> somewhat negative	<input type="checkbox"/> It doesn't matter to me.	<input type="checkbox"/> somewhat positive	<input checked="" type="checkbox"/> very positive
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Comments and questions about this feature

HEARING THE LESSONS IN CONVERSATION IS INCREDIBLY HELPFUL TO ME. IT DOESN'T ASSUME I'M A THREE-YEAR-OLD AND DOESN'T BABY ME, BUT IT WILL HELP IF I NEED IT.

5. Are there explanations of German grammar in our course materials?

YES. IF YOU GO TO THE MAIN RESOURCES, THERE IS A GRAMMAR INDEX THAT BREAKS IT DOWN BY EACH TOPIC IN EACH CONTEXT WITH AN EXPLANATION AND EXAMPLE.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

<input type="checkbox"/> no similarity at all	<input type="checkbox"/> more different than not	<input checked="" type="checkbox"/> I had no prior opinion about this feature	<input type="checkbox"/> more similar than not	<input type="checkbox"/> very similar
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Also Reference Grammar + Kontext Ressourcen "structures"

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

<input checked="" type="checkbox"/> no similarity at all	<input type="checkbox"/> more different than not	<input type="checkbox"/> I had no prior opinion about this feature	<input type="checkbox"/> more similar than not	<input type="checkbox"/> very similar
--	--	--	--	---------------------------------------

What is your initial response to this feature of OUR course? Circle ONE response.

<input type="checkbox"/> very negative	<input type="checkbox"/> somewhat negative	<input type="checkbox"/> It doesn't matter to me.	<input type="checkbox"/> somewhat positive	<input checked="" type="checkbox"/> very positive
--	--	---	--	---

Comments and questions about this feature

THIS IS A GODSEND FOR ME. IN MY FRENCH CLASS, GRAMMAR WAS MAINLY TAUGHT IN CLASS AND WAS NOT VERY CLEAR IN THE TEXTBOOK. THIS MAKES IT VERY CLEAR AND I CAN EASILY REFERENCE THIS RATHER THAN DIGGING THROUGH UNINTELLIGIBLE NOTES AND SEARCHING ENDLESSLY FOR A VAGUE PARAGRAPH IN A BOOK.

6. List the 3 major factors or areas of coursework that count in grading in our course.

- MAJOR TESTS - 50%
- PROJECTS - 25%
- WEEKLY ASSIGNMENTS - 20%

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	<input checked="" type="checkbox"/> I had no prior opinion about this feature	more similar than not	very similar
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If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	<input checked="" type="checkbox"/> more similar than not	very similar
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What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	<input checked="" type="checkbox"/> somewhat positive	very positive
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Comments and questions about this feature

(I HOPE THAT'S THE ANSWER BECAUSE I'M NOT SURE WHAT I WAS SUPPOSED TO BE LOOKING FOR AND IT TOOK ME FOREVER AND A DAY TO COME UP WITH THAT!)

THE GRADING SYSTEM IS SIMILAR TO MY HIGH SCHOOL FRENCH CLASS. I'M NERVOUS ABOUT MY TESTS, THOUGH. THAT'S QUITE A BIT OF WEIGHT ON MY GRADE!

Yes!

Other comments and questions

THIS CLASS ISN'T WHAT I WAS EXPECTING, BUT I THINK IN THE LONG RUN I'LL LEARN THE MOST THIS WAY AND BENEFIT FROM IT. AT THE VERY LEAST I KNOW HOW TO USE THE SOFTWARE!

GUTEN TAG, DEUTSCHLAND!



← ALSO JUST FOR GRINS AND GIGGLES, THIS IS ME IN SOME LEDERHOSEN. HOPEFULLY THIS SPICES THIS PAPER UP!

Wow! I need you in my German business start-up course. This would be a great advertising graphic!

Ach schedo! Oh, what a shame! Last year I put out my + my wife's old Lederhosen on a PSU table with "Free! Help yourself" sign!

Return this form to any first-year German instructor.

They were gone in 5 minutes!

Factor	1	2	3	4
Score	6	6	4	5
Calculation	1.8	1.8	1.8	1.0

5.4 = A

7 Oct 09 0756g 1

Language Learning Preferences & Preconceptions Survey

Name: _____

If you have NOT had a language class before (anywhere, any time), skip to item 10.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

Well, ok - but just maybe you could do second year instead?
 3 years of German in High School - not very good teacher, don't remember much of the material
 1 year of French in college - only took it because my last college didn't have German!

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

only used a textbook

Now for your responses to your tour of our course materials:

1. The chief linguistic goal of our course is "proficiency." What does that mean?

Proficiency is the ability to use the language to communicate as you encounter the world around you. It's what you can do with the language, not what you can say that you know about it.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?

Speaking in small groups and/or a partner.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all, more different than not, I had no prior opinion about this feature, more similar than not, very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all, more different than not, I had no prior opinion about this feature, more similar than not, very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative, somewhat negative, It doesn't matter to me., somewhat positive, very positive

Comments and questions about this feature

I enjoy speaking in small groups or with a partner.

