Language Learning Preferences
& Preconceptions Survey

Name:

If you have NOT had a language class before (anywhere, any time), skip to Item 1 below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

2 french classes in high school, both teachers were good, and I did learn a bit of French, but I didn't retain very much of it, though it was my own fault.

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

We used the Rosetta Stone program for a bit almost every day. One of the better programs

Now for your responses to your tour of our course materials:

1. The chief linguistic goal of our course is "proficiency." What does that mean?

Being able to use and understand the language in almost any situation.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | (more similar than not) | very similar |

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

| no similarity at all | more different than not | (I had no prior opinion about this feature) | more similar than not | very similar |

What is your initial response to this feature of OUR course? Circle ONE response.

| very negative | somewhat negative | It doesn't matter to me. | (somewhat positive) | very positive |

Comments and questions about this feature

That seems like the best goal

2. **What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?**

Interactivity and use of the language among all members of the class

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: I had no prior opinion about this feature)

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: I had no prior opinion about this feature)

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

(circled: somewhat positive)

Comments and questions about this feature

I enjoy this feature of the class, it's much better than watching a computer screen

3. **Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English-to-German vocabulary lists in our course materials?**

Not really

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: I had no prior opinion about this feature)

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: more different than not)

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

(circled: somewhat positive)

Comments and questions about this feature

I find it to be very interesting

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also *complete* English *translations* of the dialogs?

Nope

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
		(circled)		

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
	(circled)			

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
			(circled)	

Comments and questions about this feature.
They are not really neccesary

5. Are there explanations of German grammar in our course materials?

A little bit   Survival Grammar + 3 levels of other resources

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
			(circled)	

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
		(circled)		

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
			(circled)	

Comments and questions about this feature
I like that we are not just focusing on grammar

6. List the 3 major factors or areas of coursework that count in grading in our course.

✓ Major tests Projects
Weekly assignments

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: "I had no prior opinion about this feature")

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: "more similar than not")

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

(circled: "somewhat positive")

Comments and questions about this feature

How many tests will we have 2 or 3 oral, 2 or 3 written may 1 or 2 listening + reading

Other comments and questions

I like how we are not just focus ing on grammar

Return this form to any first-year German instructor.

Factors   1   2   3   4
Scores   6   6   3   4
Calculations 1.8 1.8 .6 .8   5.0 = A⁻   9 Oct 09 0751l.1

Language Learning Preferences & Preconceptions Survey

Name: _____

If you have NOT had a language class before (anywhere, any t....), ~~skip to item 1 below.~~

If you have had a language class before, wherever and whenever it was, please describe it briefly here:
(example: three years of French in high school – great teacher, OK book, I learned a lot)

I had Spanish 2 years in High School and most of the time spent was activities and him lecturing about how bad we were at Spanish.

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

No use on computers or internet.

Now for your responses to your tour of our course materials:

1. **The chief linguistic goal of our course is "proficiency." What does that mean?**

✓ *The ability to use everyday German in a everyday situation.*

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

| no similarity at all | **(more different than not)** | I had no prior opinion about this feature | more similar than not | very similar |

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

| no similarity at all | **(more different than not)** | I had no prior opinion about this feature | more similar than not | very similar |

What is your initial response to this feature of OUR course? Circle ONE response.

| very negative | somewhat negative | It doesn't matter to me. | **(somewhat positive)** | very positive |

Comments and questions about this feature

Think this will be a good change from previous teacher. I like the CD textbook, convient and easy.

2. **What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?**

✓ Speaking the Language.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

(circled: more different than not)

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

(circled: more different than not)

What is your initial response to this feature of OUR course? Circle ONE response.

| very negative | somewhat negative | It doesn't matter to me. | somewhat positive | very positive |

(circled: very positive)

Comments and questions about this feature

Speaking the Language seems very good because german is easier to sound out.

3. **Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also *English-to-German* vocabulary lists in our course materials?**

✓ No there are not.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

(circled: no similarity at all)

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

(circled: no similarity at all)

What is your initial response to this feature of OUR course? Circle ONE response.

| very negative | somewhat negative | It doesn't matter to me. | somewhat positive | very positive |

(circled: very positive)

Comments and questions about this feature

More important to actually learn the words than mimic.

