

APPENDIX**Young Learners' Language Strategy Use Survey**

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Instructions: Below are a series of statements about language learning. In the line in front of each statement: Mark a plus (+) if the statement really describes you. Mark a check (✓) if the statement is somewhat like you. Write a minus (-) if the statement isn't like you.

Listening Strategies

What I do to listen more:

- ___ 1. I listen to the radio in the language.
- ___ 2. I watch TV shows in the language.
- ___ 3. I go to movies that use the language.
- ___ 4. I listen to the language if I am in a restaurant or see movies in the language.
- ___ 5. If I hear people speaking the language, I listen.

Add anything else you do to listen more:

What I do to understand sounds:

- ___ 6. I find sounds in the language that are like sounds in English.
- ___ 7. I try to remember unfamiliar sounds I hear.
- ___ 8. I ask the person to repeat the new sound.
- ___ 9. I listen to the rise and fall of sounds (the music of the language).

Add anything else you do to understand sounds:

What I do to understand what I hear:

- ___ 10. I listen for the important words.
- ___ 11. I listen for what seems interesting.
- ___ 12. I listen for words that are repeated.

Add anything else you do to understand the meaning:

What I do if I still don't understand what someone says:

- ___ 13. I ask the person to repeat.
- ___ 14. I ask the person to slow down.
- ___ 15. I ask a question.
- ___ 16. I guess the meaning from the person's tone (such as angry or happy).
- ___ 17. I guess the meaning from how the person moves or stands.
- ___ 18. I guess the meaning from what I heard before.

Add anything else you do to if you still don't understand what someone says:

Vocabulary Strategies

What I do to memorize new words:

- 19. I group the words by type (e.g., nouns, verbs, adjectives).
- 20. I match the sound of the new word with the sound of a word I know.
- 21. I use rhymes to remember new words.
- 22. I make a picture of new words in my mind.
- 23. I write the new word in a sentence.
- 24. I write the new word on a card.
- 25. I go over new words several times at first.
- 26. Later I go to remind myself about words I learned earlier.

Add anything else you do to memorize new words:

Speaking Strategies

What I do to practice speaking:

- 27. I make the sounds of the language until I can say them well.
- 28. I imitate the way native speakers talk.
- 29. I say new expressions over to myself.
- 30. I practice using new grammar forms when I talk.

Add anything else you do to practice speaking:

What I do to talk with other people:

- 31. I start conversations.
- 32. I change the subject if I don't have the words I need.
- 33. I plan what I am going to say.
- 34. I ask the other person to correct me when I talk.

Add anything else you do to talk with other people:

When I can't think of a word or phrase I want to say:

- 35. I ask the person to help me.
- 36. I try to say it a different way.
- 37. I use words from my own language.
- 38. I use words from my own language but say them with sounds from the new language.
- 39. I move my hands or body so the person will understand me.

Add anything else you do when you can't think of a word or phrase you want to say:

Reading Strategies

What I do to read more:

- 40. I read a lot in the language.
- 41. I read for fun in the language.
- 42. I find things to read that interest me.
- 43. I look for things to read that are not too hard.

Add anything else you do to read more:

What I do to understand what I read:

- 44. I skim over a reading to get the main idea.
- 45. I look for important facts.
- 46. I read things more than once.
- 47. I look at the pictures and what is under the pictures.
- 48. I look at the headings.
- 49. I think about what will come next in the reading.
- 50. I stop to think about what I just read.
- 51. I underline parts that seem important.
- 52. I mark the reading in different colors to help me understand.
- 53. I check to see how much I understood.

Add anything else you do to understand what you read:

What I do when I don't understand what I read:

- 54. I guess the meaning by using clues from other parts of the passage.
- 55. I use a dictionary to find the meaning.

Add anything else you do when you don't understand what you read:

Writing Strategies

What I do to write more:

- 56. If the alphabet is different, I practice writing it.
- 57. I take class notes in the language.
- 58. I write other notes in the language.
- 59. I write letters to other people in the language.
- 60. I write papers in the language.

Add anything else you do to write more:

What I do to write better:

- ___ 61. I plan what I am going to write.
- ___ 62. I use a dictionary or glossary.
- ___ 63. I read what I wrote to see if it is good.
- ___ 64. I ask someone to correct my writing.
- ___ 65. I rewrite what I wrote to make it better.
- ___ 66. I use the spell checker on the computer.
- ___ 67. I use the grammar checker on the computer.

Add anything else you do to write better:

What I do if I cannot think of a word or phrase I want to write:

- ___ 68. I ask someone for the word or phrase I need.
- ___ 69. I try to say it a different way.
- ___ 70. I use words from my own language.
- ___ 71. I use words from my own language but add new endings to those words.

Add anything else you do when you can't think of a word or phrase you want to write:

Translation Strategies

What I do when I translate:

- ___ 72. I plan what I want to say or write in my language and then translate it into the new language.
- ___ 73. I translate when reading to make sure I understand it.
- ___ 74. While I am listening to someone, I translate parts of what they say into my own language to help remember it.

Add anything else you do when you translate:

What I do to think in the new language:

- ___ 75. I put my language out of my mind.
- ___ 76. I try to understand without translating.

Add anything else you do to think in the new language:

If you have time, read the survey again. Find strategies that interest you. Ask the teacher about them.