

## Principles Of Effective Practice For High Quality Second Language Instruction

(From ASCD)

- Principle 1:** As much as possible, language learning should emulate authentic language use. (Heidi Byrnes)
- Principle 2:** The goal of language learning is performance with language rather than knowledge about language. (Myriam Met)
- Principle 3:** Language learning is not additively sequential but is recursive and paced differently at various stages of acquisition. (Rebecca Oxford)
- Principle 4:** Language develops in a series of approximations toward native-like norms. Language learning is not the accumulation of perfectly mastered elements of grammar and vocabulary. Thus, learner errors are unavoidable. (Heidi Byrnes)
- Principle 5:** Language proficiency involves both comprehension and production. Comprehension abilities tend to precede and exceed productive abilities. (Myriam Met)
- Principle 6:** Language is inextricably bound to culture. Language use requires an understanding of the cultural context within which communication takes place. (Jayne Osgood)
- Principle 7:** Language learning is complex. Instruction takes into account individual learning styles and rates, and also attends to teaching strategies for successful learning. (Rebecca Oxford)
- Principle 8:** The ability to perform with language is facilitated when students actively engage in meaningful, authentic, and purposeful language learning tasks. (Myriam Met)