Presenter _____ Scorer _____ Date _____ Total Score _____ Grade _____

Scoring Guide for Writing Test K04 (F2002)

Rule of thumb for 4/satisfactory: At word level, there are scattered errors and only one pattern of error (umlauts, etc.); few errors in days of week and greetings; simple situations in recent contexts show language that resembles the simpler sentences (NOT just phrases) of the dialogs; the message exploits the K01-04 language to convey the main points, though with some distortion.

ALL 3 major parts of the part 4 message must be present for part 4 to be evaluated completely (see Part 4a rubric). If they are not, the sample is invalid. Offer remediation if that is the declared policy; otherwise assign a failing grade to Part 4, which will probably produce a failing grade for the entire test.

Time-value policy (if applies): sliding scale of max. 10% adjustment over a period of 10 academic days beginning 2 ac. days from the release of the test

	Part 1 letters & words (10%)	Part 2 culture & language (10%)	Part 3 words & simple sentences (30%)	Part 4a message: content (25%)	Part 4b message: accuracy (25%)
6	There are 44 blanks, worth 1 point each. 41-44 blanks correctly filled	perfect	Thoroughly and accurately exploits the language of the related context.	All 3 parts are present, along with some sort of opening and closing AND an extra element (personal touch, attempt at humor, remark about another topic (ex: weather), etc.)	Virtually perfect control of the language through K04 when it is needed. Also uses language (esp. vocabulary) gained independently (from project, instructor emails, etc.)
5	40 blanks correctly filled	7 days correct (allow one spelling error that does not affect pronunciations); 7 abbreviations correct	almost 6	almost 6	almost 6. Likely strong on core "assigned" structures and vocabulary, with little of own language added.
4	30 blanks correctly filled (umlauts count 1/2 point for the vowel, 1/2 for correct decision about umlaut)	6 days correct (except for one spelling error that does not affect pronunciation); 6 correct abbreviations	specific words are mostly drawn from the related context; most sentences closely resemble those of the dialogs; small declensional and spelling errors OK - *das Paßkontrole; a few distortions of more serious structures (key spelling differences, verb endings)	ALL 3 major parts of the part 4 message must be present for part 4 to be evaluated. Allow one part to be rudimentarily present.	The task is carried out with the resources available through K04. Most of the vocabulary and structures are represented accurately at time, but there will be some inconsistency.
3	25 blanks correctly filled	6 days correct (allow one spelling error that DOES affect pronunciation); 5 correct abbreviations.	almost 4	almost 4	almost 4
2	15 blanks	5 days correct (allow one spelling error that does affect pronunciation); 5 correct abbreviations	some specific words are drawn from the related context, but about as many are revived from previous contexts; simple sentences show frequent distortion	A major part of the message is missing, or 2 or more parts are very sketchy. There is not enough content for language to be judged.	Language from K01 and K02 is amply used, but it is often distorted; language from K03 and, especially, K04 is barely present and is severely distorted.
1	10	below 2	almost 2	Chaotic content	grievous language flaws, even in K01/02