0129-1

ACTFL Professional Programs 2006

Helping Educators Meet Our Nation's Language Needs

Discover Languages

global (glo'bel) adj. worldwide — globally adj.

0129-2

ACTFL PROFESSIONAL DEVELOPMENT WORKSHOPS AT A GLANCE

Workshop No.	Workshop Title	Page	ACTFL On-Site	ACTFL Sponsored	Collaborative
A1	Full Oral Proficiency Interview (OPI) Tester Training (4 days)	5	•	•	
A2	Modified Oral Proficiency Interview (MOPI) Tester Training (2-3 days)	5	•	•	
A3	Oral Proficiency Interview (OPI) Refresher	6	•	•	
A4	Oral Proficiency Interview (OPI) Familiarization	6	•		
A4a	Oral Proficiency Interview Familiarization and Implications for Instruction Workshop (2 days)	6	•		
A5	Performance Assessment (2-3 days)	6	•		
A6	Prochievement Testing	6	•		
A7	Integrated Performance Assessment (IPA) Familiarization	7	•		
A8	Designing Integrated Performance Assessments (IPA) (2-3 days)	7	•		
A9	ACTFL Writing Proficiency Guidelines Familiarization	7	•		
B1	Familiarization with Standards for Foreign Language Instruction	7	•		
B2	Standards: Communication	7	•		•
B3	Standards: Connections	7	•		
B4	Standards: Cultures and Comparison	8	•		
B5	Measuring Up to Standards: Practical Applications of ACTFL Performance Guidelines for K-12 Learners	8	•		
B6	Preparing for National Board Certification (NBC)	8	•		
C1	Teaching Speaking: Interpersonal and Presentational Modes	8	•		
C2	Teaching Writing: Interpersonal and Presentational Modes	8	•		
C3	Teaching Listening: Interpersonal and Interpretive Modes	8	•		
C4	Teaching Reading: Interpersonal and Interpretive Modes	9	•		
C5	Block Scheduling	9	•		
C6	Authentic Materials	9	•		
C7	Languages Across the Curriculum	9	•		
C8	Curricular Designs for K-6 Foreign Language Programs	9	•		
C9	K-6 Teaching/Learning Strategies for Grade 7-12 Foreign Language Teachers	9	•		
C10	K-6 Foreign Language Teaching/Learning Strategies for Classroom Teachers	9	•		
C11	Second Language Acquisition Research and Implications for the Classroom	10	•		
C12	Articulation within the K-16 Language Continuum	10	•		
C13	Developing Oral Proficiency: Crossing Major Borders	10	•		
D1	Learner-Centered Instruction and Strategies	10	•		
D2	Teaching All Students K-8	10	•		
D3	Teaching All Students 7-12	10	•		
D4	Teaching the Learning Disabled Student	11	•		
E1	Integrating Internet Resources into the Language Curriculum	11	•		
F1	NCATE: Guidance in Preparing the Program Report	11	•		
F2	NCATE: Assistance in Implementing the Standards into Teacher Preparation Programs	12	•		
F3	NCATE: Collaboration with States in Partnership Agreements	12	•		
F4	NCATE: Building Strength Through Effective Teacher Education Programs: ACTFL/NCATE Program Reviewer Training	12		•	