

0039-1

from the 1970s

TESTING KIT

APPENDIX C

SELF-APPRAISAL OF SPEAKING PROFICIENCY

(All answers must be YES to achieve at least the level of proficiency listed on the left, except for four items at the S-3 level.)

		<u>YES</u>	<u>NO</u>
<i>← US Govt. ratings (ILR scale)</i>			
S-0+	Can you use a minimum of thirty words in appropriate contexts? (i.e., not just count or recite the days of the week).	<input type="checkbox"/>	<input type="checkbox"/>
<i>Novice High</i>			
S-1	Can you tell someone how to get from here to the nearest hotel, restaurant, or post office?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Intermediate</i>			
<i>Low + Mid</i>	Can you ask and tell the time of day, day of the week, date?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you order a simple meal?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you negotiate for a hotel room or a taxi ride at a just price?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you buy a needed item of clothing or a bus or train ticket?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you understand and respond correctly to form questions about your nationality, marital status, occupation, date and place of birth, etc.?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you make a social introduction and use appropriate leave-taking expressions?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you use the language well enough to assist someone who does not know the language in coping with the situations or problems covered by the S-1 range?	<input type="checkbox"/>	<input type="checkbox"/>
S-1+	Can you meet all S-1 requirements and at least three of the S-2 requirements listed below?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Int. High</i>			

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		<u>YES</u>	<u>NO</u>
S-2 <i>Advanced</i> <i>Low/Mid</i>	Can you describe your present or most recent job or activity in some detail?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you give detailed information about your family, your house, the weather today?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you take and give simple messages over the telephone?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you hire an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties)?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you give a brief autobiography and tell of immediate plans and hopes?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you describe the geography of the United States or a familiar location?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you describe the basic structure of the U.S. Government or of the U.S. educational system?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you describe the purpose or function of the organization you represent?	<input type="checkbox"/>	<input type="checkbox"/>
	Do you feel confident that you understand what native speakers want to tell you on topics like those mentioned above and that they understand you (linguistically) at least 80% of the time?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you use the language well enough to assist someone else who does not know the language in coping with the situations or problems covered by the S-2 range?	<input type="checkbox"/>	<input type="checkbox"/>
S-2+ <i>Advanced</i> <i>High</i>	Can you meet all S-2 requirements and at least three of these S-3 requirements?	<input type="checkbox"/>	<input type="checkbox"/>

P-2500

0039-3

TESTING KIT

YES NO

S-3
and above
are all
ACTFL
Superior

(Answers should be No)

Are there grammatical features of the language which you try to avoid?

Do you sometimes find yourself in the middle of a sentence you cannot finish because of linguistic limitations (grammar or vocabulary)?

Do you find it difficult to follow and contribute to a conversation among native speakers who try to include you in their talk?

Are you afraid that you will misunderstand information given to you over the telephone?

(Answers should be YES)

Can you speak to a group of educated native speakers on a professional subject and be sure you are communicating what you want to, without obviously amusing or irritating them linguistically?

Can you listen, take notes, and summarize accurately a speech or an informal discussion on your area of special interests, heard on the radio or over a public address system?

Can you (on a social occasion) defend U.S. Attitudes toward culture, race relations, or foreign aid from attack by an anti-American student or politician?

Can you cope with such trying linguistic situations as broken-down plumbing, an undeserved traffic ticket, a serious social or diplomatic blunder made by you or a colleague?

Can you follow connected discourse on a non-technical subject, e.g., a panel discussion on the status of women?

Can you serve as an informal interpreter on subjects in the S-3 range?

		<u>YES</u>	<u>NO</u>
S-3	Do you feel that you have a professional command (rather than just a practical one) of the language?	<input type="checkbox"/>	<input type="checkbox"/>
S-3+	Can you meet all S-3 requirements and at least three of these S-4 requirements?	<input type="checkbox"/>	<input type="checkbox"/>
S-4	In professional discussions, is your vocabulary always extensive and precise enough to enable you to convey your exact meaning?	<input type="checkbox"/>	<input type="checkbox"/>
	Are you able to alter your speech deliberately, depending upon whether you are talking to university professors, close friends, employees, etc.?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you serve as an informal interpreter for a U.S. senator or cabinet official on all diplomatic and social functions?	<input type="checkbox"/>	<input type="checkbox"/>
	Do you practically never make a grammatical mistake?	<input type="checkbox"/>	<input type="checkbox"/>
	Do you think you can carry out any job assignment as effectively in the language as in English?	<input type="checkbox"/>	<input type="checkbox"/>
S-4+	In discussions on all subjects, is your vocabulary always extensive and precise enough to enable you to convey your exact meaning?	<input type="checkbox"/>	<input type="checkbox"/>
S-5	Do native speakers react to you as they do to each other?	<input type="checkbox"/>	<input type="checkbox"/>
	Do you sometimes feel more at home in the language than in English?	<input type="checkbox"/>	<input type="checkbox"/>

S-5

Can you do mental arithmetic in the language without slowing down?

YES NO

Is your vocabulary at least as extensive and precise as in English?

Do you consider yourself a native speaker of the language?

Group	Language	Minimum	Average	Length of Training*
GROUP I	Armenian, Danish, Dutch, French, Italian, Norwegian, Portuguese, Swedish	1	1 1/2	8 weeks (240 hours)
		1 1/2	2	16 weeks (480 hours)
		2	2 1/2	24 weeks (720 hours)
GROUP II	Bulgarian, East, Hindi, Japanese, Polish, Russian, Spanish, Thai, Vietnamese	1	1 1/2	12 weeks (360 hours)
		1 1/2	2	24 weeks (720 hours)
		2 1/2	3 1/2	36 weeks (1080 hours)
GROUP III	Czech, Greek, Hebrew, Hungarian, Malay, Persian, Romanian, Thai, Vietnamese	1	1 1/2	16 weeks (480 hours)
		1 1/2	2	24 weeks (720 hours)
		2	2 1/2	36 weeks (1080 hours)
GROUP IV	Chinese, Japanese, Korean	1	1 1/2	16 weeks (480 hours)
		1 1/2	2	24 weeks (720 hours)
		2	2 1/2	36 weeks (1080 hours)

*The number of hours in the theoretical