

Meeting 19 • 09 March 2010

Version:
3/9/10

Today • my deadline page

- numbers in () = minutes planned for activity/ topic
- √ = topic / activity that was adequately dealt with during the class
- + = topic needs more attention & will be resumed at next / subsequent meeting(s)
- = a topic / activity that was proposed but not carried out (but will be taken up later)
- ~~Struck through text like this~~ = a topic / activity that was proposed but not included / is not going to be taken up after all
- Italic text like this* = comments after the meeting

Symposium - try
for 18:30 - 16:20

	Main topic(s): Rubrics; Teaching and Testing Writing
(5)	assessment in the news! NY state proposes to cut its Regents exams for and in languages (0792)
(20)	Oregon Common Assessment of speaking (0305); what's left of the CIM/PASS/CAM system - something important; and we've come a long way, baby, since the 1970s (0060 standards; and another document I can't find - the one with the pithy marginal comments)
(20)	Assignment: create a scoring guide for a language activity, with reflection; the "BIMP" as topic for panel discussion instead of final exam
(20)	Assessing listening and reading: introduction (see below, Lisking-Gasparro and James; also Hughes, Chapters 11, 12, 13)
(20)	EU and similar standards; mapping them and ACTFL standards onto each other
(20)	Textbook, course, curriculum, program assessment: an introduction (Organizing Principle quick assessments of classroom & materials)
(5)	What to do during our last regular class meeting (see topics below) - maybe each person read an article and lead a discussion?

remaining topics?
portfolios
EU
student attitude
self-assessment

Upcoming class meetings

11 March.: more about the BIMP; more about assessing courses, curricula, programs (including details of research); selected topics from: assessment of language teacher training programs, assessment of own progress in language pedagogy (see reading selections immediately below); some topics may wait until the "symposium" on Tuesday, 16 March

Upcoming assignment(s)

This section offers a PREVIEW, not activated assignments. Assignments are made, with announcement of their deadlines, both in class and on the "schedule" page.
Reading for upcoming topics:

assessing reading & listening:

0161 Liskin-Gasparro, "Practical Considerations in Receptive Skills Testing" (FLA 17.4 (1984): 369-73; 0162 James, "Are You Listening: the Practical Components of Listening Comprehension" (FLA 17.2 (1984); Hughes, Chapters 11, 12, 13;

assessing instructional materials:

0144 "Choosing and Adapting Materials", Higgs, Organizing Principle, p. 190
0186 "Sometimes you need to know more than how to conjugate a verb" (ad for textbook);
0227 Walz, Joel, "Is Oral Proficiency Possible with Today's French Textbooks?" MLJ 70:i(1986): 13-20; 0704a / 0704b text book evaluation guide form U Arizona French course

handout includes?
0305 Oregon
Benchmark IV manual
0186 Sometimes you need to know more than how to conjugate a verb.
WB Test manual
LT 4 RT 17

assessing courses & programs

0699 ACTFL "Blueprint for Action on Language Education (2005); Donato, et al, "Literary Discussions and Advanced Speaking Functions: Researching the (Dis)Connection" (FLA 37.2, 183-9; here 0104abs the abstract); 0171 Calvin, Lisa M., and N. Ann Rider, "Not Your Parents' Language Class: Curriculum Revision to Support University Language Requirements" (FLA 37.1: 26-36; here 0171abs the abstract); Mandell, Paul B., "On the Background and Motivation of Students in a Beginning Spanish Program" (FLA 35.5: 530-42; here 0319abs the abstract); Mathews, Thomas J., et al, "Ongoing Assessment of a University Foreign Language Program" (FLA 37.4: 630-40; here 0398abs the abstract); Schulz, Renate, "Changing Perspectives in Foreign Language Education: Where Do We Come from? Where Are We Going?" (FLA 35.3: 284-292; here 0002abs the abstract); Olsen, Solveig, "A Plea to Graduate Departments" (FLA 31.4: 501-04; here 0070abs the abstract); Wilkerson, Varol, "College Faculty Perceptions About Foreign Language" (FLA 39.2:310-19; here 284abs the abstract); Wilbur, Marcia L.. "How Foreign Language Teachers Get Taught" (FLA 40.1:79-101; here 0297abs the abstract); Rava, Susan, "The Changing Face of the Intermediate Language Curriculum" (FLA 33.3:342-8, WBF source 0371);

other topics: student attitudes & behaviors; teacher attitudes; portfolios; error correction

••more to come WBF assessment of EWU; Schalock; old Oregon standards); 0147 Ryder

Announcements

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Misc.

••EU standards?

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Handwritten notes:
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