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### Timeline for developing proficiency-based system

Activity:	Initiation- Completion Date
PASS authorized by State Board of Higher Education (SBHE) with concurrence of State Board of Education (SBE)	7/93
Proficiencies developed with input from teachers, professors	9/93-1/94
PASS Report presented to Joint Boards of Education, approved by SBHE	1/94
Input gathered from educators on proposed proficiencies	2/94-5/94
Proficiencies adopted by SBHE as basis for admission beginning September, 1999	5/94
PASS awarded three-year federal grant from the Fund for the Improvement of Postsecondary Education	8/94
PASS awarded three-year federal grant from the Fund for Innovation in Education	9/94
Work on performance standards begins	3/95
Initial draft of performance standards available for review	9/95
Performance standards reviewed statewide	9/95-6/96
Performance standards and proficiencies refined based on feedback from educators and others	6/96-8/96
Revised proficiencies and performance standards released	9/96
Conceptual design for assessment system created	7/95-9/95
Initial work on assessment system commences	9/95
Possible assessment strategies, methods, and tasks undertaken in cooperation with public school and community college staff	9/95-6/96
Conceptual design for assessment system finalized	8/96
First group of approved assessments implemented	9/96-6/97
Subsequent group of approved assessments implemented	9/97-6/98
Proficiencies, performance standards, assessment system reviewed	6/98-8/98
Final design for proficiencies, performance standards, and assessment system approved	8/98
Proficiencies, performance standards, required assessments implemented completely	9/98
Proficiencies, performance levels reviewed	every two years
Assessments reviewed	yearly

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**OSSHE FRESHMAN ADMISSION POLICY**  
**Projected Transition from Current Admission Policies to Proficiency-Based Admission Standards System (PASS) \***

OSSHE Freshman Class of 1996	OSSHE Freshman Class of 1997	OSSHE Freshman Class of 1998	OSSHE Freshman Class of 1999	OSSHE Freshman Class of 2000	OSSHE Freshman Class of 2001
<u>Policy for Residents</u> Current Admission Policy: Graduation, Grades, Subject Requirements, SAT I/ACT Scores	<u>Policy for Residents</u> Current Admission Policy**: Graduation, Grades, Subject Requirements, SAT I/ACT Scores	<u>Policy for Residents</u> Current Admission Policy: Graduation, Grades, Subject Requirements, SAT I/ACT Scores	<u>Policy for Residents</u> • PASS Admission Standards and Assessments • SAT I/ACT Scores	<u>Policy for Residents</u> • PASS Admission Standards and Assessments • SAT I/ACT Scores	<u>Policy for Residents</u> • PASS Admission Standards and Assessments • SAT I/ACT Scores
<u>Transitional Policy Options for Residents</u> A. PASS Performance Standards and Teacher-Approved Assessments B. Approved National Tests	<u>Transitional Policy Options for Residents</u> A. PASS Performance Standards, PASS Assessments, and Teacher-Approved Assessments B. Approved National Tests	<u>Transitional Policy Options for Residents</u> A. PASS Performance Standards and PASS Assessments only B. Approved National Tests	<u>Transitional Policy Options for Residents</u> A. Approved National Tests	<u>Transitional Policy Options for Residents</u> A. Approved National Tests	
<u>Policy for Nonresidents</u> Current Admission Policy with Proficiency Options	<u>Policy for Nonresidents</u> Current Admission Policy** with Proficiency Options	<u>Policy for Nonresidents</u> Current Admission Policy with Proficiency Options	<u>Policy for Nonresidents</u> Current Admission Policy with Proficiency Options	<u>Policy for Nonresidents</u> Current Admission Policy with Proficiency Options	<u>Policy for Nonresidents</u> Current Admission Policy with Proficiency Options

\* The transition schedule may need adjustment if timelines change for implementation of the Educational Act for the 21st Century.  
 \*\* Beginning with admission to the 1997-98 academic year for Resident and Nonresident freshmen, "Current Admission Policy" will include the requirement of a second language (two Carnegie units of the same second/foreign language or the meeting of established proficiency levels).