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PSU Carnegie EPortfolio + Generative Knowledge: Connecting Academic Learning with Real Life

Melissa R. Peet UMaine ijb@umich.edu

BA JPN, PhD teacher ed. speaks well from PPT - will be available (subsidized) Identifying + connecting both tacit + explicit knowledge

Knowledge needed for integrative 21st C adult learners (students count on it) - thus interventions

then FIPSE: PSU, DePaul, Boston U, Mercy College N.Y.C., Oberlin, Eastern Mich.

Historical decentering of trad acad life

Challenges to Integrative Learning

- 1) institutional vs student needs
- 2) "critical thinkers" - networking, job, compass for life
- 3) a capacity learned/demonstrated in one place does not automatically translate to other contexts; adaptation must be facilitated
- 4) real learning is cognitive understanding of self-awareness

but: students do not naturally integrate their learning  
Human ≠ machine; we do not learn linearly  
students: We need less content + more time to connect it  
Faculty tend to overstuff the curriculum w/ discrete info

Thru the EPortfolio project + its seminars - resisted by faculty; process observers saw story-telling + some kind of feedback  
The story-telling retrieves tacit knowledge (generative knowledge interviewing)

1st stage - list top 10 learning experiences; compare to 37 knowledge-skill categories  
vertical integration: relate to prior learning good place to do; 3rd yr capstone, then orally in year 4.  
horizontal - relate across areas

Why e-portfolio - pushes commitment to authoring + presenting publicly; also need to develop their philosophy statement + vision

Yes, can connect portfolios to institutional/out courses  
"facit": from habit - to be silent reflection of formative feedback We need to integrate all aspects of education

Yes  
2 day Gen Ed training - PSU May 7-8 + PSU 5-6  
New June for Congress teams (2 people)