

Portfolio Making Session 1
Student self-evaluation and activity evaluation

Mark the response that best fits your experience with this activity. If you are not really satisfied with a choice, please mark whatever is closest to your experience anyway. **DO NOT PUT YOUR NAME ON THIS SHEET.**

Note: Rate the value of the activity according to **how it helped accomplish the stated course goal:** learning to use German in for basic communication

Focus	Use of German	State of Portfolio	Value of Activity
6 I stayed on task (making portfolio and using German) at least most of the time and was a leader in my group.	I easily used the German from Kontext 1 & 2, and also the new words and expressions that were introduced with this activity.	I have a cool-looking portfolio with all the labels in good German.	The activity was great, and so was I ! I felt like I using a lot of German already, and could really function in the language (even in this limited situation).
5 I stayed on task much of the time and participated with others readily.	I was OK already on the German from Kontext 1 & 2, but got some benefit from the new words and expressions.	The main pieces and most of the small pieces are there, but I need to make some small corrections.	I used German – a lot of it and well – to carry out the task, but either I don't feel that I did extremely well, or I don't quite see why we did all this.
4 I stayed on task and participated with others enough that those of us who were being conscientious got our portfolios ready and used mostly German to do it.	I spent most of my effort on the German from Kontext 1 & 2, and feel now that I have it under good control. I benefited some from the new words & expressions.	My portfolio is clearly ready to store my course work, but the German may not be wonderful and I may need to tidy up some of the pieces.	The activity kept me on task and I can see how it can help me learn German.
3 I "wandered" often, both from preparing the portfolio and using German, but did most of the basic task (making portfolio and using German).	I caught up on what I had been missing from Kontext 1 & 2, but couldn't get much from the new words & expressions.	For my portfolio to be ready, I need to spend 15 minutes on it after getting a little help from the instructor, and even then the German is rough.	Doing this activity was no worse, but also no better, than doing other activities that might help me learn German.
2 If I repeated the activity I would easily reach the 3 level.	I could participate only with difficulty in the Kontext 1 & 2 language, and even less in the new words & expressions..	It will take the instructor several minutes to fill in the physical gaps in my portfolio. There are major errors in the German of K 1-2.	I guess that I (or at least some of the other students in the class) got some benefit from the activity.
1 I did and said very little.	I was lost. Got essentially nothing done with German in this activity.	Only a few pieces of the portfolio are there, and I had to use English to get that done.	It was a real waste of time, or at least no better than the pointless things I have done for other classes.