

0454-1

Presenter \_\_\_\_\_ Scorer WNR Date 2/14/07 Total Score 24 Grade C  
**Scoring Guide for Project K15: Welcoming Kit**

Rule of thumb for 4/complete: All parts of the kit are present and of sufficient complexity to do the job. The welcoming note (if printed text) is at least half a page long (ca. 150 words), the informative resource is accompanied by several rich sentences, and there are a visual aids and informative resources that have been "processed" with German (helpful specialized vocabulary, chatty remarks, etc.). Sentence creation is comfortable, and language demonstrates cognizance of and fair competence with the structures and vocabulary of recent Kontexte. Note: "Global" rubrics are not included in scoring.

Global check: language	Global check: package content	Factor 1: on time (10%)	Factor 2: preparatory materials and activities (20%)	Factor 3: personal note (40%)	Factor 4: informative resource (20%)	Factor 5: visual aid (10%)
6 Intimid for current language. Independent vocab is rich & mostly correct.	(Writer adds something unexpected and impressive to the kit.)	Received with 1 week after being assigned	The content is identical to what would be in an exemplary "real world" version of the kit. The L2 language makes high-quality use of current core language and, (continued in level 5)	That writer and recipient are distinct individuals comes through in the language (rich vocab, etc.). Much information is conveyed, and the writer writes about recipient, not just self. Local world is also distinct.	Shows much care and imagination in selection. Richly supplemented by accurate language. The recipient would be eager to encounter the entity the aid presents, and the person who chose it.	2
5 Strong InLow for language already presented.	Either lots of 4 or an attempt, though definitely not successful, at 6	Received after deadline for level 6, before that for level 4	(cont'd from level 6) because of independent learning, clearly exceeds it in vocabulary and even structures (whether because of original thinking or "borrowing" from sources)	All of 6 in content, detail, & attitude, but doesn't maintain 6's length of utterance or accuracy of language; or else the language is rich & accurate but content, detail and attitude are less than in 6.	Much of 6, likely the language is not up to the 6, rather than the selection of material and the effort put into attaching the language to it.	
4 InLow for...	See "Rule of Thumb" Recipient would be confident with information and cordiality.	Received 2 weeks after being assigned	(Level 5 is almost Level 6) LEVEL 4: interest in kit is clear, but the language lags behind it. Resolute sentence-level language (rich vocab); support materials OK	The note contains several useful, specific pieces of information about the writer and the city. Weaknesses in the language of most recent units, but not in that of earlier ones.	There may be weakness in choice of resource/ visual aid or in the language that processes it, or possibly both, but not major flaws in both.	
3 Novice-High for...	All parts present, but lacks quantity OR quality	Received next meeting after level 4 date	Almost 4	Some attention to language and addition of more information (but not more kinds of information) would raise the rating to 4.	Could be turned into a 4 without extensive revision or starting over with fresh materials and language.	
2 below Novice-High for...	Brief and uninformative. Materials perfunctory and little adjusted to German.	Received 3 weeks after assigned	Major deficiencies in current language. Support materials sparse.	Language seen of much earlier units, is seriously flawed. That, or misunderstanding of the task, or indifference, make the note so poor that a fresh start would be better than attempts to revise.	The resource/ visual aid is not very attractive, and whatever attempt is made to customize it to the guest and the language is not close to effective.	
1 text type: short fragment	Very short, with few or no materials.	Received later than level 2 date	Some phrases and a sentence or two. A few attempts at support materials.	Constant distortion of language from earliest contexts.	A single sparse resource	Absent

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Ger 102  
Project 2

A welcome kit could contain things like a map of the house of where the person is staying so they know where everything is located. Pictures and the names of the people living in the house would make it easier for the person to get acquainted with them. Information about the neighborhood would be helpful as well. Are the neighbors friendly? Is the area a safe place to walk through at night? Are there any community rules that need to be followed? Locations and directions to local area hot spots would be a good idea.

