

**German Writing Test K08 (F2003)**

3 parts • total time: 60 minutes

Use the space given as a guide to how much to write.

**Part 1 Word and phrase generation (15 minutes)**

You're in a German-speaking country and are about to go out to do some errands. You're worried that you'll forget vocabulary and other important language, so you are making up a "cheat sheet" of key vocabulary, phrases, and sentences. The first context is taken directly from the course. The second asks you to combine knowledge from several various parts of the course into resources for a new context. Your lists will be judged on how helpful they would be, not just how long they are. Don't pad your list by including words like "und" as separate items.

**Fahrkartenschalter** — At a big-city train station you will be arranging train tickets for several people who: 1)  are of different ages; 2)  will be traveling to a range of destinations both near and very far; and 3)  they have to hurry to make their trains.

**das Picknick im Park** — You're in Switzerland, which has retained the Schweizer Franken (SFR) as its official currency, instead of adopting the Euro. You want to enjoy the outdoors and save money by having a picnic tomorrow in some nearby park. You're going to ask the hotel clerk for advice and help. Here are your problems: 1)  the local currency is not as familiar to you as the Euro, so you want to be sure you understand prices and won't end up spending more on the picnic than you need to; 2)  you're not sure whether today's weather is typical of the season; 3)  if you have to rely on the utensils you brought from home, you'll be eating with your fingers and drinking out of your hand.

**Part 2 Sentence generation, narrow topic (15 minutes)**

A valued e-mail acquaintance in a German-speaking country has asked you to arrange hotel/motel accommodations for a friend who is traveling to the United States and will be spending a few days in your area. Your search has been fairly successful – the place you found has 2 out of the following 3 qualities: nice, convenient, cheap. Report back to your friend; describe the basic features of the place, note the nice things, give help about the disadvantages, and offer what you can to make the guest expect to be welcome and comfortable. Remember: You are writing about accommodations in the U.S., and they are NOT for the person you are writing TO.

**Part 3 Extended text generation, multiple focus (30 minutes)**

It's a little way into the future now, and you are in a German-speaking country. Something really nice, something related to your experience in studying German, is now beginning to happen. In a short letter to someone you would naturally write to in German (a favorite classmate, an overseas acquaintance, your old German teacher), tell about the happy occurrence that's coming about. Maybe it has to do with one of the projects you did in class. If you didn't get much from the projects, use something like an expenses-paid trip to Europe for your topic. A few years ago one of our students was given such a trip for Christmas—for herself, her boyfriend, and the two mothers(!).