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## Language Learning Preferences & Preconceptions Survey

If you have NOT had a language class before (anywhere, any time), skip to item 1 below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the intenet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

I had 1 year of High School German in 1986-87. I was not impressed with the teacher, neither was my German exchange student who stayed with me for appx 6 weeks that spring. The textbook was out of date, and sometimes incorrect. I don't remember much of how the course was taught other than having to memorize "Die Junge Smetterling" poem.

I had 3 semesters of German at the start of my undergraduate degree in 1989-90. I really liked my instructor who was a native of Berlin. His method was based on the method in which he learned English as a young man right after WWII. The course was very structured between vocabulary lists (increasing in length with each course), reading aloud, memorizing declensions (some of which I can still recite: der mann, des mannes, dem mann, den mann) and answering a few oral questions. There was little to no conversation, that was a separate optional class that I didn't take. I received A's in these classes. Life circumstances caused me to leave school for a couple years. In 1992 I transferred to Oregon State but I avoided anything to do with language until my senior year.

In 1995 I attempted to complete my second year of German at Oregon State hoping what I learned before would be unlocked in the bowels of my mind. After several weeks of trying I was allowed to withdraw from the class. I changed from a BA to a BS and exited school. I have always regretted not completing the two year language requirement but also not being able to speak/write/communicate in German.

Now for your responses to your tour of our course materials:

The chief linguistic goal of our course is "proficiency." What does that mean?

The chief linguistic goal of our course is "proficiency." What does that mean?

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ability to communicate in everyday interesting. 1. The ability to communicate in everyday interactions with confidence How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. more very I had no prior no more similar opinion about this imilar than similarit different than not feature not y at all If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more very no more similar pinion about this similar than similarit ferent than feature not y at all What is your initial response to this feature of OUR course? Circle ONE response. very It doesn't somewhat somewhat positive positive negative matter to me. negative Comments and questions about this feature What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course? Face to face conversation with a partner(s) How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. more I had no prior more very no binion about this similar fferent than similar than similarit feature not y at all If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more more very no binion about this similar similarit different than similar than feature v at all not not What is your initial response to this feature of OUR course? Circle ONE response. I canfell! somewhat It doesn't very very somewhat positive positive negative negative matter to me. Comments and questions about this feature

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5.

6.

no more I had no prior more very similarit different than opinion about this y at all not feature mot

study? Circle ONE response.

How closely does this feature of our course fit your prior concept or "image" of language

I feel a bit out of my "comfort" zone of copying lengthy vocabulary lists and reciting chunky grammar rhymes, however the previous method of language learning has failed me so I'm open to something new.

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also *English-to-German* vocabulary lists in our course materials?

No

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no more I had no prior more similarit different than opinion about this similar than similar y at all not feature not

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no more I had no prior more very similarit different than opinion about this similar than y at all not feature not

What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't somewhat very negative negative matter to me. positive positive

Comments and questions about this feature

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs?

No but the software gives the "English equivalent"

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

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If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

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What is your initial response to this feature of OUR course? Circle PNE response

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y at all

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It doesn't matter to me. somewhat positive

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Comments and questions about this feature

Other comments and questions

We can't give you reading cated capablety
we sholarly 6 in one year, but
your projects can believe you
get a start toward that.

My graduate advis-I feel that I have had significant German instruction in my life however I have not actually learned the language. My graduate advisor told me that the language requirement for completing a MA program is intended to support research in my future doctorate work. However my chosen area of study is likely to be Shakespearean and/or Restoration era English drama. In that situation it's a matter of pick something. I had an open option for any language and I chose German again, not because I expect it to be easy but because I love the language and have wanted to learn it since my mother took a European vacation when I was a child and brought me home an edelweiss pendant on a velvet string. I have strongly regretted walking away from the language requirement as an undergraduate. This time I intend to succeed!

Return this form to any first-year German instructor.

Our family treasures the annual vacation to So, O region, with usually 3 plays in Astribud. My daughters recite Much Ado along with the moure As but they can also recite Blazing Suddles. As the gop youngest one said during high school: "Dad, it's all there in my heard now, I you put it there in the Bable, Shahes peare, & Mel Broks." Makes me get all teary whenever I think about it.

