7 Oct 09 OFSIF pl 5,8-A+ Name: **Language Learning Preferences** & Preconceptions Survey [love that clear If you have NOT had a language class before (anywhere, any Language class before (anywhere, any Language) If you have had a language class before, wherever and whenever it was, please describe it briefly here: (example: three years of French in high school – great teacher, OK book, I learned a lot) I TOOK TWO YEARS OF FRENCH IN HIGH SCHOOL. I LIKED MY TEACHER AS SHE WAS VERT NICE BUT I DIDD'T LIKE HER TEACHING (If you have had more than one language-class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.) If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.) THERE WAS VERY LITTLE (FADY) COMPUTER USE, EVERTHING WAS FROM A TEXTBOOK AND WORLBOOK THAT HAD VERY EARLY 90'S PHOTOS. Now for your responses to your tour of our course materials: The chief linguistic goal of our course is "proficiency." What does that mean? PROFICIEDCY MEANS WHAT YOU CAN DO WITH THE LANGUAGE. TO COMMUNICATE IN THE REAL-WORLD AND IS NOT ABOUT MEMORIZATION.
How closely does this feature of our course fit your prior concept or "image" of language exactly ! IF YOU ARE PROFICIENT YOU SHOULD BE ABLE TO USE THE LANGUAGE I had no prior no more more very similar opinion about this similar than similarity different than feature not at all not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more very no more opinion about this similar similarity different than similar than at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. It doesn't matter somewhat very somewhat very positive positive negative negative to me.

Comments and questions about this feature

COMING OUT OF CLASS THE FIRST WEEK, I WAS FEELING A BIT BEWILDERED. CLASS WAS MOUNDE AT A QUICK PACE AND I WAS FEELING MYSTIFIED AS TO HOW BEST BE PREPARED FOR THE CLASS. I FIGURED OUT THAT THE DISK WAS THE KEY TO MY CLASS. I FIGURED OUT THAT THE DISK WAS THE KEY TO MY CLASS. I AM A VISUAL LEARNER, SO IT IS COMFORTING TO ME SHOW THO SEE THE WORDS I'M LEARNING. HAVING THE DISC ALLOWS THE FIRST WE TO SEE AND HEAR THE LESSONS I MAY NOT HAVE CAUGHT IN SHOULD IN CLASS. IT'S TAKING SOME GETTING USED TO, BUT I THINK I WILL BENEFIT FROM THIS TEACHING METHOD AND UNDERSTAND ALST WISHE THE MOTIVES BEHIND IT. ALSO, PO TERRIBLE CHEESY 'GO'S PHOTOS! FOR GYAPMING WEITHOUT ARE GETTING OBSOLETE.

2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course? JUDOING BY THE LOOKS OF THINGS, CLASSROOM TIME IS MEANT FOR PRACTICING OUR LESSONS WITH OTHER STUDENTS SO AS BEST TO GAIN PROFICIENCY. USE THE LANGUAGE! How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more I had no prior more very opinion about this similar similarity different than similar than at all feature not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. more more I had no prior very no opinion about this similar similarity different than similar than not not feature at all What is your initial response to this feature of OUR course? Circle ONE response. It doesn't matter somewhat very somewhat very positive positive negative negative to me. Comments and questions about this feature 1 LIKE BEING ABLE TO PRACTICE, BUT IF I DON'T COME TO CLASS STUDIED UP I GET VERY LOST AND DON'T REMEMBER MY LESSONS. I'M A THEATRE MAJOR, SO I'M WORRIED ABOUT IF MY OUTSIDE TIME.

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also Englishto-German vocabulary lists in our course materials? BASED OD MY SEARCH, DO. IT'S MY UNDERSTADDING FROM CLASS THAT DOT THE LANGUAGES AREN'T PRECISELY PARALLEL SO ONE WORD COULD HAVE MULTIPLE MEANINGS BASED ON CONTEXT. How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. I had no prior no more more very opinion about this similar than similar similarity different than feature not at all not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. I had no prior more very no more opinion about this similar similar than similarity different than feature at all not not What is your initial response to this feature of OUR course? Circle ONE response. somewhat It doesn't matter somewhat very very positive positive negative negative to me. Comments and questions about this feature ITIS DICE HADING THE VOCABULARY BROKED UP BY CONTEXT SO I'M NOT FISHING ENDLESSLY THROUGH A DICTIONARY. IT'S ALSO UERY HELPFUL HANING SOUND CLIPS, DIALOGUES AND

