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Global Scoring Guide for Language Prochievement Tests

Generic Performance Descriptions Exemplary—Mastery of current material is complete and abundantly demonstrated. Learner appears to have mde systematic effort to demonstrate competence, or is guite simply off the top of the scale. Errors, to be self-corrected, need not be marked; reminder of concepts suffices. A short time for error correction would produce language that, for current and previously presented material, is essentially perfect. Outstanding—Mastery of current material is readily observed, although some features may appear sparsely enough, or with accuracy in some instances partly offset by errors, that the scorer may wonder whether the feature would always be managed as well. **Satisfactory**—The sample demonstrates comprehension of the concepts of current material and ability to apply them with sufficient accuracy that errors, when noted individually, could be self-corrected in a small fraction of the time needed to produce the initial sample. **Nearly satisfactory**—Current new concepts are applied, but with frequent errors (but even more frequent successes); or else the sample is marginally inadequate but there is enough evidence that it could be expanded, accurately, in a short time, after brief teacher explanation and demonstration. **Some Progress**—Most current new concepts are applied frequently when they are called for, but with frequent errors. Insufficient control of earlier material obstructs progress in acquiring control of related current material. Significant improvement would require systematic remediation. Or else the sample is notably inadequate but there is some evidence that it could be improved, in quantity or quality, in a relatively short time, after brief teacher explanation and demonstration. **Very Insufficient**—The sample is manifestly neither sufficient nor proficient with regard to current material. Control of earlier material is almost equally

faulty.