

Presenter \_\_\_\_\_ Scorer \_\_\_\_\_ Date \_\_\_\_\_ Total Score \_\_\_\_\_ Grade \_\_\_\_\_

## Scoring Guide for Project K 11: “Einkaufen u. Geschenke • Shopping & Gifts”

Rule of thumb for 4/complete: Vocab list items mostly NOT from core. Clearly used – not just visited - a specialized website in German. German note is 75+ words, in simple sentences without major distortion throughout. Friend could get around a German website using the advice provided.

	<b>on time? (10%)</b>	<b>Misc. (support kit, etc.) (10%)</b>	<b>vocab for WWW (10%) &amp; for gift (10%)</b>	<b>explore WWW (10%)</b>	<b>Write a note (40%)</b>	<b>Explain WWW use (10%)</b>
<b>6</b>	turned in within one week after assigned	Twice goes beyond the major parts of the assignment (rich comments about a site, asks a substantive question, etc.) Includes rich & relevant WWW printouts or similar showing use of language.	German terms are ambitiously chosen (Umsatzsteuer), cover a wide range (computer management, business terms, shipping), and are very accurately reproduced. All English meanings correct (though do not have to be the specific technical term).	Both required sites: lists several items offered at each. Own sites: two or more kinds of site (another like Quelle, own specialized kind, etc.); either more than 3 sites or 3 sites richly described.	Has salutation, closing and 6 of the 6 specified parts (or 5 of them and some new and relevant part). 150 mostly simple words, or 100 words including many that go beyond core vocabulary. Some sentences have 8 or more words and consist of 4 or more syntactic units (Ich habe das Geschenk im Internet gefunden.) “Steals” many words from Stage 1 research. Likely uses past tense in habe-ge- form (allow moderate distortion). Articles show gender; pronouns show case (both can show errors).	Walks the monolingual learner through the whole process of on-line shopping: where to go, generic website navigation, and specialized terms and procedures for shopping as a specific activity. Rich citation of German terms; attention to cultural content.
<b>5</b>	within 2 weeks	Nearer 6 than 4	Nearer 6 than 4	Nearer 6 than 4	Nearer 6 than 4	Nearer 6 than 4
<b>4</b>	2 weeks	Once goes beyond... Includes some...	Several words are from core vocabulary (suchen) or are near-exact cognates (Netz-Surfer). Draws words from 2 or more areas (see above). Only a few transcription errors. Max one clear error of meaning.	Both mandatory sites, briefly but accurately itemized. 3 specialized sites, or 2 such and 1 of another kind (Quelle-type, etc.)	Has salutation or closing. Handles well 4 of the specified parts, or all of them sketchily (or equivalent combination). 100 mostly simple words, or 75 words including some that go beyond core vocabulary. Some sentences have 6 or more words (3 syntactical units). Steals some words from Stage 1 research. Past tense, if needed, is attempted but flawed (Ich *gefunde). Some article gender and attempt at pronoun case.	Gives the essential information about where to go, navigation, and basic shopping, if only as a bilingual list. Information is not clearly sequenced, in terms of steps to follow or regions of typical screen, but it must be structured (A-Z, etc.)
<b>3</b>	within 3 wks.	Nearer 4 than 2	Nearer 4 than 2	Nearer 4 than 2	Nearer 4 than 2	Nearer 4 than 2
<b>2</b>	within 4 weeks	support materials sparse and apparently chosen without much thought	Words drawn from just one area (see 6), apparently all from one web page. Easy terms predominate. Several transcription errors and incorrect meanings.	One mandatory site, 2 individualized sites. Gives the 3 types of info for each site.	No salutation or closing. Skips several parts; handles the others sketchily, mostly by using language from earlier contexts (if that is severely distorted, assign score of 1). Sentences of fewer than 6 words. Steals a word or two. Lives on sein and haben.	Bilingual list, minimum 10 terms, without apparent organization.
<b>1</b>	within 5 wks.					