REAL-LIFE VISUALS TO DEMONSTRATE HOW THE WORDS ARE

USED. THIS IS EXTREMELY HELPPUL! Spoken like a Neaky

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs? 380 CAD COY OCATBASEGUTIGOS COY FI TOB, OCA THE DIALOG GLOSSARY TO HELP YOU. THE SUMMARY EXPLAINS WHAT IT IS, SO AN ENGLISH TRANSLATION IS UNDECESSARY How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. more I had no prior more very different than opinion about this similar than similar atall not feature not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. very somewhat It doesn't matter somewhat very negative negative to me. positive positive Comments and questions about this feature HEARNGTHE LESSONS IN CONVERBATION IS INCREDIBLY HELPFUL TO ME. IT DOESN'T ASSUME I'M A THREE-YEAR-OLD 5. Are there explanations of German grammar in our course materials? YES. IF YOU GO TO THE MAIN RESOURCES, THERE IS A ORALLAR INDEX THAT BREAKS IT DOWN BY EACH TOPIC IN EACH CONTEXT WITH AN EXPLANATION AND EXAMPLE.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response. no more Thad no prior more very similarity different than opinion about this similar than similar at all not feature not If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not What is your initial response to this feature of OUR course? Circle ONE response. very somewhat It doesn't matter somewhat very negative negative to me. positive positive

Comments and questions about this feature

THIS IS A GODSEDD FOR ME. IN MY FRENCHCLASS, CRAMMAR WAS MAINLY TANGHT IN CLASS AND WAS NOT UFRY CLEAR IN THE TEXTBOOK. THIS MAKES IT NERY CLEAR AND I CAN EASILY REFERENCE THIS RATHER THAN DIEGING THROUGH UNINTELLIGIBLE NOTES AND SEARCHING ENDLESSLY FOR A VAGUE PARPGRAPH IN A BOOK.

6. List the 3 major factors or areas of coursework that count in grading in our course.

· MAJOR TESTS - 50%

· PROJECTS - Z5%

*WEEKLY ASSIGNMENTS - 20%
How closely does this feature of our course fit your prior concept or "image" of language

study? Circle ONE response.

more no similarity different than at all not

I had no prior opinion about this feature

more similar than not

very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

more no similarity different than

I had no prior opinion about this feature

more similar than not

very similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative

at all

somewhat negative

not

It doesn't matter to me.

somewhat positive

very positive

Comments and questions about this feature

Yes! (I HOPE THAT'S THE ANSWER BECAUSE I'M NOT SURE WHAT I WAS SUPPOSED TO BE LOOKING FOR AND IT TOOK ME FOREVER AND A DAY TO COME UP WITH THAT!) THE GRADING BYSTEM IS SIMULAR TO MY HIGH SCHOOL FRENCH CLASS, I'M NERVOOS ABOUT MY TESTS, THOUGH. THAT'S QUITE ABIT OF WEIGHT ON MY GRADE!

Other comments and questions

CI Jaitt I TUB, DaiDEPXE SAW , THHW THEI SEAD BIHT THE LONG ROW "LL LEARN THE MOST THIS WAY AND BENEFIT FROM IT. AT THE VERY LEAST I KNOW HOW TO USE THE SOFTWARE!

GUTED TAG. DEUTSCHLADD!

Wow! I need you in my Germen up start-up beckers & fart-up would course . This would be agreat advertising grapshie!

C ALSO JUST FOR GRINS AND GIGGLES THIS IS ME IN SOME LEDERHOSE P. HOPEFULLY THIS SPICES THIS PAPER 190

Ach school ! Oh, what a shame! Last year I put out my + my write's old Lederhosen on a PSU table with "Free! Help yourself

Return this form and first-year German instructor.

they were gone in Smenutes !

Factor Score Calculatu	1 2 6 6 m 1.8 1.8	3 4 4 5 1,0	5.4 = A	7 Oct 09 075 lg 1
Language	Learning Pre	ferences Na	me:	
If you have NO	Γ had a language c	lass before (anywhere,	any time), skip t	o Item 1 boro
here: (example: three 3 years) of material (If you have had and Spanish in t	years of French in German in H French in coll I more than one lar the Peace Corps, choughout this survey	high school - great tea ign School - not ve	icher, OK book, I y good teach the because m e, for example Front those experien	learned a lot) Let, don't remember much y last college didn't have german! rench in high school ces and use it for
and activities yo	ou did with them he textbook	se of computers and the ere. (Word-processing a ur of our course materi	alone does not co	
1. The chief Proficiency is the world around can say that you How closely	linguistic goal of the ability to you. It's with	our course is "proficion of our course fit your p	ency." What do	amunicate as you encounter anguage, not what you
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
		ss before, how closely his feature? Circle ON		resemble your earlier
no similarity at all	more different than not	I had no prior opinion about this teature	more similar than not	very similar
What is you	r initial response to	this feature of OUR c	ourse? Circle ON	NE response.

somewhat

positive

positive

very

negative

somewhat

negative

Comments and questions about this feature

It doesn't matter

to me.

