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A Nice interview, as I remarked  
some time ago. You economically  
checked virtually everything.

The examinee, Chris, is eleven years old and has never studied French in a classroom situation. His French speaking ability comes from a bilingual French-English family. His mother's native language is French. His father studied French in Belgium. Chris was born in Belgium and moved to the United States when he was two and a half years old.

The examiner conducted the interview, which lasted thirteen minutes, at nearly normal conversational pace. The examinee speaks the language comfortably despite some grammar errors. His vocabulary is very large and he is able to use long sentences. He understands and answers every question asked and can also create and expand his answers. He can give autobiographical information (ie: marraine, oncle tante, grand-mère etc.). He readily discusses his leisure time activities. He is able to narrate in the present tense and in the future, using the "futur proche". He also uses the past tense with a wide range of verbs. He used a total of twenty-one verbs during the interview: être, avoir, visiter, pleurer, apprendre, coûter, dormir, vouloir, gagner, essayer, danser, jouer, tomber, taper, voir, manger etc. His weak points are mostly grammatical: incorrect participe passe of irregular verbs, some gender confusion between masculine and feminine nouns and their appropriate adjectives. The use of the partitive article was not there but could have been checked during the interview. His use of other pronouns than subject pronouns was more or less limited. He can be understood by native speakers who are not used to dealing with foreigners.

Estimated ACTFL rating: intermediate-high