

Meeting 11 • 5 May 2009 • Tuesday

Version:
5/5/09

Watters, Salinas

People: Benoit, Montaigne; Breedlove, Clifford E.; McDonnell, Kelsey C.; Orcutt, Kathleen S.; Pennington, Laurissa B.; Salinas, Victor; Tasi, Joana; Watters, Erin.

Today

(X') = anticipated time in minutes (total= 110' minus break)

(#0001) etc.=item in document collection (will be explained in class)

Key to notes added AFTER the class meets:

√ = topic / activity that was adequately dealt with during the class

+ = topic needs more attention & will be resumed at next / subsequent meeting(s)

- = a topic / activity that was proposed but not carried out - will be taken up later

~~Struckthrough text like this~~ = a topic / activity that was proposed but ~~not included~~ is not going to be taken up after all

Italic text like this = comments after the meeting

Week 6: Team-Based Learning (TBL); Thinking toward project #3: a hefty CBI activity with long-term possibilities (course? cooperation within a large program outside?)	
	materials: Maggie Elliott's "French Garden" CBI project (08Sp course; resource 0706f);
(10')	A movie clip about CBI and TBL in a French class: what the clip tells us about how others view what we do; what happens when we try to do CBI; managing grammar in CBI.
(20' or more)	More project discussions
(20') IF TIME:	Four takes on the same underlying idea: 1) empathy with our learners; 2) accurately assessing their proficiency before we start CBI; 3) remembering that learning is both process (journey) and result (destination); 4) our recollections of our own language learning - are they accurate? and what do we mean when we say, "Well, I learned [x] when..."? When & how did we REALLY learn our other skills, such as arithmetic? Does the available sample (=ourselves) skew the data?
(60')	Maggie Elliott from CBI 08Sp: CBI course project turns into larger project at local school. What could be taught / learned in, for example, a German course where the C of the CBI was the "Schrebergarten" (small private plot in community garden on outskirts of town)?

*real CBI?
vs CBI as
means to end -*

SE - the table

Upcoming class meeting(s) (#12 • 7 May 2009 Thursday)

Team-Based Learning (Michaelsen book), resources 0164, 0191, 0192, 0193, 0431;

If not read already: Portland Public Schools "Recommendations for the Second Language Minimum Performance Standards" (#0010a)

upcoming (NOT yet assigned): 0094, 0114, 0164 & other TBL, 0270; T&C rice cultivation

McWhorter about Black English / standard English and Afrocentric curriculum

FLA about Engineering & German

Second-language and ESL modules for the Humboldt Project

Upcoming assignment(s)

This section offers a PREVIEW, not activated assignments. Assignments are made, with