Speaking	ef activity during	all groups a	nd/or a c	partner	ration.
How closely		of our course fit your p			age
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
		ss before, how closely his feature? Circle ON		resemble your ea	arlier
no similarity at all	different than	I had no prior opinion about this feature	more similar than not	very similar	
What is your	initial response to	this feature of OUR o	course? Circle Of	NE response.	
very negative	somewhat		somewhat positive	very positive	
Comments	and questions abo	out this feature			
1 enjoy	1 Speaking	in small 900	SUPS OF	with a P	arthe
3. Many beg	inning language l	learners want "word-	for-word" reson	irces. Vour mat	erials M
3. Many beg include to-Geri	inning language le German-to-Eng <i>man</i> vocabulary l	learners want "word- lish vocabulary lists (lists in our course mat	for-word" resou ("glossaries"). A terials?	rces. Your mat	erials Maglish- yo
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study? C	ircle ONE respons	of our course iff your p	more	irces. Your mat are there also En image" of langua very similar	erials maish- go
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study? Consimilarity at all	does this readure of ircle ONE response of the rent than not had a language class	I had no prior opinion about this feature ss before, how closely	more similar than not does our course to the	very similar	age
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dialog	s are accompani	man is often taught we ed by dialog glossarie lations of the dialogs?	s and dialog sm	gs. The Wie, bit mmaries. Are th	tte? nere also
How closely study? C	does this feature	of our course fit your j	prior concept or	"image" of langu	ıage
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
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no similarity at all	more different than not	I had no prior opinion about this feature		very similar	
What is your	r initial response to	o this feature of OUR	course? Circle O	NE response.	
very	somewhat negative	It doesn't matter to me.	somewhat positive	very positive	
Comments a	and questions abo	out this feature			
I like	that it	doesn't transla	te the co	mplete di	alog in-
nglish, I+	allows you -	doesn't transla	things out		J
5. Are there	explanations of (German grammar in o	our course mate	erials?	
How closely study? Ci	does this feature of	of our course fit your p	rior concept or "	image" of langu	age
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
If you have he experience	ad a language classes with regard to the	ss before, how closely his feature? Circle ON	does our course E response.	resemble your ea	arlier
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
What is your	initial response to	this feature of OUR c	ourse? Circle ON	NE response.	
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive	
Comments a	nd questions abo	ut this feature			

6. List the 3 major factors or areas of coursework that count in grading in our course.

Tests, projects, and short assignments.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not

What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't matter somewhat very negative negative to me. positive positive

Comments and questions about this feature

In glad its not just tests that we get graded on.

Other comments and questions

every time. You know, I do too! Both of Mose!

7 Oct 09 07514 1

Name: Language Learning Preferences & Preconceptions Survey

If you have NOT had a language class before (anywhere, any time), skip to mem i below.

If you have had a language class before, wherever and whenever it was, please describe it briefly

(example: three years of French in high school – great teacher, OK book, I learned a lot)

4 years of Japanese 6th-9th grade, Forgot a lot

2 years of French 10th-11th grade book, learned some (If you have had more than one language class experience, for example French in high school and Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other experiences, though.)

If that class included significant use of computers and the internet, please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

Now for your responses to your tour of our course materials:

1. The chief linguistic goal of our course is "proficiency." What does that mean?

Ability to use language in everyday situations with real people.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no more similarity different than at all not

I had no prior opinion about this feature

more similar than not

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity

I had no prior opinion about this feature

more similar than

not

very similar

What is your initial response to this feature of OUR course? Circle ONE response.

negative

somewhat negative

It doesn't matter to me. somewhat positive

Comments and questions about this feature

I like the papertessness. It's only within the past few years
That I have been getting much
positive feedback about this,

the chi	ef activity during	, classicojii timie ili od		
/ .	Speaking t	he language		
How closely	7	of our course fit your pr		mage" of language
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
	0 0	ss before, how closely on his feature? Circle ON		resemble your earli
no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar
What is your	initial response to	this feature of OUR c	ourse? Circle ON	VE response.
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
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Comments a Many beg include	inning language l e German-to-Eng		"glossaries"). A	
Many beg include to-Geri	inning language lee German-to-Eng man vocabulary l	learners want "word- glish vocabulary lists (lists in our course man	"glossaries"). A terials?	re there also <i>Eng</i>
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Many beg include to-Gerich How closely study? Consirularity at all	inning language le German-to-Engman vocabulary le does this feature directe ONE responsement than not had a language claste with regard to the more different than not had a language claste with regard to the more different than not	learners want "word- plish vocabulary lists (lists in our course man of our course fit your property) se. I had no prior opinion about this feature ss before, how closely this feature? Circle ON I had no prior opinion about this	"glossaries"). A terials? rior concept or "improve similar than not does our course response. more similar than not more similar than not	image" of language very similar resemble your earli very similar

dialogs	are accompanie	nan is often taught wird d by dialog glossaries ations of the dialogs?		s. The Wie, bitte? maries. Are there also
	No			
	does this feature of ircle ONE respons	of our course fit your pree.	ior concept or "in	mage" of language
no similarity at all	more different than	I had no prior opinion about this feature	more similar than not	very similar
		ss before, how closely on this feature? Circle ONI		esemble your earlier
no similarity at all	more different than	I had no prior opinion about this feature	more similar than not	very similar
What is your	initial response to	this feature of OUR co	ourse? Circle ON	IE response.
very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive
	1	German grammar in o		
	ircle ONE respons			
no similarity at all	different than	I had no prior opinion about this feature	more similar than not	very similar
		ss before, how closely on this feature? Circle ON		esemble your earlier
no similarity at all	more different than	I had no prior opinion about this feature	more similar than not	very similar
What is you	r initial response to	this feature of OUR c	ourse? Circle ON	VE response.
very negative	somewhat negative	It doesn't matter to me.	somewhat)	very positive
Comments	and questions abo	out this feature		

oral + writing

6. List the 3 major factors or areas of coursework that count in grading in our course.

Homework, Ogal tests, participation project

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no more similarity different than

I had no prior opinion about this feature

more similar than not very similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no similarity at all

at all

more different than

not

I had no prior opinion about this feature

more similar than

similar

What is your initial response to this feature of OUR course? Circle ONE response.

very negative

somewhat negative

It doesn't matter to me.

somewhat positive

very positive

Comments and questions about this feature

Other comments and questions

Stactors 1 2 3 4 7 00t 09 . 075/i-1
Scores 6 6 6 5 7 00t 09 . 075/i-1
Calculation 1.8 1.8 1.2 1.0 5.85 At

Language Learning Preferences

If you have NOT had a language class before (anywhere, any time), skip to meni i below.

If you have had a language class before, wherever and whenever it was, please describe it briefly here:

(example: three years of French in high school – great teacher, OK book, I learned a lot)

Two years of German (1st and 3rd year courses) - Good Jeacher and

(If you have had more than one language-class experience, for example French in high school and cleant Spanish in the Peace Corps, choose one or the other of those experiences and use it for comparison throughout this survey. You're welcome to add comments about your other shouldn't your experiences, though.)

Shouldn't you have had more than one language-class experience, for example French in high school and cleant the comparison throughout this survey. You're welcome to add comments about your other shouldn't you have had been in a recommendation.

Nam

If that class included significant use of computers and the internet. please describe the resources and activities you did with them here. (Word-processing alone does not count as significant.)

Now for your responses to your tour of our course materials:

	Proficie	Hzi was	of our course is "proficing use of a land" "Knowing" the r	vage in ex	veryday life. It	
V	How closely	does this featur	re of our course fit your p	rior concept or	"image" of language	ing
	no similarity	more different	I had no prior opinion about this	more similar	very similar	

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no more I had no prior more very similarity different opinion about this similar similar

What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't somewhat very

Comments and questions about this feature

I hope that being a proficient speaker in the future will help me with my enderous.

2. What - from what you can tell by looking at the course materials - is intended to be

the chief activity during classroom time in our course?

I assume that the main activity of this course will be speaking and interacting with others in the course We will also be using the medica in many ways.

