

## Meeting 04 • 07 April 2011

Version:  
4/7/11

Today • my deadline page

numbers in ( ) = minutes planned for activity/ topic

√ = topic / activity that was adequately dealt with during the class

+ = topic needs more attention &amp; will be resumed at next / subsequent meeting(s)

- = a topic / activity that was proposed but not carried out (but will be taken up later)

N = a topic / activity that was proposed but not included / is not going to be taken up after all

*Red italic text like this = comments after the meeting*

reverse:  
0113 Amigo/Martin  
pseudo-OPI

	Main topic(s): Introduction to Assessment; the FL and AL Cultures
	(5) Review of previous meeting: main points; thoughts in the meantime?
	(5) (possibility a regular feature:) assessment in the news! Strike vote at MCC. What happens to teaching and assessment when faculty go on strike? Pres. Wiewel visits WLL department meeting and hears about the work of the WLL Assessment Committee.
	(30) ACTFL Guidelines (speaking and writing) - general issues (history, structure, criticism). Guestimate levels of learners you have encountered. Some bibliography (some just abstracts, due to © issues): Liskin-Gasparro (2003), history and survival of Guidelines (0390abs); Fischer (1984), on testing and curriculum in GER 10X (0054); Swender (2003), answers to real-world questions (0391abs)
	(20) The OPI (media clips) - structure, examiner stance, question types. Example from Spanish (AmiMartin - higher-quality video in class; audio-only version linked here)
	(10) Start Assignment 2 (evaluate your own speaking proficiency), due 14 April. Preview Assignment #3 (Pseudo-OPI)
	(10) The draft French 103 test (but not long discussion - assessing writing will come up later)
	(10) backgrounds and professional interests of instructor; embarrassing example of one of his old tests (0347), for which he pleads the excuses of youth and lack of training
	(10) Announcements: 14 April ePortfolio Workshop; WBF schedule - IAC 19 April, 3:30-5:00, SMSU 258; need to acquire Stevens, <i>Rubrics</i> ; debriefing and summation