Presenter _____ Scorer _____ Date _____ Total Score _____ Grade _____

Scoring Guide for WT K13 (penpal; special interest; arrange trip)

Rule of thumb for 4/complete: Maintenance-level text type is short but well-formed present-tense sentence, some of them of 4 or more syntactical units ("Wir studieren *an Computer und sprechen *viele in der Klassenstunde."). Some incidental misspelling and a few distortions of key syllables (*Fruhstück, Barbara *fahrt, but no constant distortion of a major elementary feature like ei/ie).

	Part 1 Penpal (30%)	Part 2 Special Interest (30%)	Part 3 Package Trip (40%)
6	Gives rich information about self or instructor (Frau X *sprecht spanisch auch) and adds subjective or reflective content (Ich lerne gut *wann ich arbeite mit Jason.)	Clearly internalized the dream-trip project or in some other way acquired rich language for special interest. Gives 2 parameters for how pursues the interest here (time, companions). Text time is Intermediate-Mid with rich specialized vocabulary. Uses multiple-clause sentences and a clear (if morphologically distorted) past tense if the need arises (Ich habe auch geschriebt zum Verkehrsbüro aber sie schreibt nicht zurück.)	Accomplishes many of the tasks with single long sentences that are accurate up to the current contexts and, where necessary, complex (Ich habe ¤200 in bar, aber ich möchte mit Kreditkarte zahlen *so ich habe genug bar dort.) Rich pilfering of the website language shows both that the resources where examined closely and their language processed. Key indicator: use of modal verbs with regular (but not necessarily flawless) distinction of stem vowel alternation, ich with null-ending, and postponement of infinitive.
5	All of 4, and one of the features of 6.	Text type and use of resources are very close to that of 6, but accuracy is closer to 4.	Text type and use of resources are very close to that of 6, but accuracy is closer to 4.
4	Differentiates the mass (by sex or age, etc.) and names 3 activities OR distinguishes between 2 days, using wir or equivalent (die Klasse) clearly. Gives 3 characteristics of classmate.	Names the special interest, gives one info about habits, and ADDS something more about it (Is a birdwatcher and wants to photograph European hawks and falcons.) Tells in general how will do the interest during stay (Ich bringe *mein neu Digital-Kamera). Expresses clearly, in content and accuracy, a specific need for help (Kannst du helfen, *ein Jugendherberge *__ finden *__ in *__ Näh von *einer Zoo?)	Half the sentences are equivalent in complexity to those in the original dialogs, though the as-yet untaught features of the language won't be reproduced accurately, and there will be some UNSYSTEMATIC errors in features already presented; half of the sentences are below that level in either length or accuracy. Several times accurately incorporates website vocabulary that is above the current presented level. Language from earlier contexts (Nächte, bleiben) is very accurate.
3	Most of 4 in BOTH content AND accuracy.	Most of 4 in BOTH content AND accuracy.	Most of 4 in BOTH content AND accuracy.
2	Major shortcoming in EITHER content or ACCURACY	Major shortcoming in EITHER content or ACCURACY	Major shortcoming in EITHER content or ACCURACY
1	A few short, inaccurate sentences.	A few short, inaccurate sentences.	A few short, inaccurate sentences.