How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.

no more I had no prior more very similarity different opinion about this similar similar

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no more I had no prior more very similarity different opinion about this similar

What is your initial response to this feature of OUR course? Circle ONE response.

very somewhat It doesn't somewhat very

Comments and questions about this feature

I think that interacting with others is highly important.

I also think that they nakerials provided (ch-Rom) will be an innovative way to teach the class. Been doing it for years

3. Many beginning language learners want "word-for-word" resources. Your materials include German-to-English vocabulary lists ("glossaries"). Are there also English
to-German vocabulary lists in our course materials?

There are no direct resources, however, the co-rom as a whole is a recource. It is produced in English and therefore is a more useful resource than the glossary itself. Thoughtful How closely does this feature of our course fit your prior concept or "image" of language recouptful

no more I had no prior very similarity different opinion about this similar similar

study? Circle ONE response.

If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.

no more I had no prior more very similarity different opinion about this similar

What is your initial response to this feature of OUR course? Circle ONE response.

very	somewhat	It doesn't	somewhat	very	is on herher
					depuse it it al
Comments a	and questions al	bout this feature		Sorately sep	depends on how whether provides it is on how whether the whether wheth
T h	and a real	man-Enalist a	nd English	German	dictionary
4. In our cou	Useful will urse, spoken Ger	mon-English a it be in this comman is often taught w	lass?	gs. The Wie, b	oitte?
dialogs	s are accompani	ed by dialog glossarie	s and dialog sur	nmaries. Are t	here also
the (hin the co	O there are in translated in	English tro	anslations	s, mat is,
	does this feature ircle ONE respon	of our course fit your nse.	prior concept or	"image" of lang	guage
no	more different	I had no prior opinion about this	more	very similar	
similarity	uniereni	opinion about this	similar	Similal	
		ass before, how closely this feature? Circle ON		resemble your	earlier
no	more	I had no prior	more	very	
similarity	different	opinion about this	similar	similar	
-	initial response somewhat	to this feature of OUR It doesn't	course? Circle O	-	
very	Somewhat	it doesn't	Somewhat	very	
Comments:	and questions al	bout this feature overese, I think us into the Go German grammar in	she dial	logues wi	u helplookat
		in the face of		gouge.	The Reference
S. Are there Yes,	explanations of there are lations of	German grammar in explanations grammar, jus	our course mate of German st the bas	orials? There? Sics that	aren't) extensions might
How closely	does this feature	of our course fit your	prior concept or	"image" of lang	guage
no similarity	more different	I had no prior opinion about this	more similar	very similar	

experience with regard to this feature? Circle ONE response. more I had no prior more very no opinion about this similar similarity different similar What is your initial response to this feature of OUR course? Circle ONE response. somewhat somewhat It doesn't very Comments and questions about this feature

I think that grammar is very important in Berman You in have to begin bearing it early enough because I personally think it is the most difficult thing to learn. 6. List the 3 major factors or areas of coursework that count in grading in our course. Recognizing signage and broad cast clips will be importan. Also, we will be required to learn phrases in German Orals How closely does this feature of our course fit your prior concept or "image" of language tests and study? Circle ONE response. Participation more I had no prior no more very opinion about this similarity different similar similar If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response. no more I had no prior more very different opinion about this similarity similar similar What is your initial response to this feature of OUR course? Circle ONE response. somewhat It doesn't somewhat very very

Comments and questions about this feature

I think the areas of course work are what I
expected this class to be This is also what my previous
language experience classes based the grading on. Therfore, it is
an aspect of the course that I like

Factors	1 3	2 3	4	2	toct og	0751; 1
Scores	Ce	le le	, 5	= 5.8	2 : A+ .	
	1,8 1-		2 1,0	, 57.	-71.	
Language Lea Preconceptio			es & Na	me:		
If you have NOT ha	d a language c	lass before	(anywhere,	any tano, sa p	to tem r below.	
If you have had a land here:	nguage class b	efore, where	ever and wh	enever it was,	please describe it b	oriefly
(example: three year	ore than one lar Peace Corps, clout this survey	hoose one o	s experience	e, for example of those experie	French in high schoences and use it for	not back,
If that class included and activities you di thece were Now for your response.	id with them h	ere. (Word-	processing a	alone does not	count as significan	t.) Though
1. The chief ling	lity to	use	the	language	loes that mean?	Thatase
every day						nelp with
	es this feature of the one of the		se fit your pr	rior concept or	"image" of langua	help with ge our projek
no similarity di at all	more fferent than not		no prior about this ture	more similar than not	very similar	
	a language cla vith regard to t				e resemble your ear	lier
no similarity di at all	more fferent than not	opinion a	no prior about this (ture	more similar than not	very similar	
What is your ini very negative	tial response to somewhat negative	o this featur It doe matter	esn't	somewhat positive	one response. very positive	
Comments and	questions ab	A				
As w 15 a chiller	goal, in the	but e	angua this	one that	seems t is c	to one
Speaking Start, o	e the	e res	goals y-to-	day the	nings is class se	the ems
like	14 MI	(exb	2100			

