

08296-1

Pre: WBF Date 13 Dec 2016 Total Score 3.9 Grade B- 2.63

German 101 - Scoring Guide for Project 2 (K 05): Letter about Family for Homestay Guest

Rule of thumb for 4/complete: The letter is cordial and conveys the individuality of sender and family / friends. A friendly reader can understand the language without considerable effort. The writer clearly went beyond the K01-05 language and seems to show pride in the product. Writer's family will think it "cool" when they see the portfolio.

	1 on time? (10%)	2 completeness of content (30%)	3 basic language (30%)	4 customized language (30%)
6	The guest will be impressed with the letter, though it may contain scattered errors, and will happily or sadly realize that he/she will be pushed to use a lot of German during the homestay. turned in within one week after assigned 10 Nov	Project contains all elements assigned, with no skimming. Neatly written or printed, as though it were the real thing. Pictures are well-chosen and exploited linguistically. An extra or "surprise" feature can make up for a few small weaknesses. The letter contains all elements assigned, though one major area is "thinner" (but not truly thin). Pictures are attractive and the language does them justice.	Rich and accurate use of the linguistic resources offered by Kontext 1-5. Vocabulary is reproduced very precisely. Verb forms clearly distinguish ich, Sie (or du), wir, and er/sie. Gender distinctions are observed consistently. Structure of statements and questions is solid up to current level. Most of 5. Major linguistic resources are used richly and with no serious distortion or misunderstanding. Language could be brought to 6 by brief help from instructor and some minor corrections by writer.	Uses many more words found independently than taken from K 1-5. Selection of vocabulary is very reliable, perhaps because student consulted with instructor. Word reproduction is precise. Tries often to go beyond K01-05 structures. The vocabulary goes well beyond the scope of that in K 1-5, but with some errors of selection / reproduction. Tries to go beyond a few K01-05 structures.
5	The guest understands or can figure out everything easily, despite some (easily remedied) errors in vocabulary, structure and form. within two weeks after assigned 47 Nov	The letter contains all elements assigned, though one major area is "thinner" (but not truly thin). Pictures are attractive and the language does them justice. The letter contains all elements assigned, but some major areas are "thinner." Pictures are good enough to support good language. The language is more than perfunctory - the effort to learn independently and go beyond the textbook language is clear and often successful.	Many of the linguistic resources offered by Kontext 1-5 are used, but either sparsely or with some inaccuracy. Vocabulary shows no recurrent distortion of key features. Verb forms show understanding of need to adjust to subject. Gender of personal pronouns and biological nouns is observed. Statements and questions show basic structural distinction. Major linguistic resources from K 1-5 are used, but some are distorted seriously. Vocabulary is either sparse or often distorted. Verb endings are sometimes wrong or even ignored. Noun gender is random. Simple word order is often flawed, but there are some accurate short sentences.	Customized vocabulary sufficient to let people emerge as individuals - enough that reader would forgive frequent errors in selection and some errors in reproduction. Tries to go beyond K01-05 structures, but has evident difficulty.
4	The guest has to work sometimes to decipher the meaning, and expects to conduct initial contact in German, but knows it will be necessary to switch to English very soon after arriving. within 3 weeks 29 Nov	The letter is missing only such features that a few remarks from the instructor and a few minutes of work by the student could bring it to 4 level. The language is not sparse, so both instructor and learner have something to work with. Most of what is needed for the 4 is present, but in very rough form; or language is fair, content sparse.	Major linguistic resources from K 1-5 are used, but some are distorted seriously. Vocabulary is either sparse or often distorted. Verb endings are sometimes wrong or even ignored. Noun gender is random. Simple word order is often flawed, but there are some accurate short sentences. Major features of the language of K01-05 are either missing entirely, or, if clearly present, frequently distorted in fundamental ways.	Customized vocabulary thin or distorted. Persons little individualized. Reader must puzzle through frequent errors of word choice and reproduction, and may just have to give up. Little or no expansion of structure.
3	The guest is frequently puzzled by the language, but respects the good intentions. within 4 weeks 1 Dec	Project seems to have been thrown together quickly; student may have misunderstood what to do and apparently did not think of asking.	The language, what little there is of it, seems to be an attempt to put some German words into patterns that are either random or heavily depend on English principles.	Customized vocabulary thin and distorted. No expansion of structure.
2	The guest expects to smile politely but wince inwardly at the host's brief attempts to use even simple German. within 5 weeks 8 Dec assigned 3 Nov			Customized vocabulary non-existent, except perhaps for a few distorted words. Structures are so chaotic that going beyond is hopeless.

0829c-7

GER 101
Meine Familie
21 Nov. 2010



Diese ist ich, mein Bruder Neil, und meine Eltern Jeanne und Hugh. Wir besuchen die Küste von Oregon, auf meine Mutters geburtstag. Meine Eltern leben in Arizona, wo es keine Küste.

es gibt



Wann mein Bruder und ich meine Eltern besuche, bleiben wir in ihren Kabine. Nördlichen Arizona ist sehr kalt! Dies ist ein alte Bild, und jetzt mein Bruder hat einen langen Bart.

Hallo und Guten Tag,

Für Ihren Besuch, bleiben wir mit meine Eltern. Meine Wohnung ist zu klein, und meine Bruders Wohnung sind zu klein. Meine Eltern haben ein Haus in Tempe, und eine Kabine in Flagstaff. Tempe is langweilig, aber es hat gute Äthiopische Restaurants. Tempe hat auch die Phoenix Zoo. Die Kabine in Flagstaff hat kein Handy-Empfang. Meine Eltern sind Akademiker, und mein Bruder ist auch ein Student sie sind alle angenehm zu unterhalten mit!

Mit freundlichen Grüßen,