

NORTHEAST CONFERENCE



on the Teaching of Foreign Languages

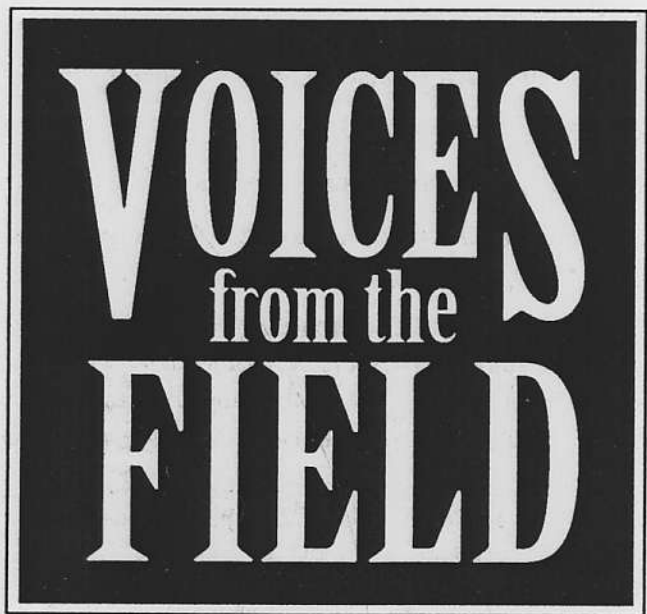
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“My daughter complains that she doesn’t mind spending three years learning French—what she minds is spending three years and not being able to do anything with the language.”

“When we went to Québec, I could actually talk to the ski lift guys. The other Americans looked like idiots.”

“I’m not against foreign languages, but you don’t really need them to do business in the world today. Everyone speaks English.”



“It’s sort of stupid to say you’re a ‘better person’ just because you learned another language.”

“The only students who make real progress when they go to Russia are those who go in with a very solid knowledge of the structure of the language. The other ones go on and develop what we usually call “abominable fluency,” which is a terrible disease.”

“I think foreign languages take us beyond words...if I know more than one language, then I realize that these are just words, that language is not sort of a solid, tangible thing, that it is more abstract.”

What are they saying about language study in the “real world?”
You might be surprised!

Join us in New York City, April 6-9, 1995 for the 42nd meeting of the Northeast Conference.

Come away with new ideas for your classroom, new colleagues, new materials, and a new perspective on who we are in the eyes of our students, former students, fellow teachers, administrators, community leaders, and leaders of the profession.

“Everybody should study foreign languages because it helps you realize there are other ways of thinking besides your own.”

“Sometimes my teacher goes into a frenzy of Spanish!”