#### Home

*der Fernseher*  
Vater, Mutter, Hunde, das Fernsehen, die Mikrowelle, das Gästezimmer, die Couch, Das Videospielen, der Postkasten, der Mülleimer

#### Neighborhood

das Restaurant, das Lebensmittelgeschäft, die Apotheke / die Pharmazie, der Imbiss, das schlecht Comicbuchgeschäft, die Bushaltestelle

#### Surrounding Region

Das gute Comicbuchgeschäft, die Arkade, das Kino, das Gestein wall, die Bibliothek, das Krankenhaus, die Kege**l**bahn

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Ger 102  
Project 2

Sven Gruber is your average red blooded German. He's 165 cm tall, weighs 59 kilograms, has blonde hair and blue eyes, and has a preference for scented tissue paper. *really?* Sven has a close circle of friends and often enjoys going out with them to see art films and the discussing them at a coffee house afterwards. To the casual observer, it would appear that Sven is happy, but he is not. For though his days now seem fine, he laments his future.

You see, Sven Gruber's future seems to be set in stone; he is to become an accountant. His father, grandfather, and great grandfather have all been accountants. Being the oldest son in the family, it is Sven's duty to continue the tradition of becoming an accountant and taking over the family's small accounting firm. But Sven doesn't wish to become an accountant. Instead he wants to see the world. And even though his younger brother Simon would love to become an accountant and take over the firm, their father won't have any of it. He says that if part of one generation refuses his lineage, soon the next generation will refuse it altogether and the family company will fold. Also he thinks that Simon only wants to get into accounting to pick up chicks, because for some reason he thinks that women dig a guy who can add well. *+ maybe they'll multiply (but later divide)...*

After enough nagging, Sven convinced his father to let him take a two week long trip to America. His father hopes that his son's trip will get his traveling quest out of his system, and that he'll come ready to embrace the family business.

Sven was going to stay with a family in America that is from Germany, but at the last minute a family emergency arose that prevented them from providing housing for Sven. Now they are friends of my family, and they asked if we could house Sven, and we agreed.

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Ger 102  
Project 2

Wie weit wohnen Sie von der Universität und wie kommen sie dahin (Auto, usw.)?

Ich fahre am MAX zum Universität.

Wie gross ist Ihr Haus? Wieviele Stöcke gibt es?

Mein Haus ist 670 quadratmeter im grösse, und hat zwei stöcke.

Wer wohnt da, and wer hat welche Zimmer?

Ich leben mit meine Eltern, und Sie schaft im Meisterschlafzimmer.

Was sind typische Preise im Supermarkt, für Konzertkarten, Benzin, usw.?

Ein liter Benzin kostet .74 cents, ein Konzertkarten für Eels gesehen kostet 19 dollar, ein

24 zählen Tylenol kostet 4.59 dollar, und ein zwölf zählen Sprite kostet 5.29  
dollar.

Wie ist die Tagesroutine im Haus, besonders am Anfang und Ende des Tages und bei  
Mahlzeiten? Muss / Darf ich kochen?

Ich gehen zum Universität, dann ich kommen zurück zu meine Haus, dann ich haben  
Nachmittagsschlafchen, dann ich gehen zu arbeit, dann ich kommen Zurück und  
schlafen.

Wie schmeckt das Essen in der Universität, und darf ich dort essen?

Ich essen Subway oder Cocacola und Pop Tart für mittagessen, aber sie können isst am  
Pizzicato, McDonalds, Starbuck's, Seallte's Best, usw..

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Ich leben mit meine Familie, aber meine familie ist nur mich und eine Eltern.  
Mein Vater Heisst Ron und meine Mutter heist Cheri. Meine hause ist an ein Berg, und  
hat zwei stock. Meine zimmer ist am der zweite stock. Ich habe ein hunde heisst  
Maggie. Sie mochtet zu viel bellen. Das Wachenzimmer ist im die Vorratskammer. Die  
Gästezimmer ist am zweite stock daneben meine zimmer. Das Fernsehen ist im die  
Familiezimmer. Die Bank, die Busaltstelle, die Pharmazie, und das Lebensmittelgeschäft  
sind unten an aus der Berg. Der computer ist im das Studierzimmer, aber es ist sehr  
langsam.