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English-to-German vocabulary lists in our course materials? No

I've seen that. It's good for both of you (+ for me!)

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all, more different than not, I had no prior opinion about this feature, more similar than not, very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all, more different than not, I had no prior opinion about this feature, more similar than not, very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative, somewhat negative, It doesn't matter to me., somewhat positive, very positive

Comments and questions about this feature

more than just some, + many structures don't convert

I know that there are some English words + phrases that don't translate to German word for word, but it would still be nice to have a English to German vocab list.

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs? No

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

I like that it doesn't translate the complete dialog into English. It allows you to figure some things out.

5. Are there explanations of German grammar in our course materials?

Yes

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

6. List the 3 major factors or areas of coursework that count in grading in our course.

Tests, projects, and short assignments.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no	more	I had no prior	more	very
similarity	different than	opinion about this	similar than	similar
at all	not	feature	not	

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no	more	I had no prior	more	very
similarity	different than	opinion about this	similar than	similar
at all	not	feature	not	

What is your initial response to this feature of OUR course? Circle ONE response.

very	somewhat	It doesn't matter	somewhat	very
negative	negative	to me.	positive	positive

Comments and questions about this feature

Im glad its not just tests that we get graded on.

Other comments and questions

I enjoy going to class and learning something new every time. You know, I do too! Both of those!

Return this form to any first-year German instructor.

Factors 1 2 3 4
 Scores 4 6 1 5
 Calculators 1.2 1.8 .2 1.0

7 Oct 09 0751h 1

4.2 = B

Language Learning Preferences & Preconceptions Survey

Name: _____

If you have NOT had a language class before (anywhere, any time), skip to item 1 below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

4 years of Japanese 6th-9th grade, forgot a lot

2 years of French 10th-11th grade, book, learned some

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

N/A

Now for your responses to your tour of our course materials:

1. The chief linguistic goal of our course is "proficiency." What does that mean?

✓ Ability to use language in everyday situations with real people.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

I like the paperlessness. It's only within the past few years that I have been getting much positive feedback about this.

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?

✓ Speaking the language

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

- no
similarity
at all
- more
different than
not
- I had no prior
opinion about this
feature
- more
similar than
not
- very
similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

- no
similarity
at all
- more
different than
not
- I had no prior
opinion about this
feature
- more
similar than
not
- very
similar

What is your initial response to this feature of OUR course? Circle ONE response.

- very
negative
- somewhat
negative
- It doesn't
matter to me.
- somewhat
positive
- very
positive

Comments and questions about this feature

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English-to-German vocabulary lists in our course materials?

✓ NO

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

- no
similarity
at all
- more
different than
not
- I had no prior
opinion about this
feature
- more
similar than
not
- very
similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

- no
similarity
at all
- more
different than
not
- I had no prior
opinion about this
feature
- more
similar than
not
- very
similar

What is your initial response to this feature of OUR course? Circle ONE response.

- very
negative
- somewhat
negative
- It doesn't
matter to me.
- somewhat
positive
- very
positive

Comments and questions about this feature

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs?

✓ No

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

5. Are there explanations of German grammar in our course materials?

No Yes!

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

oral + writing

6. List the 3 major factors or areas of coursework that count in grading in our course.

Homework, Oral tests, participation projects

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

- no
similarity
at all
- more
different than
not
- I had no prior
opinion about this
feature
- more
similar than
not
- very
similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

- no
similarity
at all
- more
different than
not
- I had no prior
opinion about this
feature
- more
similar than
not
- ~~very
similar~~

What is your initial response to this feature of OUR course? Circle ONE response.

- very
negative
- somewhat
negative
- It doesn't
matter to me.
- somewhat
positive
- very
positive

Comments and questions about this feature

Other comments and questions

Return this form to any first-year German instructor.

A.D.

Factors	1	2	3	4
Scores	6	6	6	5
Calculations	1.8	1.8	1.2	1.0

7 Oct 09 . 0751i - 1

5.8 = A+

Language Learning Preferences

Name

Aljando

If you have NOT had a language class before (anywhere, any time), skip to item 1 below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

Two years of German (1st and 3rd year courses) - Good teacher and

(If you have had more than one language-class experience, for example French in high school and decent Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

book.
Shouldn't you be in 2nd year, then

If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

Now for your responses to your tour of our course materials:

1. The chief linguistic goal of our course is "proficiency." What does that mean?

Proficiency is the use of a language in everyday life. Its more than simply "knowing" the material but actually being able to use it. exactly

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

- no similarity
- more different
- I had no prior opinion about this
- more similar**
- very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

- no similarity
- more different**
- I had no prior opinion about this
- more similar
- very similar

What is your initial response to this feature of OUR course? Circle ONE response.

- very
- somewhat
- It doesn't
- somewhat**
- very

Comments and questions about this feature

I hope that being a proficient speaker in the future will help me with my endeavors.

2. What - from what you can tell by looking at the course materials - is intended to be

the chief activity during classroom time in our course?

