

from major textbook publisher (ca. 1995)
poll of 1st-year Spanish faculty

0154

(1-4) $\frac{2}{(5)}$

8c. In your ideal textbook, which of the following grammar points should be taught in the first year (column A), which should be taught in the first year for recognition only (column B), and which should be taught in the second year (column C)? (Circle one category for each grammar point.)

<u>Grammar points</u>	A	B	C
	<u>Teach In First Year</u>	Teach In First Year For Recognition Only	<u>Teach In Second Year</u>
Imperfect subjunctive	1	2	3
Present perfect subjunctive	1	2	3
Pluperfect subjunctive	1	2	3
Subjunctive in adjectival clauses	1	2	3
Subjunctive in adverbial clauses	1	2	3
Future perfect indicative	1	2	3
Conditional perfect indicative	1	2	3
All progressive tenses in subjunctive	1	2	3
All perfect tenses in subjunctive	1	2	3
Future progressive	1	2	3
Conditional progressive	1	2	3
Future to express probability	1	2	3
Passive voice (<i>ser</i> + past participle)	1	2	3
<i>Nosotros</i> commands	1	2	3
<i>Vosotros</i> commands	1	2	3
Stressed forms of possessive pronouns and adjectives	1	2	3
<i>Se</i> for unplanned occurrences (<i>Se me perdieron las llaves.</i>)	1	2	3
Uses of prepositions <i>a, con, de</i> and <i>en</i>	1	2	3
<i>Lo</i> + adjective	1	2	3
Nominalization	1	2	3
Absolute superlative (<i>ísimo</i>)	1	2	3
Augmentatives	1	2	3
Diminutives	1	2	3
Indirect discourse	1	2	3
<i>Hacia que</i> + time expressions	1	2	3
<i>Llevar</i> + time expressions	1	2	3
Relative pronouns (<i>el/la cual, los/las cuales, el/la/los/las que</i>)	1	2	3
<i>Cuyo</i>	1	2	3

(6-33)

9. How would you like to see mechanical (substitution and transformation) drills in a text for your students?
(Circle one.)

(34-42)

- 1 Included in a first-year text
- 2 Not in text, but in workbook/lab manual

3 Other (Write in.): _____

(43)