4. **In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also *complete* English *translations* of the dialogs?**

✓ Only certain phrases are and makes you draw from context.   well said!

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	*(more different than not)*	I had no prior opinion about this feature	more similar than not	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	*(more different than not)*	I had no prior opinion about this feature	more similar than not	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	*(somewhat positive)*	very positive

Comments and questions about this feature

5. **Are there explanations of German grammar in our course materials?**

✓ Yes there are.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	*(more similar than not)*	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	*(more similar than not)*	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	*(very positive)*

Comments and questions about this feature

6. List the 3 major factors or areas of coursework that count in grading in our course.

✓ Tests, Projects, Assignments

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: more similar than not)

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

(circled: more similar than not)

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

(circled: somewhat positive)

Comments and questions about this feature

Other comments and questions

Return this form to any first-year German instructor.

Language Learning Preferences & Preconceptions Survey

Name

If you have NOT had a language class before (anywhere, any time), skip to Item 1 below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:
(example: three years of French in high school – great teacher, OK book, I learned a lot)

I took German in high school, but the teacher wasn't very good and the text book we used was only adequate.

(If you have had more than one language-class experience, for example French in high school *Just like when I took high-* and Spanish in the Peace Corps, choose one or the other of those experiences and use it for *school German* comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

My previous German class didn't involve computer use.

Now for your responses to your tour of our course materials:

1. The chief linguistic goal of our course is "proficiency." What does that mean?

If you are proficient in a language, you can speak it well enough to be understood by and comunicate with others.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	**(very similar)**

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	**(very similar)**

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	**(very positive)**

Comments and questions about this feature

I hope to become a German speaker who can at the very least, go to Germany and not feel completely lost. If you get B or better through GER 103, you'll be able to do that.

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course? Speaking German aloud with a partner or group (as opposed to memorizing vocabulary).

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
		(circled)		

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
			(circled)	

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
				(circled)

Comments and questions about this feature

I'm excited that the class focuses heavily of speaking German rather than worksheets—the oral-based approach sounds more useful and more fun. But there will be writing too.

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also *English-to-German* vocabulary lists in our course materials? No.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
	(circled)			

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
(circled)				

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
			(circled)	

Comments and questions about this feature

Well said!

Not having an English to German glossary makes sense because that way, we get more practice thinking in "German terms".

4. In our course, spoken German is often taught with model dialogs. The *Wie, bitte?* dialogs are accompanied by dialog glossaries and dialog summaries. Are there also *complete English translations* of the dialogs? No.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

What is your initial response to this feature of OUR course? Circle ONE response.

| very negative | somewhat negative | It doesn't matter to me. | somewhat positive | very positive |

Comments and questions about this feature

5. Are there explanations of German grammar in our course materials?

Yes.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

What is your initial response to this feature of OUR course? Circle ONE response.

| very negative | somewhat negative | It doesn't matter to me. | somewhat positive | very positive |

Comments and questions about this feature

The grammar sections of WIE BITTE? looks useful and easy to understand.

3 different resources

6. List the 3 major factors or areas of coursework that count in grading in our course.

✓ Projects, in-class activities, and oral tests.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

(circled: more similar than not)

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

| no similarity at all | more different than not | I had no prior opinion about this feature | more similar than not | very similar |

(circled: more similar than not)

What is your initial response to this feature of OUR course? Circle ONE response.

| very negative | somewhat negative | It doesn't matter to me. | somewhat positive | very positive |

(circled: very positive)

Comments and questions about this feature

Other comments and questions

Language Learning Preferences & Preconceptions Survey

If you have NOT had a language class before (anywhere, any time), skip to Item 1 below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:
(example: three years of French in high school – great teacher, OK book, I learned a lot)

Two years of german in high school. First year decent teacher, but 2nd year we didn't have one for two months... Unfortunately this is not rare — or the sub is there but can't handle the language.

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

While the teacher was gone I enrolled in the computer version of the course... and was presented with a glitchy (broken!) program with massive lists of verbs + not much else. ? . . ?!