Im morgen meine Mutter und Vatter gehen zu arbeitet, und ich gehen zum  
Univrsiat. Ich fahre die rot oder blau MAX zu schule. Am mittagessen ich essen Pizza  
oder Subway oder Cocacola und Poptarts. Nach klasse gehen ich mein haus zuruch.  
Dann ich spiele videospiele fur ein oder zwei stunde. Nach videospiele gehen ich zu  
arbeiten. Ich arbeitet im Game Crazy. Nach arbeiten gehen ich meine haus zuruch und  
spielt videospiele oder schlafen.

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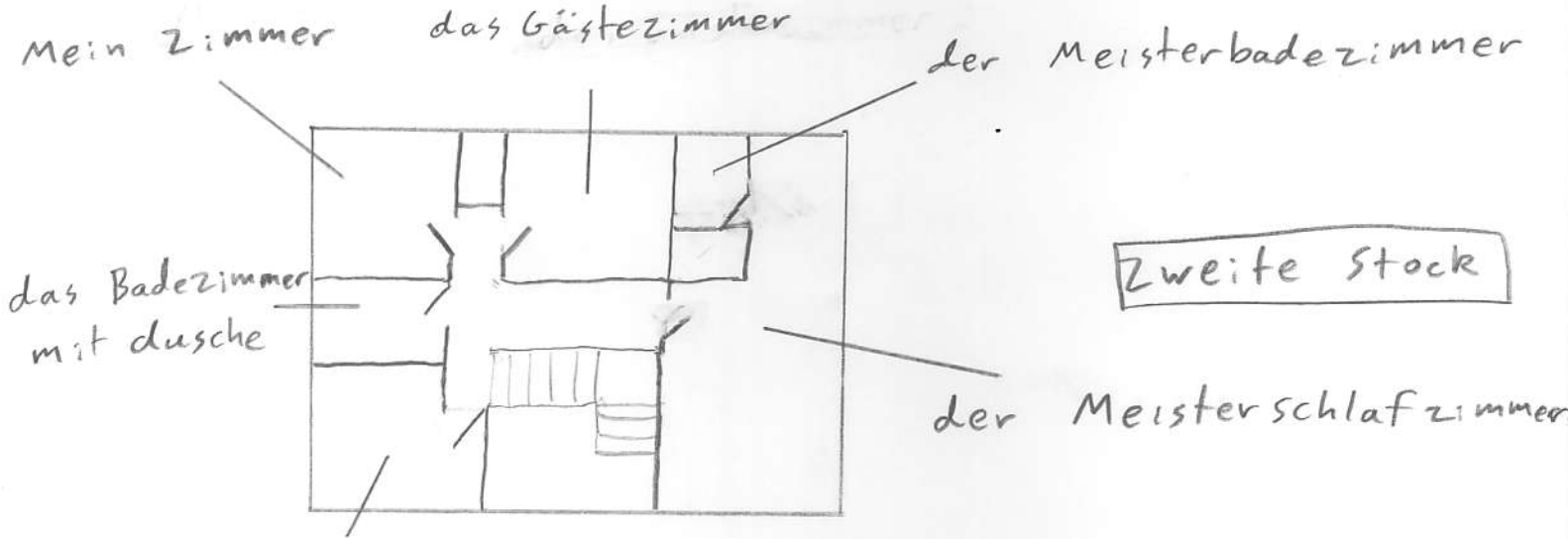
Ger 102  
Project 2

Sie können gehen mit mich zum Universität im morgen aber Sie müssen nicht.  
Sie können gehen mit meine Mutter oder Vater zu arbeitet. Im Universitat ich muss  
gehen zu classe und sie kann nicht komm mit. Sie können spielen Kegeln oder  
videospiele im Smith Memorial Student Union Keller. Fur Mittagessen konnen sie  
gehen zu Pizzicado, McDonalds, Subway, usw. Gefällt Ihnen comicbuchen? Ich  
empehle Sie gehen zu Cosmic Monkey im Gateway. Ich habe richtlinien fur dich.

