APPENDIX

Young Learners' Language Strategy Use SurveyAndrew D. Cohen & Rebecca L. Oxford (2002)

Instructions: Below are a series of statements about language learning. In the line in front of each statement: Mark a plus (+) if the statement really describes you. Mark a check (✔) if the statement is somewhat like you. Write a minus (-) if the statement isn't like you.

Listening Strategies What I do to listen more:
1. I listen to the radio in the language.
2. I watch TV shows in the language.
3. I go to movies that use the language.
4. I listen to the language if I am in a restaurant or see movies in the language.
5. If I hear people speaking the language, I listen.
Add anything else you do to listen more:
What I do to understand sounds:
6. I find sounds in the language that are like sounds in English.
7. I try to remember unfamiliar sounds I hear.
8. I ask the person to repeat the new sound.
9. I listen to the rise and fall of sounds (the music of the language).
Add anything else you do to understand sounds:
What I do to understand what I hear:
10. I listen for the important words.
11. I listen for what seems interesting.
12. I listen for words that are repeated.
Add anything else you do to understand the meaning:
What I do if I still don't understand what someone says:
13. I ask the person to repeat.
14. I ask the person to slow down.
15. I ask a question.
16. I guess the meaning from the person's tone (such as angry or happy).
17. I guess the meaning from how the person moves or stands.
18. I guess the meaning from what I heard before.
Add anything else you do to if you still don't understand what someone says: