

**From:** Dannelle Stevens <stevensd@pdx.edu>  
**Subject:** [Fwd: Danelle – Curriculum related question (An Introduction)]  
**Date:** February 9, 2010 5:18:58 PM PST  
**To:** William Fischer <fischerw@pdx.edu>

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Hi, Bill, Since this person is talking about language instruction testing, I bet you might be the better person for him to talk to. See below. What do you think?

Dannelle

----- Original Message -----

**Subject:** Danelle - Curriculum related question (An Introduction)  
**Date:** Tue, 9 Feb 2010 15:33:33 -0800  
**From:** Kevin Kecskes <[kecskesk@pdx.edu](mailto:kecskesk@pdx.edu)>  
**To:** David Smith-Ferri <[DavidS@drycreekrancheria.com](mailto:DavidS@drycreekrancheria.com)>, Dannelle Stevens <[bgsd@pdx.edu](mailto:bgsd@pdx.edu)>

Hi Danelle,

This is a bit of a "favor" as well as an "opportunity." A very dear, long-time friend of mine -- David Smith-Ferri -- is working with the Pomo Indian tribe in N Cal and has sent me the following request for some assistance. You might recall David's name since he was the featured speaker at one of our "Civic Engagement Breakfasts" a year or two ago; David is a poet and was reading from his book of political poetry against the Iraq War.

If I did not know you so well, I might ask David to craft more of a "need statement" for this intro, but I think that there is enough below to give you an idea of what he is looking for...and I am hoping that you might find time to connect via e-mail and then have a phone conversation with him. You are both very committed to the right causes and so I appreciate this opportunity to maybe help the world spin a bit more true by putting you both together in this way.

Let me know how this goes and if I might assist further.

THANK YOU, Kevin

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Kevin Kecskes, Ph.D.  
Associate Vice Provost for Engagement  
Director, Community-University Partnerships  
Center for Academic Excellence  
Portland State University  
PO Box 751  
Portland, OR 97207  
(503) 725-5642  
[kecskesk@pdx.edu](mailto:kecskesk@pdx.edu) <<mailto:kecskesk@pdx.edu>>

----- Original Message -----

\*From:\* David Smith-Ferri <<mailto:DavidS@drycreekrancheria.com>>  
\*To:\* 'kecskesk@pdx.edu' <<mailto:'kecskesk@pdx.edu'>>  
\*Sent:\* Tuesday, February 09, 2010 1:55 PM  
\*Subject:\* hello from David S-F and a question

Hey Kev. Its too long since weve talked, and here I am writing with a work-related question.

Im writing a grant that will fund the development of Southern Pomo language curriculum, teaching tools, and plan a teacher certification program for the Tribe. In part of the proposal I will be talking about testing curriculum/teaching tools on children and adults. I dont know much of anything about testing curriculum, and I dont have to become expert in it, but I do want to be able to talk about it intelligently. Can you think of a colleague (in curriculum development?) at the university who could think aloud with me about this in a brief phone or email conversation?

I can write something to be forwarded to someone, if thats the best way to go about this.

Dave

Dry Creek Rancheria Band of Pomo Indians

Grants and Contracts

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Geyserville, CA 95441

707-473-4230