EXPECTED LEVELS OF ABSOLUTE SPEAKING PROFICIENCY
IN LANGUAGES TAUGHT AT THE FOREIGN SERVICE INSTITUTE
(Revised April 1973)

This chart was drawn up by the School of Language Studies of the Foreign Service Institute. It summarizes our experience with students as taught in our own classes rather than our judgments about the relative difficulty of these languages for speakers of English though there is undoubtedly some correlation. The expected speaking proficiency for a student with a given background and a given aptitude, in a given language, after a given number of weeks, will depend not only on the difficulty of the spoken language itself, but also on the amount of time and effort that the student has had to spend in concurrent study of the writing system.

GROUP	I:	Afrikaans,	Danish,	Dutch,	French	, Haitian	Creole,
		Italian, N	Norwegian,	Portug	guese,	Romanian,	Spanish,
		Swahili. S	Swedish				

Length of Training*	Aptitude fo	r Language Learni Average	ing Superior
8 weeks (240 hours)	1	1/1+	1+
16 weeks (480 hours)	1+	2	2+
24 weeks (720 hours)	2	2+	3

GROUP II: Bulgarian, Dari, Farsi, German, Greek, Hindi, Indonesian, Malay, Urdu

Length of Training	Aptitude f	for Language Learning Average	Superior
16 weeks (480 hours)	1	1/1+	1+/2
24 weeks (720 hours)	1+	2	2+/3
44 weeks (1320 hours)	2/2+	2+/3	3/3+

GROUP III: Amharic, Bengali, Burmese, Czech, Finnish, Hebrew, Hungarian, Khmer (Cambodian), Lao, Nepali, Pilipino, Polish, Russian, Serbo-Croatian, Sinhale, Thai, Tamil, Turkish, Vietnamese

Length of Training	Aptitude f Minimum	or Language Lear Average	ning Superior
16 weeks (480 hours)	0+	1	1/1+
24 weeks (720 hours)	1+	2	2/2+
44 weeks (1320 hours)	2	2+	3

GROUP IV: Arabic, Chinese, Japanese, Korean

Length of Training	Aptitude Minimum	for Languae Learning Average	Superior
16 weeks (480 hours)	0+	1	1
24 weeks (720 hours)	1	1+	1+
44 weeks (1320 hours)	1+	2	2+
80-92 weeks (2400-2760 hours)	2+	3	3+

^{*}The number of hours is the theoretical maximum at 30 hours a week.