# Meeting 11•04 May 2010• Tuesday <br> Version: <br> 5/4/10 

## People: Fischer; Ireton; Konrad; Moore

## Today

$\left(X^{\prime}\right)=$ anticipated time in minutes
(0001) etc.=item in document collection on CD-ROM

Key to notes added AFTER the class meets:
$\sqrt{ }=$ topic / activity that was adequately dealt with during the class
$+=$ topic needs more attention \& will be resumed at next / subsequent meetings)

- = a topic / activity that was proposed but not carried out - will be taken up later

Struekthreugh text like this $=$ a topic $/$ activity that was proposed but not ineludedis mot going to be taken up after alt
Italic green text like this = comments after the meeting
Week 5: More about more projects; team-based learning and other CBIrelated practices; maybe: grants
materials:
TLE article about German and physics combining to produce an environmentalism course (0785))
(10') news from the PSU BTP search (math \& ESL; dance)
(30') More thoughts about Projects 2 \& 3, using CBI-course work samples (0737bcdef, 0738abcdef) and the TLE article (0785)
(20') Start discussion of team-based learning.
(20') SpeakEasy maintenance: The sales kit; the "Box" for the fall group (what will be in it, who will create it, and what will be the identities of the "who's" that create it?). What are the best ways to engage student learning, consistently with the nature of SE as a company?
(20') The summer 2010 "Humboldt" SINQ: 1) Some ideas for a course conducted in English. 2) How can we re-think those ideas for L2 CBI?
(10') grant possibilities

## Upcoming class meeting(s): \#12 \& \#13 (06 \& 11 May)

1) Continue Stryker /Leaver (or Kasper)
2) Outline your project $2 / 3$, and give me a one-page sketch next week.
3) Read about team-based learning $(0164,0191,0192)$.
4) Look at grant possibilities, using the Humboldt Project site, the PSU CAE resource site, and the PSU Academic Affairs Faculty Development Funding page.

## Upcoming assignments)

This section offers a PREVIEW, not activated assignments. Assignments are made, with announcement of their deadlines, both in class and on the "schedule" page.

## Announcements

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Misc.
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