



Chief topics

- review & check for gaps
- the Oral Proficiency Interview
- history of language teaching and its methodologies
- second language acquisition

summary of previous meeting

- ✓ Review results of previous meeting and check for gaps; Questions about library facilities? Do we have everyone's email? Can we distribute them to the class?
- ✓ Professional organizations and related publications
- ✓ The three "core" book resources (Omaggio, Lee/Vanpatten, Curtain/Pesola), and how the related assignment will be scored
- ✓ Learning styles & strategies (Oxford article and personal inventory); background of people in this class (last week's survey)
- ✓ Video about images of language teaching & learning
- ✓ Further reflection about learning styles
 - Methods and methodologies of language teaching (and another look at the video)
- ✓ ACTFL Proficiency Guidelines (if time: introduction to Oral Proficiency Interview, with video)

today

- (15') Review results of previous meeting and check for gaps; can we get / use your pictures on the email list? Comments about the textbook-choice assignment; maybe: the Higgs article
- (30') The ACTFL Oral Proficiency Interview
- (30') Language teaching methodologies - history and principles
- (10') break
- (30') Major foreign language teaching methods
- (20') Worksheet: Our clients, ourselves
- (60') SLA survey & small-group discussion
- (10') Preview and assignments (including: possible assignments later in course; midterm)

materials used / distributed for use in this class (paper unless otherwise noted)

- video: demo OPI (Amigo / first-year Spanish student)
- audio: great moments in OPI history ("Do you have hobbies? Do you have a horse?")
- misc. publications: all the stuff you get in the mail when you join the orgs
- worksheet: our clients

- an OPI evaluation check-off form
- timeline and notes for an OPI write-up
- guidelines for reading journal articles
- SLA survey
- book: *President's [Carter's] Commission on Foreign Language and International Studies* (11/1979)
- books: David Crystal, *Cambridge Encyclopedia of Language*; ditto: ...*the English Language*

Next meeting (preview)

- major learning theories (Krashen, Chomsky, cognitive theory)
- start multi-week activities in teaching techniques and lesson planning

Assignments (due at next meeting unless specified otherwise)

- ACTFL self-rating (~2 pages): Evaluate your speaking and writing proficiency in one of your non-native languages. Matters to address: function, content, accuracy; you must provide specific evidence of your proficiency.
- generic assignment: check what your core books have to say about language learning theories and explicit grammar instruction
- journal article relating to SLA

News of profession, etc.

- Did you know that the PSU Center for Academic Excellence (CAE) in CH and the tech center (IDSC) in SMC offer FREE short courses in teaching (assessment, student management, research methods) and technology (multimedia, internet, etc.)??

[cartoon about Spanish oral tests]

