

Meeting 16 • 19 May 2011

Version:
5/19/11

Today • my deadline page

numbers in () = minutes planned for activity/ topic
 ✓ = topic / activity that was adequately dealt with during the class
 + = topic needs more attention & will be resumed at next / subsequent meeting(s)
 -M (earlier: -) = a topic / activity that was proposed but not carried out (but will be taken up later for MORE discussion)
 N = a topic / activity that was proposed but not included / is NOT going to be taken up after all
 Red italic text like this = comments after the meeting

Included:
 0909 PPS standards
 Explanation of page layout
 Writing benchmarks 3, 4, 6
 Culture benchmark 4
 GER 108 Project 15
 0313 PSU FLL
 Faculty Vitality Writing assessment

(5) Review of previous meeting: main points; thoughts in the meantime? NOTE: It has not been necessary to review each meeting, so this feature is going away as of today. But I would like to spend a few minutes reflecting about where we are now in comparison to the first day of the course.
(5) (possibly a regular feature:) assessment (or language learning or just education) in the news! (If I can find something). Today: PPS and textbooks (0909) <i>LAZ; course evals</i>
(30) PPS second/world language standards (0010a)
(20) Assessing and teaching writing. Query: What are the text type, function(s), context(s), and accuracies of the various writing activities in textbooks?; (0278) a literary interpretation scale (presumably for speaking as well as writing); setup for FLL 2002 assessment of 300-level writing proficiency (0313)
(20) more about rubrics: scoring guide for group projects (0908), and a bigger question: Could this rubric also evaluate good language learning? multiskill/ multi-person activities (projects, teamwork); GER 102 Project 1 (Einkaufen und Geschenke; also work samples 0777a • 0777b • 0777c • 0777d • 0777e • 0777f)
(10) Two generic scoring guides for language activities: 1) reading a dialog aloud; 2) global prochievement SG - for just about anything.
(10) Assignment 4: scoring guide for a language activity We need to streamline this, and I welcome suggestions. Of course, if we had a mid-term... Or maybe we could do a group brainstorm and declare victory after 15 minutes... Or you could start with one of my tests and create the scoring guide for it...

~~discuss~~
 have a discussion
 + own ideas
 + writing tasks

Upcoming class meetings

At least another week about rubrics, but also while we're looking at testing in other language modalities. Examples will probably be the GER 103 final

geheim