

OT K12 W2004

Parts: initial small talk; read a dialog together; open-ended conversation (housing, neighborhood and transportation / routine)

Use the generic scoring guides for dialog reading and for performance with current material.

Look for true Intermediate behavior: maintaining conversation with single sentences, but sometimes beyond the level of just a single sentence – either a couple sentences or else initiates an exchange

Follow-ups with warum/wie for stronger performances, was/wann/wo for weaker ones, either-or choices for struggling ones

Part 1: Initial small talk

Habe Sie gute Kurse (Klassen) in diesem Semester?

Was ist Ihr längster Tag? bester Tag?

Was studieren Sie im Frühling(-s-semester)?

Part 2: read a dialog together – Use either K11 #4 or K12 #4, with student reading the left-hand column.

Part 3: Housing, neighborhood, transportation / routine

Localize them in their neighborhood: where they live, size of building (rooms, storeys, number of people / bathrooms). Try to elicit a sentence about someone ELSE who lives there, and then push for er/sie pronoun and 3S verb forms (remember the double-question technique: How old is X and what does he/she study?)

Then focus on EITHER food and hygiene or transportation:

Frühstück: Wann, was, wo? (or first meal of day if not that) Baden Sie, oder duschen Sie, und wann? Wie lange? Singen Sie in der Dusche? / Lesen Sie im Bad? Wie heiß ist das Wasser? Wie heißt Ihre Seife? Machen das alle so (Duschen alle dort, wo Sie wohnen)?	Wie kommen Sie zur Universität? Allein oder mit Freunden / Familie? Wer fährt das Auto? Wie lange warten Sie (müssen...warten), bevor der Bus kommt? Zu Fuß? Auch wenn es so kalt ist / regnet?
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