# ETHNOMA 

## EXPLORING THE ROLE OF MATHEMATICAL THOUC


s to map the interaction of wells and islands as an aid ffected by depth of water, harting changes in ocean uld accurately navigate in d these charts to memory.

Meddos and other forms of stick charts became known beyond the Marshall Islands in the late 1800s with the arrival of Europeans. Stick charts went out of use when canoe travel between the islands ended during World War II.


Background Kolam design computer generated by Darrah Chavey. Traditional design constructed by Rhiannon Roselle. For more information: http://www.homsigmaa.org. Photo Beloit College/Jeff Woods.
The Kolam, also known as Rangoli, is a transient art form throughout the Indian subcontinent. It dates, perhaps, as far back as 2500 B.C.E. Traditionally, colored rice flour is used by girls and women to create designs on the floors of prayer rooms, courtyards and thresholds. A symmetric grid of dots is created and the flour is poured, either connecting the dots or woven between the dots, to create various designs. The designs incorporate ideas that are comparable with those found in tilings and graph theory. This Kolam is a variation on the Anklets of Krishna design. The background Kolam is known as the Vine Creeper.


Traditional desigr Photo Beloit Col

The Sona of $t$ is passed on without picki cubs." The Ic represent the awareness of for the cubs, one-line lusol

## Presented by the Mathemati

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Angola and Congo regions of Africa are drawn in the sand while a story is being told. The practice rom story-teller to story-teller. A grid of dots is used to "weave" the drawing as a single line made ig up the finger from the sand, or redrawing any part. This lusona is called the "Lioness with two ig central rectangle is the mother lion (head on the left); the parts above and below the mother two cubs (heads on opposite sides). The rectangle is of relatively prime dimensions, indicating an the theorem that those are the rectangles which give single line drawings. The addition of squares this case $2 \times 2$ squares, indicates an awareness of the theorem that any square can be added to a a along one side and maintain the one-line property.

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