

0112-1

GENERAL STRUCTURE



**THREE PLANES:**

PSYCHOLOGICAL:

Puts candidate at ease.

LINGUISTIC:

- LS HANDBOOK ON QUESTION TYPES
- FST LANGUAGE-SPECIFIC QUESTIONS

EVALUATIVE:

VERBAL REFLECTIONS

(Iterative process)

Proves to candidate what he or she can do

Proves to candidate what he or she cannot do

Returns candidate to level at which he or she functions most accurately

Gives candidate feeling of accomplishment

Checks for functions and content which candidate performs with greatest accuracy

Checks for functions and content which candidate performs with least accuracy

(Chance to check that the iterative process is complete)

Reacquaints candidate with language if necessary

Gives testera preliminary indication of level of speech and understanding skills

Finds candidate's 5-level

Finds candidate's 0-level

(Gives global rating)

Finds level at which candidate can no longer understand accurately

Finds level at which candidate can no longer understand accurately

FIGURE 1  
TESTING PROTOCOL

LEVEL 0+: Tried to have conversation? \_\_\_\_\_

Covered 0+ Subject Areas: Which?

Basic objects	_____	Months	_____
Basic colors	_____	Time	_____
Clothing	_____	Weather	_____
Day's date	_____	Weekdays	_____
Family members	_____	Year	_____

LEVEL 1: Tried to have conversation? \_\_\_\_\_

Checked for minimum courtesy requirements?	_____
Checked that he can handle simple situations of daily life and travel (S-1 Situations)?	_____
Had him ask you questions?	_____
Tried props when conversation fails?	_____
Probed for past tense(s) and future?	_____

LEVEL 2: Checked how he can satisfy routine social demands? \_\_\_\_\_

Checked how he talks about autobiographical information?	_____
Checked how he talks about current events?	_____
Checked how he uses basic structures?	_____
Checked how he uses more complex structures?	_____
Checked for description?	_____
Checked for narration, particularly in past & future?	_____
Checked how he handles simple situations of daily life and travel (S-1 Situations)?	_____
Checked how he joins sentences in connected discourse?	_____
Probed for how he handles an unknown topic or situation?	_____
Probed for supported opinion?	_____

- LEVEL 3: Checked both everyday and abstract subject matter? \_\_\_\_\_
- Placed him in unfamiliar situations and topics? \_\_\_\_\_
- Checked his control of grammar? \_\_\_\_\_
- Checked for supported opinion? \_\_\_\_\_
- Checked for description? \_\_\_\_\_
- Checked for narration? \_\_\_\_\_
- Checked how he uses low-frequency structures? \_\_\_\_\_
- Checked how he uses complex structures? \_\_\_\_\_
- Checked for broad vocabulary? \_\_\_\_\_
- Checked how he answers hypothetical questions? \_\_\_\_\_

- LEVEL 4: Checked both everyday and abstract subject matter? \_\_\_\_\_
- Placed him in unfamiliar situations and topics? \_\_\_\_\_
- Checked his control of grammar? \_\_\_\_\_
- Checked for supported opinion? \_\_\_\_\_
- Checked for description? \_\_\_\_\_
- Checked for narration? \_\_\_\_\_
- Checked how he uses low-frequency structures? \_\_\_\_\_
- Checked how he uses complex structures? \_\_\_\_\_
- Checked for broad vocabulary? \_\_\_\_\_
- Checked for how he answers hypothetical questions? \_\_\_\_\_
- Checked how he handles an unknown situation? \_\_\_\_\_
- Checked how he tailors his speech to his audience(s)? \_\_\_\_\_

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- LEVEL 5: Checked both everyday and abstract subject areas? \_\_\_\_\_
  - Checked for high-level colloquialisms? \_\_\_\_\_
  - Checked for pertinent cultural references? \_\_\_\_\_
  - Checked his ability to converse freely and idiomatically in his special fields? \_\_\_\_\_
  - Checked that he speaks and sounds like an educated native speaker in all that he says? \_\_\_\_\_
  - Checked how he handles unknown situations and topics? \_\_\_\_\_

## SAMPLE SITUATIONS

You are in Buenos Aires and you have to travel to Mexico City. You go to a travel agent to inquire about travel arrangements. Ask the agent:

1. The best way to get there.
2. How long it takes.
3. How much it costs.
4. When you can depart.
5. The best way to get to the airport.

You call a friend.

1. Invite him to an informal party for Saturday evening.
2. Tell him who will be there.
3. Ask him to bring a couple of friends.
4. Ask him if he needs directions to get to your home.

You go to the reception desk of a hotel:

1. You ask for two connecting rooms with full bath for three nights.
2. You inquire about the price.
3. You ask about check-out time.
4. You ask whether breakfast is included in the price of the room.
5. You ask if it will be possible to have a room on the seventh or eighth floor (you don't like the noise of the street).

You bought a pair of shoes. When you try them on again at home, they don't fit and you also decide that you hate the style. You go back to the store.

1. Explain to the clerk why you want to return the shoes.
2. Tell him you want your refund in cash, even though the store's policy is only to give credit when merchandise is returned.

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We realize that you may not have the exact vocabulary for this situation, but do the best you can to make yourself understood.

Your national soccer team is playing against an American team in the U.S. Convince the man at the ticket window of the stadium that he should let you in even though he says that there are no tickets left.

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We realize that you may not have the exact vocabulary for this situation, but do the best you can to make yourself understood.