I assume that the main activity of this course will be speaking and interacting with others in the course. We will also be using the media in many ways.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

- no similarity
- more different
- I had no prior opinion about this
- more similar
- very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

- no similarity
- more different
- I had no prior opinion about this
- more similar
- very similar

What is your initial response to this feature of OUR course? Circle ONE response.

- very
- somewhat
- It doesn't
- somewhat
- very

Comments and questions about this feature

I think that interacting with others is highly important. I also think that the materials provided (CD-Rom) will be an innovative way to teach the class. Been doing it for years!

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English-to-German vocabulary lists in our course materials?

There are no direct resources, however, the CD-Rom as a whole is a resource. It is produced in English and therefore is a more useful resource than the glossary itself.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

- no similarity
- more different
- I had no prior opinion about this
- more similar
- very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

- no similarity
- more different
- I had no prior opinion about this
- more similar
- very similar

What is your initial response to this feature of OUR course? Circle ONE response.

Thoughtful response.

very somewhat It doesn't somewhat very

Some - depends on how accurately you use it, + whether it replaces essential learning.

Comments and questions about this feature

~~How useful will it be in this class?~~

I have a German-English and English-German dictionary. How useful will it be in this class?

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs?

Within the CD, there are English translations, that is, the German is translated into English.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity more different I had no prior opinion about this more similar very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity more different I had no prior opinion about this more similar very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't somewhat very

Comments and questions about this feature

No comments - however, I think the dialogues will help us immerse ourselves into the German language.

Take a look at the Reference Grammar

5. Are there explanations of German grammar in our course materials?

Yes, there are explanations of German. There aren't extensive explanations of grammar, just the basics that we might need.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity more different I had no prior opinion about this more similar very similar

If you have had a language class before, how closely does our course resemble your earlier

A.D

0756: 4

experience with regard to this feature? Circle ONE response.

no similarity more different I had no prior opinion about this more similar very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't somewhat very

How about perfect pronunciation - I still am not perfect, but I know the grammar perfectly

Comments and questions about this feature

I think that grammar is very important in German. You have to begin learning it early enough because I personally think it is the most difficult thing to learn.

6. List the 3 major factors or areas of coursework that count in grading in our course.

Recognizing signage and broadcast clips will be important. Also, we will be required to learn phrases in German. Orals are one major factor; another is homework. This is followed by tests and participation.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity more different I had no prior opinion about this more similar very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity more different I had no prior opinion about this more similar very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't somewhat very

Comments and questions about this feature

I think the areas of coursework are what I expected this class to be. This is also what my previous language experience classes based the grading on. Therefore, it is an aspect of the course that I like.

Other comments and questions

Factors 1 2 3 4 7 Oct 09 0751j 1
 Scores 6 6 6 5
 Calculations 1.8 1.8 1.2 1.0 = 5.8 = A+

Language Learning Preferences & Preconceptions Survey

Name: _____

If you have NOT had a language class before (anywhere, any time), skip to item 1 below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

One year of Spanish in high school. Most of the class was disruptive so it was difficult. Book treated us like we were kindergardeners (not bad, just odd)

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

most of the content was text book based, though there were a couple of internet research projects when studying holidays.

1. The chief linguistic goal of our course is "proficiency." What does that mean?

✓ The ability to use the language in most every day situations comfortably.

That will help with our projects.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

As with any language class proficiency is a goal, but this one seems to differ in the fact that it is one of the FIRST goals. Comfortably speaking about day-to-day things is the start, and the rest of the class seems like it will expand from there.

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?

✓ *Conversing in German, essentially learning through direct usage.*

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

I think speaking a language is a great way to learn, but I was initially averse to this mainly due to shyness.

Maybe you'll have a somewhat different personality in German. I do.

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English-to-German vocabulary lists in our course materials?

✓ *No, because it would be so easy to mis-translate as there may be different meanings to a word.*

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

I believe this will save us all from many awkward translation mishaps, and also keep us from any bad habits/word associations from the start.

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs?

✓ No

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

While there is no direct English translation, there are many explanations that serve to clarify to the extent where translating may be challenging, but manageable.

5. Are there explanations of German grammar in our course materials?

Yes

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature more similar than not very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. somewhat positive very positive

Comments and questions about this feature

Grammar is one of the most important components of a language. (I should hope that there would be grammar explanations) But it's like alcohol - it can be abused.

6. List the 3 major factors or areas of coursework that count in grading in our course.

Tests, projects, and short assignments.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature **more similar than not** very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all more different than not I had no prior opinion about this feature **more similar than not** very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative somewhat negative It doesn't matter to me. **somewhat positive** very positive

Comments and questions about this feature

The only real big difference between classes would be that some of the testing is oral in this class, but none of it was in previous Spanish. (day to day recitation, not examination)

Other comments and questions

Overall I like the methods used in this class. (or perhaps don't like but wholly approve due to shyness) I do wish there was a more structured vocabulary portion though. I am a very visual learner, and being able to read what I'm saying/hearing helps a lot.

You may find this in the dialog glossaries, as you get used to them.

Return this form to any first-year German instructor.