

MT. TABOR MIDDLE SCHOOL  
 TABORSAN EVALUATION

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Grade Level: \_\_\_\_\_ Advisory Teacher: \_\_\_\_\_

0093-1

SCORES AND COMMENTS		
Content Area (teacher)	Score	Comments
Science		
Language Arts		
Social Studies		
Japanese/Social Studies		
Japanese		
Math		

6 = Exemplary 5 = Strong 4 = Proficient 3 = Developing 2 = Beginning 1 = Exploring

\*Please refer to reverse side for detailed description of scores.

*white - parent yellow - advisory file pink - cumulative folder*

**MT. TABOR MIDDLE SCHOOL  
TABORSAN EVALUATION**

0093-2

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Advisory Teacher: \_\_\_\_\_

<b>Study Skills and Work Habits</b>						
Content Area(teacher) Study Skills & Work Habits	Science ( )	L.A./S.S. ( )	Jpns/S.S. ( )	Japanese ( )	Math ( )	
1. Thoughtful and thorough completion of assignments.	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	
2. Maintains organized notebook, work folder and records(ie. assignment book, reading log).	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	
3. Contributes to a safe and positive learning environment.	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	
4. Initiates or participates appropriately in class discussions.	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	
5. Effectively cooperates and collaborates in group activities.	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	
6. Demonstrates creativity, originality and a willingness to apply their knowledge & skills in new situations.	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	H   W   M   E 	

H = Help Needed W = Working Toward Expectation M = Meets Expectation E = Exceeds Expectation  
 Absences: \_\_\_\_\_ Tardies: \_\_\_\_\_  
 Parent Signature: \_\_\_\_\_  
 Comment: \_\_\_\_\_

WHITE: PARENT    YELLOW: ADVISORY FILE    PINK: CUMULATIVE FOLDER