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About ELL-U **Academics** Faculty Library Student Union

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## Academics

ELL-U academics are designed to provide users with a personalized, self-paced, and flexible approach to professional development. ELL-U is modeled after a virtual college campus to provide ESOL practitioners with professional development opportunities and a shared learning community. While ELL-U is not an accredited university, users can earn ELL-U participation hours through their engagement in online courses, study circles, training events, and clubs.

ELL-U registered users will have access to experts in the field through facilitated learning activities, faculty office hours, and online discussions. Visit the [Faculty Directory](#) for bios and contact information of the ESOL subject matter experts that are currently members of our faculty.

To learn more about our learning activities and register to participate, visit the [Online Courses](#), [Study Circles](#), and [Training Events](#) pages under ELL-U Academics.

Preview the ELL-U featured learning activity for spring!

**NEW** OC01 Second Language Acquisition: Myths, Beliefs, and What the Research Shows

**Date/Time:** April, 2011    **Level:** Novice/Intermediate    **ELL-U Hours:** 1  
**Location:** Online

This course offers participants an introductory, research-based introduction to second language acquisition (SLA) by exploring common myths and beliefs about how languages are taught and learned. This course will counter or clarify popular views about SLA and help course participants examine, develop, challenge, and support their knowledge and beliefs about how adults learn a new language.

**Learning Priority Addressed:** Principles of 2nd Language Acquisition

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### ELL-U Learning Priorities

- Principles of Second Language Acquisition
- Teaching Adult ELLs who are Emergent Readers
- Assessment in Adult ELL Programs
- Principles of Second Language Teaching: Planning, Implementing and Managing Instruction
- The Role of Culture in Teaching Adult ELLs

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