Mein Haus

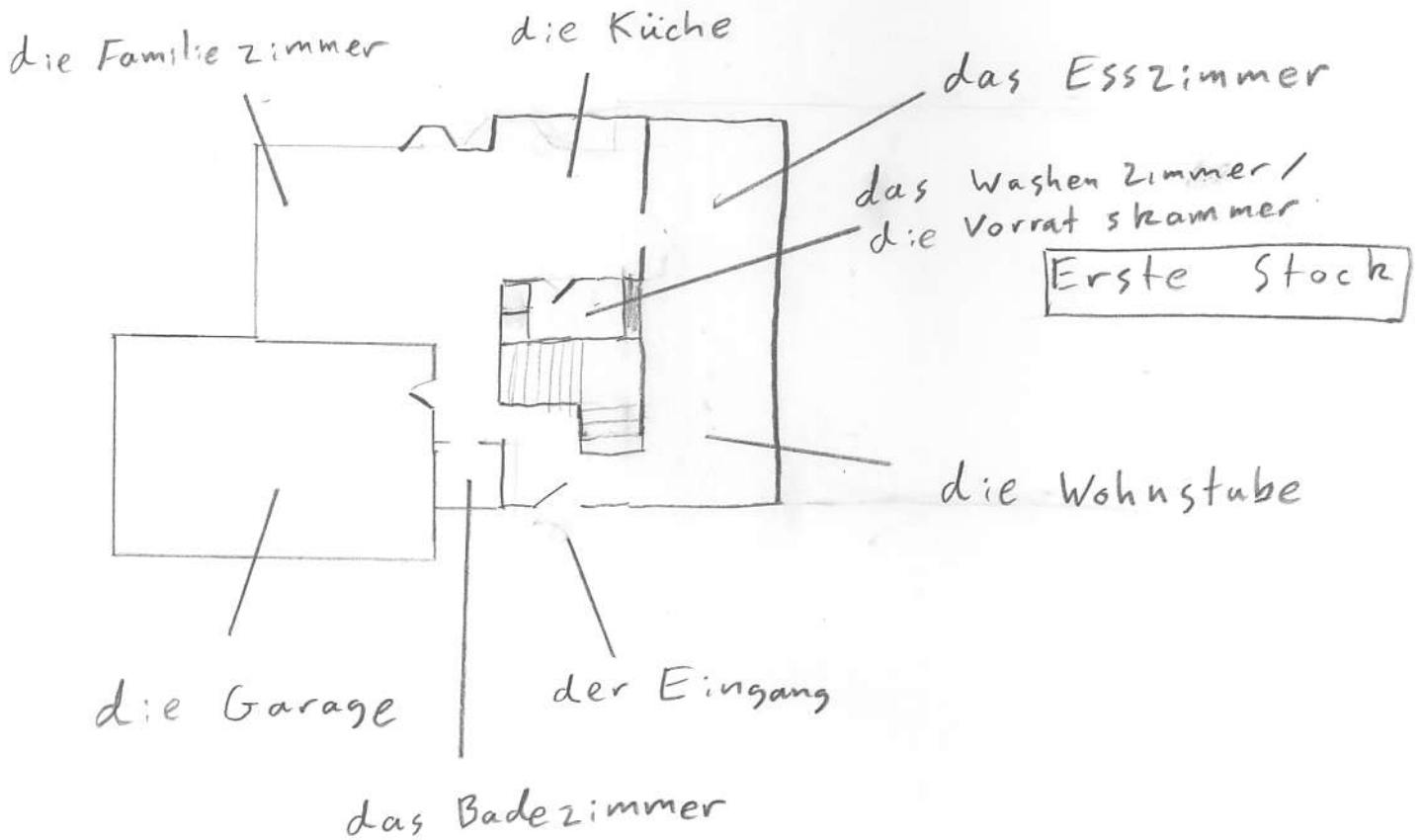
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Zweite Stock

das Studierzimmer



Erste Stock

Student included another 9 pages of such printouts, none with any addition of content in either German or English 0454-8