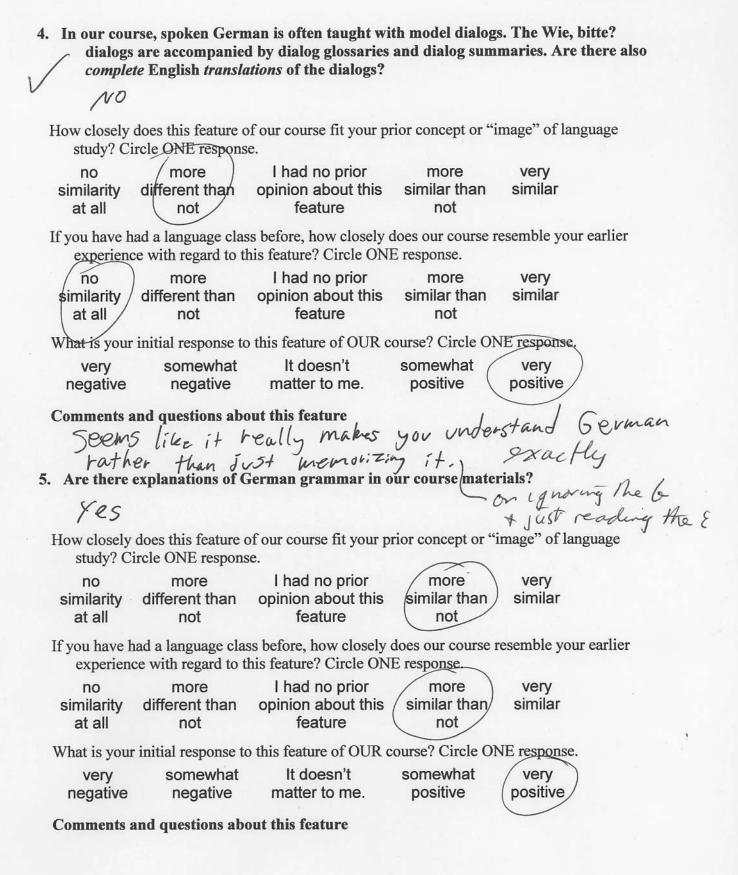
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2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course? activity group How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior more very more no similar different than opinion about this similar than similarity at all not feature not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more very opinion about this similar similarity different than similar than not/ feature not at all What is your initial response to this feature of OUR course? Circle ONE response. It doesn't somewhat somewhat very very positive positive negative negative matter to me. Comments and questions about this feature 3. Many beginning language learners want "word-for-word" resources. Your materials a lot h include German-to-English vocabulary lists ("glossaries"). Are there also Englishto-German vocabulary lists in our course materials? german in course How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior more no more verv opinion about this similar than similar similarity different than feature not at all not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior no more more very similarity different than opinion about this similar than similar at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. somewhat It doesn't somewhat very matter to me. positive positive negative negative Comments and questions about this feature ranslation. Inwill survive without

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs? How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very opinion about this similar than similar similarity different than feature not at all not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. no more I had no prior more very similar similarity different than opinion about this similar than feature at all not not What is your initial response to this feature of OUR course? Circle ONE response. It doesn't somewhat somewhat verv matter to me. positive positive negative negative Comments and questions about this feature De constantly looking at the Translations think it is rule that I will 5. Are there explanations of German grammar in our course materials? How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior very no more more similarity different than opinion about this similar than similar at all not feature not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more more very opinion about this similar than similarity different than similar feature at all not not What is your initial response to this feature of OUR course? Circle ONE response, It doesn't somewhat somewhat verv very positive negative negative matter to me. positive Comments and questions about this feature I like Being able to know grammar For a language I will be learning It's like alcohol, or butter - can be pleasurable, but too much can kill.

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Language Learning Preferences & Name: Preconceptions Survey
If you have NOT had a language class before (anywhere, any t,,
If you have had a language class before, wherever and whenever it was, please describe it briefly here:
(example: three years of French in high school-great teacher, OK book, I learned a lot) Learned lists of words for a year in Spanish. Clue teacher, no book, I learned very little.
teacher, no book, I learned very little.
(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)
If that class included significant use of computers and the internet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)
N/A
Now for your responses to your tour of our course materials:
1. The chief linguistic goal of our course is "proficiency." What does that mean?  The ability to use the language to Communicate as you encounter the world around you.  How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.  no more I had no prior more very
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Projects, Tests, weekly assignments How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I∕had no prior no more very similarity different than opinion about this similar than similar at all not feature If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. more I had no prior more very no opinion about this similarity different than similar than similar at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. somewhat It doesn't somewhat very very negative negative matter to me. positive positive Comments and questions about this feature

6. List the 3 major factors or areas of coursework that count in grading in our course.

Other comments and questions

Sound different 3 effectives. I'm excited! So am I!

Factors	12	3 4	- At 7	71/03	75/w -
Scores	1 2 5 5	6 6 - 5,6	124.	2 Oct 09	
Language Le		ferences Nar	me:		
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4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also  complete English translations of the dialogs?
complete English translations of the dialogs?  I aid not see Complete trans how for any officer
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.
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If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.
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What is your initial response to this feature of OUR course? Circle ONE response.
very somewhat It doesn't matter somewhat very negative negative to me.
5. Are there explanations of German grammar in our course materials?  Some of the language.  The
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.
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What is your initial response to this feature of OUR course? Circle ONE response.
very somewhat It doesn't matter somewhat very negative negative to me. positive positive
Comments and questions about this feature
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Befor I had do sely on my own notes and memory to be able to recoll grammer.

6. List the 3 major factors or areas of coursework that count in grading in our course.

On time, Content, Transcription. look at storing quide

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no more I had no prior more similarity different than opinion about this similar than at all not feature not

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

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What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't matter somewhat very negative negative to me. positive positive

Comments and questions about this feature

Seems like the rest obvious, way by grade Students.

Other comments and questions

I am looking forward to learning bernam this year. One again though, If you hapeed vice reforbable without it the class them I do apologine. Favor years ago my class was very basic and I remember learning very lette. Three years ago, my teacher was very poor and we watched Findig Wenno, Sheet, and another It films during the year. Class was Oley 1: the was learned and I dan't remember a thing.