

## Meeting 10 • 4 February 2010

Version:  
2/4/10

## Today • my deadline page

numbers in ( ) = minutes planned for activity/ topic

√ = topic / activity that was adequately dealt with during the class

+ = topic needs more attention &amp; will be resumed at next / subsequent meeting(s)

- = a topic / activity that was proposed but not carried out (but will be taken up later)

~~Struckthrough text like this~~ = a topic / activity that was proposed but not included / is not

going to be taken up after all

*Italic text like this = comments after the meeting*

	<b>Main topic(s): Rubrics; Teaching and Testing Writing</b>
(10)	(possibly a regular feature:) assessment in the news! update on Washington (state) K-12 tests - math and reading are going on-line in some districts; while we're up in Washington, a look at the state of German programs in their high schools (0774); if time: faculty review procedure in PSU FLL
(60)	rubrics: Basic level descriptors (0108, PPS - or maybe postpone till discussion of curricula & programs). Oral French Exam (0123); GER 101 Assignment 1; GER 101 Project 3 (Traumreise, includes work samples); GER 102 Project 1 (Einkaufen und Geschenke); upcoming GER 102 Oral Test (K11): K11 protocol (doc) & scoring guide (doc)
(10)	Potpourri: Two terms to conjure with: "curriculum-embedded" vs. "on demand", and what that says about assessment and the development of a first-year Swahili program. Scratching the itch: How we love to focus on higher-level proficiency - a ploy to obe-pray or-fay uper-say igh-hay language-lay (but how to set it up??)
(30)	Testing & teaching writing: initial discussion. Materials: ACTFL Guidelines for Writing (0013); outstanding article about teaching writing (Barnett, 0009)

## Upcoming class meetings

9 & 11 Feb.: assessing writing (L2, of course; but how about L1?); teaching writing; much more about rubrics (and an assignment to create one); course, curriculum, program assessment; thinking about the BIMP

## Upcoming assignment(s)

This section offers a PREVIEW, not activated assignments. Assignments are made, with announcement of their deadlines, both in class and on the "schedule" page.

By now you should have conducted at least one pseudo-OPI

next week: a scoring guide assignment

## Announcements

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## Misc.

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 Olympia *J14g. 4 Feb '10*  
**Schools to try out  
 online progress tests**

Washington officials say 364 middle schools will conduct state achievement tests online this spring.

The new tests, called the Measurements of Student Progress, are being tried in reading and math. They replace the Washington Assessment of Student Learning.

The schools in the pilot program will give one or both tests online for sixth- through eighth-graders. They represent about 27 percent of the state's schools with those grades.

Students at other schools will use pencil and paper to take the tests.

State Superintendent Randy Dorn called the online testing a major step forward.

— *The Associated Press*

## Monmouth

**WOU tops in raising  
 minority grad rates**

Western Oregon University led the nation in recent years in improving the graduation rate of its minority students, the Education Trust reported.

About 10 percent of Western's students belong to underrepresented minority groups: African American, Latino and Native American. The six-year graduation rate for those groups at the Monmouth school collectively jumped from 17.5 percent in

**Cycles for Annual, Third Year, and Tenure Reviews--Effective Beginning 2009-10\***

	Fall Quarter	Winter Quarter	Spring Quarter	Notes
1st Year				"Faculty on annual tenure must be reviewed after the completion of the first year of their appointment and each subsequent year" (1996, University Tenure and Promotion Guidelines).
2nd Year	Oct--Conduct the review of the faculty member's first year			
	Dec--Chair shares the review with faculty member			
3rd Year		Feb--Faculty file to dept.	April--Chair shares the review with faculty member and sends recommendation to dean	"...there must be a review at the end of the third year" (1996 University Tenure and Promotion Guidelines).
		Mar--Committee recommendation to chair	May--Dean's recommendation to Vice Provost	
4th Year	Oct--Conduct the review of the faculty member's progress.			
	Dec--Chair shares the review with the faculty member			
5th Year	Oct--Conduct the review of the faculty member's progress.			
	Dec--Chair shares the review with faculty member			
6th Year	Oct--Conduct the final review of the faculty member (this review determines recommendation for tenure)	Jan--Departmental/Committee recommendation(s) to dean		
	Dec--Chair shares committee and chair recommendations with the faculty member	Feb--Dean's recommendation to Provost		

\*Supplemental letters attached to letters of appointment for all new hires must include these timelines. Those hired prior to 2009-2010 should be reviewed according to this schedule unless their supplemental letters indicate otherwise.