

# Meeting 14 • 18 February 2010

Version:  
2/18/10

## Today • my deadline page

numbers in ( ) = minutes planned for activity/ topic

✓ = topic / activity that was adequately dealt with during the class

+ = topic needs more attention & will be resumed at next / subsequent meeting(s)

- = a topic / activity that was proposed but not carried out (but will be taken up later)

~~Struckthrough text like this~~ = a topic / activity that was proposed but not included / is not going to be taken up after all

*Italic text like this* = comments after the meeting

	<b>Main topic(s): Rubrics; Teaching and Testing Writing</b>
(10)	assessment in the news! Well, at least in my news: RFP (0780) just out for Oregon NCLB grants, and the proposals had better include strong assessment
(60)	more about ACTFL Guidelines for Writing (0013); introduction to Oregon standards for everything (0023 chronology), for second languages (0698), for math (0695), and for writing (0698); outstanding article about teaching writing (Barnett, 0009); setup for FLL 2002 assessment of 300-level writing proficiency (0313)
(20)	Assignment: create a scoring guide for a language activity, with reflection; more comments about the "BIMP"; ••work samples to come
(10)	Report about PSU Teacher Education Committee meeting 18 February, 2010

*handout includes  
key pages from new  
RFP for Oregon  
USP/NCLB grants;  
chronology of key  
developments in Oregon's  
K-12 school  
Improvement plan  
(0023); setup &  
SG for 02 Faculty  
Vitality assessment  
(0313)*

## Upcoming class meetings

23 & 25 Feb.: assessing writing (L2, of course; but how about L1?); teaching writing; same for listening and reading; much more about rubrics (and an assignment to create one); course, curriculum, program assessment; thinking about the BIMP

## Upcoming assignment(s)

This section offers a PREVIEW, not activated assignments. Assignments are made, with announcement of their deadlines, both in class and on the "schedule" page.  
Here's a stack of reading for upcoming topics: PASS (OUS assessment system) documents: 0692 overall view (all subject areas); 0698 Second/World Languages Standards; 0695 Math Standards; Portland Public Schools World Languages Standards, 2001 version (0010a); 0699 ACTFL "Blueprint for Action on Language Education (2005)

## Announcements

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## Misc.

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