

0031

SPEAKING PERFORMANCE SCALE FOR UCLA ORAL PROFICIENCY TEST FOR NON-NATIVE TAs

RATING	PRONUNCIATION	SPEECH FLOW	GRAMMAR	VOCABULARY	ORGANIZATION	LISTENING COMP.	QUESTION-HANDLING
4	rarely mispronounces	high degree of fluency; effortless; smooth	only occasional errors; no pattern; uses high level discourse structures	extensive, appropriate; precise to specific task; includes vocab. explanations to avoid talking over the heads of students.	complete, clear, well-developed, logical explanations & discourse clearly marked; sufficient redundancy	appears to understand administrator and undergraduate completely	clear, not usually confused by questions; can clarify misunderstandings; no long delay in responding
3	accent may be foreign; never interferes; rarely disturbs NS*	speaks with facility; rarely has to grope; uses paraphrase & circumlocution easily	full range of basic structures; uses complex structures; some error patterns but meaning accurately conveyed	adequate to cover specific task; occasional error with non-critical vocabulary	clear explanation with sufficient detail some digressions but not overly redundant	adequate to follow most speech; occasional need for clarification or repetition.	responds clearly; may hesitate while responding; may be confused by unclearly stated questions
2	often faulty but intelligible with effort	speaks with confidence but not facility; hesitant; some paraphrasing; choppy	meaning accurately expressed in simple sentences; complex grammar avoided or misused	sufficient to speak simply with some circumlocution about the specific task.	simple, clear explanation; transitions may be awkward; some lack of supporting examples; may lack necessary redundancy.	OK in face-to-face communication of well-known subject matter; frequent need for clarification & explanation.	has difficulty responding; unable to clarify unclearly stated questions
1	errors frequent; only intelligible to dealing with NNS**	slow, strained except for routine expressions	errors frequent; intelligible only to NS used to dealing with NNS	lacking in vocabulary necessary to perform the specific task.	overall structure of explanation unclear; difficult to follow sequence & development of ideas.	some misunderstanding despite clarification & repetition.	often confused by questions; may answer illogically
0	unintelligible	so halting that conversation is impossible	non-existent	inadequate even for simple speech	impossible to follow explanation	inadequate even for simple face-to-face situations	may ignore questions; no strategies to clarify misunderstandings.

*NS = native speaker
**NNS = non-native speaker

Scale adapted from:
Interagency Language Roundtable Proficiency Test