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2. What - from what you can tell by looking at the course materials - is intended to be the chief activity during classroom time in our course?	
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.	+ deffear
no more I had no prior more very similarity different than opinion about this at all not feature not	somewhat you
If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.	lare a son
no more I had no prior more very similarity different than opinion about this similar than similar not feature not	Il has
What is your initial response to this feature of OUR course? Circle ONE response.	the state of the s
very somewhat It doesn't somewhat very negative negative matter to me. positive positive	N S
Comments and questions about this feature I think speaking a language is a great way to learn, but I was initially wherse to this mainly di	le to
3. Many beginning language learners want "word-for-word" resources. Your materials	skylles
include German-to-English vocabulary lists ("glossaries"). Are there also English- to-German vocabulary lists in our course materials?	11
No, because it would be so easy to mis-troops to a work	uns revie
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.	
no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not	
If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.	
no more I had no prior more very similarity different than opinion about this similar than similar not feature not	
What is your initial response to this feature of OUR course? Circle ONE response.	
very somewhat It doesn't somewhat very negative negative matter to me.	
Comments and questions about this feature I believe this will save us all from man	1
awkward translation mishaps and also	1
voca 115 from any bad habits/word associa	

4. In our course, spoken German is often taught with model dialogs. The Wie, bitte? dialogs are accompanied by dialog glossaries and dialog summaries. Are there also complete English translations of the dialogs?	*:
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.	
no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not	
If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.	
no more I had no prior more very similarity different than opinion about this similar than similar at all not feature not	
What is your initial response to this feature of OUR course? Circle ONE response.	
very somewhat It doesn't somewhat very negative negative matter to me.	
Comments and questions about this feature while there is no direct English translation, to explanations that serve to clarify to extent where translating may be challenging, but mana 5. Are there explanations of German grammar in our course materials?	her the geal
How closely does this feature of our course fit your prior concept or "image" of language study? Circle ONE response.	
no more I had no prior more very similarity different than opinion about this similar than at all not feature not	
If you have had a language class before, how closely does our course resemble your earlier experience with regard to this feature? Circle ONE response.	
no more I had no prior more very similarity different than opinion about this at all not feature not	,
What is your initial response to this feature of OUR course? Circle ONE response.	
very somewhat It doesn't somewhat very negative negative matter to me. positive positive	
Comments and questions about this feature (grammas is one of the most important components of a language, (I should hope that there would be grammas explanation But it's like alcohol - it can be abused.	× (2)
But 113 line account	

0	List the 3		areas of coursework t		9	
V	705	is, proje	uts, and	Short o	assignments.	
		does this feature of ircle ONE respons	of our course fit your page.	rior concept or "in	mage" of language	
	no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
	0.78		ss before, how closely his feature? Circle ON		esemble your earlier	
	no similarity at all	more different than not	I had no prior opinion about this feature	more similar than not	very similar	
	What is your	initial response to	this feature of OUR c	ourse? Circle ON	IE response.	
	very negative	somewhat negative	It doesn't matter to me.	somewhat positive	very positive	
	Comments a	and questions abo	out this feature			
	The or	dy real	big differ	Tence of	etween class	es
	Mondy	be the	,),	1 T	e resting	
	15 05	al in 4	1	\ / /	one of ito	1-0
	Other comm	nents and questio	ns spani	ish, way	not examine	ation
	Dies	I lle	like the		ls used in	
	this.	class. (or	e pechaps,	don't lik	e but wholly	
ou man find	approve	e due to	shyness)	I do	wish there	
may final	1.102	a ma	ore struct	wea	Vocabulary	
ou in the	nosti	on tho	igh, I	an a	very visual	
ylossaries "	_	OC PIN	d'being	able t	so seal	
all me	1 Cent	Cer 1	111100/06	oe. Cina	helps a lot.	,
of somethinger	· Wha	A I'm	200 A Will Ju	0	helps a lot.	
used h.						