

0086f-1

0086f-1 Title page

ANNOTATED  
INSTRUCTOR'S EDITION

# Wie, bitte?

## INTRODUCTORY GERMAN FOR PROFICIENCY

**William B. Fischer**

*Portland State University*

**Peter N. Richardson**

*Linfield College*



WILEY

JOHN WILEY & SONS

New York Chichester Brisbane Toronto Singapore

# Bibliography

0086f-2

- American Council on the Teaching of Foreign Languages. *ACTFL Proficiency Guidelines*. Hastings-on-Hudson: ACTFL, 1986.
- BARNETT, MARVA A. "How Receptive to New Ideas Are We? Reading and Listening Proficiency." *ADFL Bulletin* 19 (1988): 29-32.
- BOYLE, JOSEPH P. "Intelligence, Reasoning, and Language Proficiency." *MLJ* 71 (1987): 277-88.
- BRAGGER, JEANNETTE D. "Teaching for Proficiency: Are We Ready?" *Profession* 87. New York: The Modern Language Association, 1987.
- BYRNES, HEIDI. "Grammar-Communicative Competence-Functions/Notions: Implications for and from a Proficiency Orientation." *UP* 17 (1984): 194-206.
- . "The Role of Listening Comprehension: A Theoretical Base." *FLA* 17 (1984): 317-34.
- , and Michael Canale. *Defining and Developing Proficiency: Guidelines, Implementations and Concepts*. ACTFL Foreign Language Education Series, vol. 18. Lincolnwood, Ill: National Textbook, 1987.
- CARROLL, JOHN B. "Foreign Language Proficiency Levels Attained by Language Majors near Graduation from College." *FLA* 1 (1967): 131-51.
- CARTER, ELAINE FULLER. "The Relationship of Field Dependent/Independent Cognitive Style to Spanish Language Achievement and Proficiency." *MLJ* 72 (1988): 21-30.
- FISCHER, WILLIAM B. "Not Just Lip Service: Systematic Oral Testing in a First-Year College German Program" *UP* 17 (1984): 225-239.
- . *Foreign Language Annals* 17 (1984). Special issue on reading and listening. *not complete*
- FREED, BARBARA F. "Establishing Proficiency-Based Language Requirements" *ADFL Bulletin* 13.2 (1981): 6-12.
- GAUDIANI, CLAIRE. *Teaching Composition in the Foreign Language Curriculum*. Language in Education: Theory and Practice Series, no. 43. Washington, D.C.: Center for Applied Linguistics, 1981.
- HIGGS, THEODORE V. "The Input Hypothesis: An Inside Look." *FLA* 18 (1985): 197-203.
- . "Teaching Grammar for Proficiency." *FLA* 18 (1985): 289-96.
- , ed. *Teaching for Proficiency, the Organizing Principle*. ACTFL Foreign Language Education Series, vol. 15. Lincolnwood, Ill: National Textbook, 1984.
- , and RAY CLIFFORD. "The Push toward Communication." In Theodore V. Higgs, ed., *Curriculum, Competence, and the Foreign Language Teacher*. ACTFL Foreign Language Education Series, vol. 13. Lincolnwood, Ill: National Textbook, 1982.
- HOFFMANN, ERNST FEDOR, and DOROTHY JAMES. "Toward the Integration of Foreign Language and Literature Teaching at All Levels of the College Curriculum." *ADFL Bulletin* 18 (1986): 29-33.
- JAMES, CHARLES J. "Are You Listening? The Practical Components of Listening Comprehension." *FLA* 17 (1984): 129-33.
- , ed., *Foreign Language Proficiency in the Classroom and Beyond*. ACTFL Foreign Language Education Series, vol. 16. Lincolnwood, Ill: National Textbook, 1985.
- JAMES, DOROTHY. "Toward Realistic Objectives in Foreign Language Teaching." *Profession* 84. New York: MLA, 1984. 33-36.
- KAPLAN, ISABELLE. "Oral Proficiency Testing and the Language Curriculum: Two Experiments in Curricular Design for Conversation Courses." *FLA* 17 (1984): 491-97.
- KRAMSCH, CLAIRE J. *Discourse Analysis and Second Language Teaching*. Language in Education: Theory and Practice Series, no. 37. Washington, D.C.: Center for Applied Linguistics, 1981.
- KRASHEN, STEPHEN. *Principles and Practice in Second Language Acquisition*. New York: Pergamon Press, 1982.
- , and TRACY D. TERRELL. *The Natural Approach*. Hayward, Calif.: The Alemany Press, 1983.
- LANTOLF, JAMES P. and WILLIAM FRAWLEY. "Oral Proficiency Testing: A Critical Analysis." *MLJ* 69 (1985): 337-345.
- LISKIN-GASPARRO, JUDITH. "The ACTFL Proficiency Guidelines: A Gateway to Testing and Curriculum." *FLA* 17 (1984): 475-89.
- MAGNAN, SALLY SIELOFF. "Assessing Speaking Proficiency in the Undergraduate Curriculum: Data from French." *FLA* (1986): 429-38.

OMAGGIO, ALICE C. "Methodology in Transition: The New Focus on Proficiency." *MLJ* 67 (1983): 330-341.

———, ed., *Proficiency, Curriculum, Articulation: The Ties that Bind*. Reports of the Northeast Conference on the Teaching of Foreign Languages. Middlebury, Vt.: Northeast Conference, 1985.

———. *Teaching Language in Context. Proficiency-Oriented Instruction*. Boston: Heinle and Heinle, 1986.

PHILLIPS, JUNE K. "Practical Implications of Recent Research in Reading" *FLA* 17 (1984): 285-96.

RICHARDSON, PETER N. "Proficiency-Based Curricula: The View from the Hill." *AFL Bulletin* 18 (1986): 25-28.

RICKERSON, EARL M. "Curriculum for Proficiency: Concepts to Build On." *UP* 17 (1984): 207-24.

ROGERS, CARMEN VILLEGAS. "Improving the Performance of Teaching Assistants in the Multi-Section Classroom." *FLA* 20 (1987): 403-410.

ROSENGRANT, SANDRA F. "A Hierarchy of Russian Writing Assignments." *FLA* 18 (1985): 487-96.

SISKIN, H. JAY, and EMILY SPINELLI. "Achieving Communicative Competence through Gambits and Routines." *FLA* 20 (1987): 393-401.

SWAFFAR, JANET K. "Reading Authentic Texts in a Foreign Language: A Cognitive Model." *MLJ* 69 (1985): 15-34.

WALZ, JOEL. "Is Oral Proficiency Possible with Today's French Textbooks?" *MLJ* 70 (1986): 13-20.