

**APPENDIX****Young Learners' Language Strategy Use Survey**

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Instructions: Below are a series of statements about language learning. In the line in front of each statement: Mark a plus ( + ) if the statement really describes you. Mark a check ( ✓ ) if the statement is somewhat like you. Write a minus ( - ) if the statement isn't like you.

**Listening Strategies**

What I do to listen more:

- \_\_\_ 1. I listen to the radio in the language.
- \_\_\_ 2. I watch TV shows in the language.
- \_\_\_ 3. I go to movies that use the language.
- \_\_\_ 4. I listen to the language if I am in a restaurant or see movies in the language.
- \_\_\_ 5. If I hear people speaking the language, I listen.

Add anything else you do to listen more:

What I do to understand sounds:

- \_\_\_ 6. I find sounds in the language that are like sounds in English.
- \_\_\_ 7. I try to remember unfamiliar sounds I hear.
- \_\_\_ 8. I ask the person to repeat the new sound.
- \_\_\_ 9. I listen to the rise and fall of sounds (the music of the language).

Add anything else you do to understand sounds:

What I do to understand what I hear:

- \_\_\_ 10. I listen for the important words.
- \_\_\_ 11. I listen for what seems interesting.
- \_\_\_ 12. I listen for words that are repeated.

Add anything else you do to understand the meaning:

What I do if I still don't understand what someone says:

- \_\_\_ 13. I ask the person to repeat.
- \_\_\_ 14. I ask the person to slow down.
- \_\_\_ 15. I ask a question.
- \_\_\_ 16. I guess the meaning from the person's tone (such as angry or happy).
- \_\_\_ 17. I guess the meaning from how the person moves or stands.
- \_\_\_ 18. I guess the meaning from what I heard before.

Add anything else you do to if you still don't understand what someone says: