Fact Scor Calle	tors 1 es 6	2 3 6 5 1.0	4 9	oct: 09 5,47	AX.
Language I	earning Pre	eferences N	ame:		
If you have NOT	had a language c	lass before (anywhere	, any time), skip to	Item 1 below.	
here: (example: three) 900 d, av (If you have had and Spanish in the	years of French in LASSL LOSSL More than one lan ne Peace Corps, clughout this survey	high school – great te in high Learn a y much of high acceptance one or the other y. You're welcome to	acher, OK book, I SCNOOL b; + Of t+ +hong ce, for example Front of those experience	learned a lot) oth tc. French, ench it was rench in high school	
and activities you we were almost e	w did with them h The R LVLY A sponses to your to	se of computers and the ere. (Word-processing OSE HA Stranger of the our course mater our course is "profice")	alone does not co	unt as significant Fram for rams	n bit
How closely	m 05+ av does this feature ircle ONE respon	our course is "profice with and not so that of our course fit your se.	nderstand Figure 1971	A the language" of language	anguage
no similarity at all		I had no prior opinion about this feature		very similar	
		ass before, how closely this feature? Circle ON		esemble your ear	lier
no similarity at all	more different than not	thad no prior opinion about this feature	more similar than not	very similar	
What is you	r initial response t	o this feature of OUR	course? Circle ON	IE response.	
very negative	somewhat negative	It doesn't matter to me.	somewhat	very positive	
Comments	and questions ab	out this feature			

How closely	embers et	and we of the class of our course fit your p	5	I as hard Tibble aread are	amon
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
		ss before, how closely his feature? Circle ON		resemble your earlier	30
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
What is you	r initial response to	this feature of OUR of	course? Circle O	NE response.	
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive	
to-Ger	le German-to-Eng <i>man</i> vocabulary l	than wat learners want "word- lish vocabulary lists in our course ma	("glossaries"). A	urces. Your materia Are there also <i>Englis</i>	ls sh-
How closely		of our course fit your p	orior concept or	"image" of language	
How closely study?	does this feature of the direction of th	of our course fit your p se. I had no prior opinion about this		very similar	
How closely study? Cono similarity at all	does this feature of Circle ONE response more different than not	of our course fit your p se. I had no prior opinion about this	more similar than not does our course	very similar	r
How closely study? Cono similarity at all	does this feature of Circle ONE response more different than not	of our course fit your page. I had no prior opinion about this feature ss before, how closely	more similar than not does our course	very similar	r
How closely study? Cono similarity at all If you have experient no similarity at all	does this feature of Circle ONE response more different than not had a language clauce with regard to the different than not	of our course fit your page. I had no prior opinion about this feature ass before, how closely his feature? Circle ON I had no prior opinion about this	more similar than not does our course E response. more similar than not	very similar resemble your earlie very similar	r
How closely study? Cono similarity at all If you have experient no similarity at all	does this feature of Circle ONE response more different than not had a language clauce with regard to the more different than not ar initial response to somewhat	of our course fit your page. I had no prior opinion about this feature ss before, how closely his feature? Circle ON I had no prior opinion about this feature	more similar than not does our course E response. more similar than not	very similar resemble your earlie very similar	r

~	are accompanie	nan is often taught we d by dialog glossaries ations of the dialogs?			also
V,	Nope				
	does this feature of ircle ONE respons	of our course fit your pose.	orior concept or "i	mage" of language	
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
		ss before, how closely his feature? Circle ON		esemble your earlie	r
no similarity at all	different than	I had no prior opinion about this feature	more similar than not	very similar	
What is your	initial response to	this feature of OUR	course? Circle ON	NE response.	
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive	
5. Are there How closely	explanations of C	German grammar in sof our course fit your page.	our course mater Curvival Boar - 3 levels of	rials? nomen other resour	(8
no	more	I had no prior			
similarity at all	different than not	opinion about this feature	similar than	very similar	
at all If you have l	not had a language cla	opinion about this	does our course	similar	er
at all If you have l	not had a language cla	opinion about this feature ss before, how closely	does our course notes that the second of the	similar	:r
at all If you have lead experien no similarity at all	not had a language cla ce with regard to t more different than not	opinion about this feature ss before, how closely his feature? Circle ON I had no prior opinion about this	does our course of the second	similar resemble your earlie very similar	r
at all If you have lead experien no similarity at all	not had a language cla ce with regard to t more different than not	opinion about this feature ss before, how closely his feature? Circle ON I had no prior opinion about this feature	does our course of the second	similar resemble your earlie very similar	er
at all If you have I experien no similarity at all What is your very negative	not had a language cla ce with regard to t more different than not r initial response to somewhat negative	opinion about this feature ss before, how closely his feature? Circle ON I had no prior opinion about this feature of OUR It doesn't matter to me.	does our course of the response. more similar than not course? Circle ON somewhat positive	similar resemble your earlie very similar NE response. very	er

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How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.
no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not
If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.
no more I had no prior more very similarity different than opinion about this similar than similar at all not feature
What is your initial response to this feature of OUR course? Circle ONE response. very somewhat It doesn't matter somewhat very negative negative to me. positive positive
Comments and questions about this feature How wany but 5 you are 1 2 or 3 writter will we have may 1 or 2 1 is known & readen

Factors 1 Scores 6 Calculations 1,8	7 3 3	4 5,0	9 Oct 09	0751/
Language Learning P & Preconceptions Sur	references	Name: _		
If you have NOT had a language	e class before (anywh	iere, any time, our c	o 110111 1 001011 .	
If you have had a language class here: (example: three years of French Thad Spanish of the Lime (If you have had more than one and Spanish in the Peace Corps comparison throughout this survexperiences, though.)	in high school – great 2 years spent was a language-class exper choose one or the ot	st teacher, OK book, I in high So ctivities an Spanish, ience, for example Fr her of those experience	learned a lot) hoc and model him lect ench in high school ces and use it for	ost
If that class included significant and activities you did with them Now for your responses to your	here. (Word-process	sing alone does not co	ount as significant.)	
1. The chief linguistic goal of the ability everyday site. How closely does this feature study? Circle ONE response	to use ever vation. re of our course fit yourse.	yday Germ our prior concept or "i	mage" of language	
no more similarity different than at all not	opinion about the feature	his similar than not	very similar	
If you have had a language of experience with regard t		•	esemble your earlier	
no more similarity different than at all not	I had no prior opinion about the feature		very similar	
What is your initial response	e to this feature of OU	JR course? Circle ON	IE response.	
very somewhat negative negative		er somewhat positive	very positive	
Comments and questions a	about this feature			
Think this wi teacher. I	like the	good change CD text	e from pre-book, con v	visus fund
and easy				

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?	,
V Speaking the Language.	
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.	
no more I had no prior more very similarity different than opinion about this similar than similar not feature not	
If you have had a language class before, how closely does our course resemble your earlie experience with regard to this feature? Circle ONE response.	er
no I had no prior more very similarity different than opinion about this similar than similar not feature not	
What is your initial response to this feature of OUR course? Circle ONE response.	
very somewhat It doesn't matter somewhat very negative negative to me. positive positive	
Comments and questions about this feature	
because german is easier to sound out. 3. Many beginning language learners want "word-for-word" resources. Your materia include German-to-English vocabulary lists ("glossaries"). Are there also English	als
to-German vocabulary lists in our course materials?	sn-
No there are not.	sn-
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.	sn-
No there are not. How closely does this feature of our course fit your prior concept or "image" of language	sn-
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar	
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar not feature not If you have had a language class before, how closely does our course resemble your earlier	
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar not feature not If you have had a language class before, how closely does our course resemble your earlied experience with regard to this feature? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar	
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar not feature not If you have had a language class before, how closely does our course resemble your earlied experience with regard to this feature? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar not feature not	
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar not feature not If you have had a language class before, how closely does our course resemble your earlied experience with regard to this feature? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. very somewhat It doesn't matter somewhat very negative negative to me. positive positive	
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar not feature not If you have had a language class before, how closely does our course resemble your earlied experience with regard to this feature? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. very somewhat It doesn't matter somewhat very negative negative to me. positive positive	

dialogs	are accompanie	nan is often taught wide by dialog glossaries ations of the dialogs?	and dialog sum	maries. Are there als
	does this feature of ircle ONE respons	of our course fit your pose.	orior concept or "	image" of language
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
		ss before, how closely his feature? Circle ON		resemble your earlier
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
What is your	initial response to	this feature of OUR of	course? Circle Of	NE response.
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
/	explanations of C	German grammar in o ∈ .	our course mate	rials?
	does this feature of ircle ONE respons	of our course fit your p	orior concept or "	image" of language
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
The state of the s		ss before, how closely his feature? Circle ON		resemble your earlier
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
What is your	initial response to	this feature of OUR of	course? Circle ON	NE response.
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
Comments a	and questions abo	out this feature		

07512 4

6. List the 3 major factors or areas of coursework that count in grading in our course. Procesty, assignments How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior no more more very opinion about this similar than similarity different than similar feature at all not not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior no more more verv opinion about this similar similarity different than similar than feature at all not not What is your initial response to this feature of OUR course? Circle ONE response. It doesn't matter somewhat somewhat very negative negative to me. positive positive Comments and questions about this feature

090009 075lm **Language Learning Preferences** Name & Preconceptions Survey If you have NOT had a language class before (anywhere, any time), skip to Item 1 below. If you have had a language class before, wherever and whenever it was, please describe it briefly (example: three years of French in high school – great teacher, OK book, I learned a lot) I took German in high school, but the teacher wasn't very good and the text book we used was only adequat (If you have had more than one language-class experience, for example French in high school Phone wash and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.) If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.) My previous German class fron't envolve computer use. Now for your responses to your tour of our course materials: The chief linguistic goal of our course is "proficiency." What does that mean? If you are proficeent in a language, you can speak it well enough to be understood by and comunicate How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior more very no more opinion about this similar than similar similarity different than feature not at all not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. more I had no prior more very opinion about this similar than similar similarity different than feature not at all not What is your initial response to this feature of OUR course? Circle ONE response. It doesn't matter somewhat somewhat very positive positive negative negative to me. Comments and questions about this feature

here:

I hope to become a German speaker who can at the very least, go to Germany and not feel completely lost. If you get B or better through GER 103, you'll be able to do that.

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course? Speaking German aloud with a partner or group (as opposed to memorazing vocabulary). How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior more very no more opinion about this similar similarity different than similar than at all not feature not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more more very no similar similarity different than opinion about this similar than at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. somewhat It doesn't matter somewhat very very negative negative to me. positive positive Comments and questions about this feature Tim excited that the class focuses heavily of speaking German rather than worksheets—the oval-based approach sounds more useful and more fund but there will be writing too.

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English-to-German vocabulary lists in our course materials? How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior more very no more similarity different than opinion about this similar than similar feature not at all not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more no more very opinion about this similar than similar similarity different than feature at all not not What is your initial response to this feature of OUR course? Circle ONE response. somewhat It doesn't matter somewhat very very negative positive positive negative to me. Comments and questions about this feature Not having an English to German glossary makes sense because that way, we get more practice thanking on "German terms".

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs?

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

I had no prior more more very no opinion about this similar similarity different than similar than feature at all not not

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

I had no prior more more very opinion about this similarity different than similar than similar not feature at all not

What is your initial response to this feature of OUR course? Circle ONE response.

somewhat It doesn't matter somewhat verv very positive negative negative to me. positive

Comments and questions about this feature

5. Are there explanations of German grammar in our course materials?

YPS.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

I had no prior no more more very opinion about this similar than similar similarity different than at all not feature not

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

more I had no prior more very no opinion about this similar than similar similarity different than at all feature not not

What is your initial response to this feature of OUR course? Circle ONE response.

It doesn't matter somewhat somewhat very verv positive positive negative negative to me.

Comments and questions about this feature

The gramman Ecotoms of wie 8946? looks useful and easy to understound,

3 different resources

6. List the 3 major factors or areas of coursework that count in grading in our course.

Projects, In-class activities, and oval tests.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no more similarity different than at all not

I had no prior opinion about this feature

more similar than not

very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity

at all

more different than

not

I had no prior opinion about this feature

more similar than not

very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative

somewhat negative

It doesn't matter to me.

somewhat positive

very

Comments and questions about this feature

factors	1	2 3	4	.9 Oct	09
Scores	6	6	4 4,0	o= Rit	09 075/n l
Calculations	108 1	2 3 6 1 8 12	,8		
Language l Preference Preconcep	the state of the s				
If you have NOT	had a language cla	ass before (anywhe	re, any time), skip	to Item 1 below.	8
(If you have had school and Spani use it for compar other experiences If that class incluresources and act significant.)	more than one lang sh in the Peace Co ison throughout the s, though.) ded significant use ivities you did with	ingh school – great Whyn Sch Charles Land Land Guage-class experie orps, choose one or is survey. You're we cof computers and the them here. (Word ar of our course ma	the internet. please I-processing alone	rare -over irench in high pexperiences and mments about your describe the does not count a	com the langua
		our course is "pro		nes that mean?	
The and struction How closely	ty To Use	German d	ucently in	everyday	
no similarity (more different than not	I had no prior opinion about this feature	more similar than not	very similar	
		s before, how closerd to this feature?			
no similarity at all	more different	I had no prior opinion about	more similar than not	very similar	,

somewhat

positive

Very positive

this feature

What is your initial response to this feature of OUR course? Circle ONE response.

It doesn't

matter to me.

somewhat

negative

very negative

Comments and questions about this feature

plates	es practise	and Money	and in the	languay
	loes this feature of study? Circle ONE	our course fit your response.	r prior concept or '	"image" of
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
The state of the s		before, how close d to this feature? C		
no similarity at all	than not	I had no prior opinion about this feature	more similar than not	very similar
What is your i	nitial response to t	this feature of OUI	R course? Circle O	NE response.
ery negative	somewhat negative	It doesn't matter to me.	somewhat 4	very positive
Comments a	nd questions abo	ut this feature		
3. Many begin materia there all N- N- N- N- N- N- N- N-	nning language le ls include Germa so English-to-Ger	arners want "won in-to-English vocabulary languages" our course fit your	rd-for-word" resubulary lists ("glo lists in our course is Gern	ources. Your ossaries"). Are e materials?
3. Many begin materia there all there all the language so aim tanks. If you have have	nning language le Is include Germa so English-to-Ger loes this feature of study? Circle ONE more different than not	arners want "work noto-English vocabulary in Course fit your response. I had no prior opinion about	rd-for-word" resubulary lists ("globists in our course") r prior concept or " more similar than not ly does our course	ources. Your ossaries"). Are ematerials? "image" of very similar eresemble your

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat	very positive
Comments an	nd questions abou	ıt this feature		
bitte? di	rse, spoken Germa ialogs are accomp re also complete En cause than tancing the	panied by dialog g nglish translation	glossaries and di s of the dialogs?	alog summaries
How closely of	loes this feature of study? Circle ONE	our course fit you		
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
	nd a language class perience with regard			
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
What is your i	initial response to t	his feature of OUI	R course? Circle (ONE response.
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
Comments a	nd questions abou	ut this feature		
How closely of	xplanations of Ge x por extended Selven does this feature of study? Circle ONE	our course fit you	n our course made, only bai	terials? Use "image" of
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
Control of the Control of Control of the Control of	ad a language class perience with regard			
	more different		more similar	very similar

opinion about this feature

than not

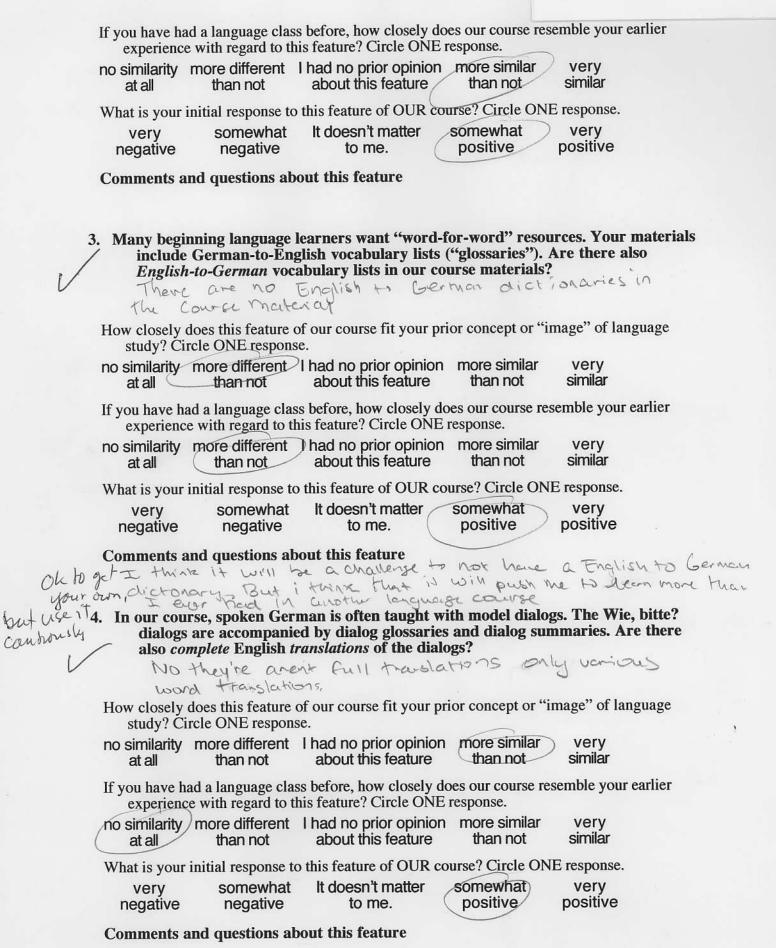
at all

than not

What is your initial response to this feature of OUR course? Circle ONE response. somewhat It doesn't very negative somewhat very positive matter to me. positive negative Comments and questions about this feature Class LIDES of moders for ages 6. List the 3 major factors or areas of coursework that count in grading in our tests, vorious assignments How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. more different I had no prior more similar very similar no similarity at all than not opinion about than not this feature If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. no similarity more different I had no prior more similar very similar at all than not opinion about than not this feature What is your initial response to this feature of OUR course? Circle ONE response. somewhat\ It doesn't very positive very negative somewhat positive negative matter to me.

Comments and questions about this feature

Factors 1 Scores 6 Calculations 18	7 3 4 8	4.5 = 13	9 o.ct, 09 0751
Language Learning Pre & Preconceptions Surv	eferences Na		
If you have NOT had a language cl		ny t	
If you have had a language class be	fore, wherever and when	never it was, please	describe it briefly
here: (example: three years of French in)	high school – great teac	her OK book I lea	rned a lot)
Thai - Seven Months	foreign exchange	e, no forma	u chasses
or Learning material	1. Medium pro	ficercy gaine	d
Thai - Seven months or Learning material Hindi - Semester foreign remander much long.	exchange. Dai	Ly classes. 01	e teacher, don't
remanber much long.	hage.	1110-1	e-class dail nonamber
German: two years in (If you have had more than one lan	guage-class experience	for example French	h in high school and
Spanish in the Peace Corps, choose throughout this survey. You're wel	one or the other of tho	se experiences and	use it for comparison
If that class included significant use and activities you did with them he			
•			
Now for your responses to your to	ur of our course materia	ls:	
1. The chief linguistic goal of Structions with	our course is "profice municate in ever foreign and loc	iency." What doe	s that mean?
How closely does this feature of study? Circle ONE respons		ior concept or "im	age" of language
no similarity more different at all than not	I had no prior opinion about this feature	more similar than not	very similar
If you have had a language class experience with regard to the			mble your earlier
no similarity more different at all than not	I had no prior opinion about this feature	more similar than not	very similar
What is your initial response to			response.
very somewhat negative negative	It doesn't matter to me.	somewhat positive	very positive
Comments and questions ab	out this feature	to anis prot	ticera is
I think that the great. I think t	hat it will	se hers suce	essful,
2. What - from what you can the chief activity during	g classroom time in or		- is intended to be
Communication,	speaking		
How closely does this feature of study? Circle ONE respons		ior concept or "im	age" of language
no similarity more different at all than not	I had no prior opinion about this feature	more similar than not	very similar



025/03

5. Are there explanations of German grammar in our course materials?
There is a Survival Grammar guidein the materials but it is not as in dupth as other materials. I've encountered
How closely does this feature of our course fit your prior concept or "image" of language #150 3
study? Circle ONE response. no similarity more different I had no prior opinion more similar very resources
no similarity more different I had no prior opinion more similar very at all than not about this feature than not similar
If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.
no similarity more different I had no prior opinion more similar very at all than not about this feature than not similar
What is your initial response to this feature of OUR course? Circle ONE response.
very somewhat It doesn't matter somewhat very negative negative to me. positive positive
Comments and questions about this feature
6. List the 3 major factors or areas of coursework that count in grading in our course. - Oral 3 written tests, assignments, portfolio/projects
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.
no similarity more different I had no prior opinion more similar very at all than not about this feature than not similar
If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.
no similarity more different I had no prior opinion more similar very at all than not about this feature than not similar
What is your initial response to this feature of OUR course? Circle ONE response.
very somewhat It doesn't matter somewhat very negative negative to me. positive positive
Comments and questions about this feature