

Time: 1 hour plus as much time as you want to read the directions UP TO THE START OF PART 1.

General directions: This test is being taken outside the classroom. Honor Code principles apply: observation of the time limit and no use of outside language resources (people or information facilities) unless specifically allowed. Provide the following documentation when you return your test:

date _____ time started (hour:minute) _____ time finished (h:m) _____

Person who vouches for you (friend, family member, boss, etc.): relationship _____

that person's name printed _____ and that person's signature _____

Be sure to download and print the SCORING GUIDE for this test. You may use it ahead of time to plan your studying. Right after you finish your test, RATE YOURSELF on the scoring guide and turn in your self-evaluation along with your completed test. (This does NOT count against your 1 hour of test time.) If you are not sure what the "teacher" language means, you can ignore that part and ask your instructor later. If you are not sure whether your test responses were correct or not, you can check your *Wie, bitte?* materials after your test, as long as you don't change anything. You don't have to calculate your score – just mark your performance levels.

Part 1 (NOTE YOUR START TIME NOW in the blank above) Situation: Special-interest groups on the Internet often welcome e-mail messages from people who share their interest. Right now you don't have enough German to sustain much conversation, but after doing OK in first-year German, and acquiring a modest specialized vocabulary, you could participate. So now is the time to practice taking the first step.

a) In the space below, write in German THREE "get acquainted" statements of information (NOT questions) about YOURSELF and your world that would be relevant to starting communication with people who might have something in common with you. Try to come across as someone who is not one-dimensional. Your writing will be judged on both its richness and its accuracy. This is where you say all you can while you've got their attention. It's not safe to play it safe by writing as little and as simply as you can.

- 1.
- 2.
- 3.

b) In the space below, compose on the left a set of THREE basic QUESTIONS that would help you find out about the various features of the person you are getting acquainted with. Then, for each basic question, add a "follow-up" question OR statement that would help you continue the communication in a fairly natural "flow" once you received the answer to the basic question.

English example: basic question follow-up question
What's your birthday? Aren't you a Leo? I'm a Virgo.

- 1.
- 2.
- 3.

Part 2 Situation: A job capability that can be of use to some employers but does not involve much German skill is the ability to address shipments and other communications to the German-speaking countries, and to give quantities in their units.

a) Write the German names of the following cities:

Munich Vienna Zurich Cologne

b) Rewrite the quantities below using German punctuation and German words for units of measurement. Do NOT write out the numbers as words.

7 o'clock

5:17pm

75.60 euros

Part 3 In class and in your study materials it has been made clear that you must acquire a basic knowledge of central European geography and be able to apply it while speaking or writing German. At this stage, the standard for satisfactory performance is the competence to deal with basic travel plans in a simple conversation, as might occur between friendly strangers in a train compartment or airline cabin, without giving the impression that your knowledge of the territory would get you seriously lost or unnecessarily cost you a lot of money and time to correct.

Below is a sketch map of Germany, Austria and Switzerland, such as you might use to discuss travel plans. Do the following:

- a) In GERMAN, label those three countries;
- b) Indicate the locations of 10 major cities in Germany, 3 major cities in Austria, and 2 major cities in Switzerland, and label them with their names in GERMAN. The cities must be of sufficient importance that they serve as common transportation hubs, and that a failure to grasp their approximate location would be regarded as weird in a normal adult within that culture. U.S. example: Chicago is a major city, Springfield (IL or OR) is not. Precision of location will be judged by "ball park" regional accuracy and placement of the cities relative to each other. Example of satisfactory performance for visitors to the U. S.: locating San Francisco on the West Coast, somewhere near the middle in terms of north and south.



- c) Write 5 questions that would be useful to travelers, such as people sitting together on a train, who are trying to get from city to city and country to country and carry on a friendly conversation too. Try not to repeat phrases or duplicate content areas.

- 1.
- 2.
- 3.
- 4.
- 5.