Now for your responses to your tour of our course materials:

1. **The chief linguistic goal of our course is "proficiency." What does that mean?**

The ability to use German decently in everyday situations.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	(more different than not)	I had no prior opinion about this feature	more similar than not	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	(more different than not	I had no prior opinion about this feature	more similar than not	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	(very positive)

Comments and questions about this feature

2. **What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?**

✓ Dialog ~~and~~ practise and immersion in the language as well as possible

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

Comments and questions about this feature
~~you're~~ you're right... memorizing blocks of text is silly.

3. **Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also *English-to-German* vocabulary lists in our course materials?**

✓ No, because the emphasis is on German, not English.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

Comments and questions about this feature

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also *complete* English *translations* of the dialogs?

No, because there aught to be emphasis on understanding the dialogue as a whole.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

Comments and questions about this feature

5. Are there explanations of German grammar in our course materials?

Yes, but not extensive ones, only basic grammar several levels of resources

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

Comments and questions about this feature

In my past German class we pored over
Lists of modals for ages

6. List the 3 major factors or areas of coursework that count in grading in our course.

Projects, ~~tests~~ tests, various assignments

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive

Comments and questions about this feature

Other comments and questions

Language Learning Preferences & Preconceptions Survey

Name: ▢

If you have NOT had a language class before (anywhere, any t▢

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

Thai – Seven months foreign exchange, no formal classes or learning material. Medium proficiency gained

Hindi – Semester foreign exchange. Daily classes. Ok teacher, don't remember much language.

German: two years in highschool, ok book, ok teacher, don't remember much

(If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

Now for your responses to your tour of our course materials:

1. **The chief linguistic goal of our course is "proficiency." What does that mean?**

   ✓ *Being able to communicate in everyday and uncommon situations with foreign and local speakers*

   How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

   | no similarity at all | more different than not | I had no prior opinion about this feature | (more similar than not) | very similar |

   If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

   | (no similarity at all) | (more different than not) | I had no prior opinion about this feature | more similar than not | very similar |

   What is your initial response to this feature of OUR course? Circle ONE response.

   | very negative | somewhat negative | It doesn't matter to me. | (somewhat positive) | very positive |

   Comments and questions about this feature

   I think that the course layout to gain proficiency is great. I think that it will be very successful.

2. **What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?**

   ✓ *Communication, speaking*

   How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

   | no similarity at all | more different than not | I had no prior opinion about this feature | (more similar than not) | very similar |

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all   more different than not   I had no prior opinion about this feature   *more similar than not*   very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative   somewhat negative   It doesn't matter to me.   *somewhat positive*   very positive

Comments and questions about this feature

3. **Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also *English-to-German* vocabulary lists in our course materials?**

   ✓ There are no English to German dictionaries in the course material

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all   *more different than not*   I had no prior opinion about this feature   more similar than not   very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all   *more different than not*   I had no prior opinion about this feature   more similar than not   very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative   somewhat negative   It doesn't matter to me.   *somewhat positive*   very positive

Comments and questions about this feature

Ok to get your own, dictionary, but use it cautiously   I think it will be a challenge to not have a English to German. But i think that iN will push me to learn more than I ever had in another language course

4. **In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also *complete* English *translations* of the dialogs?**

   ✓ No they're arent full translations only various word translations.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all   more different than not   I had no prior opinion about this feature   *more similar than not*   very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all   more different than not   I had no prior opinion about this feature   more similar than not   very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative   somewhat negative   It doesn't matter to me.   *somewhat positive*   very positive

Comments and questions about this feature

5. **Are there explanations of German grammar in our course materials?**

There is a Survival Grammar guide in the materials but it is not as in-depth as other materials I've encountered

Also 3 other resources

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all   ~~more different than not~~   I had no prior opinion about this feature   more similar than not   very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all   ~~more different than not~~   I had no prior opinion about this feature   more similar than not   very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative   somewhat negative   It doesn't matter to me.   ~~somewhat positive~~   very positive

Comments and questions about this feature

6. **List the 3 major factors or areas of coursework that count in grading in our course.**

- Oral & written tests, assignments, portfolio/projects

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no similarity at all   more different than not   I had no prior opinion about this feature   more similar than not   very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all   more different than not   I had no prior opinion about this feature   more similar than not   very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative   somewhat negative   It doesn't matter to me.   somewhat positive   very positive

Comments and questions about this feature

Other comments and questions