

Meeting 05 • 14 April 2009 • Tuesday

Version:
4/14/09

People: Benoit, Montaigne; Breedlove, Clifford E.; McDonnell, Kelsey C.; Orcutt, Kathleen S.; Pennington, Laurissa B.; Salinas, Victor; Tasi, Joana; Watters, Erin.

Today

(X') = anticipated time in minutes (total= 110' minus break)

(#0001) etc.=item in document collection (will be explained in class)

Key to notes added AFTER the class meets:

√ = topic / activity that was adequately dealt with during the class

+ = topic needs more attention & will be resumed at next / subsequent meeting(s)

- = a topic / activity that was proposed but not carried out - will be taken up later

~~Struckthrough text like this~~ = a topic / activity that was proposed but ~~not included is not going to be taken up after all~~

Italic text like this = comments after the meeting

Week 3: Thinking through the first CBI project; more possibilities; where to get help (standards, lesson plans)

materials:

the "Humboldt Project", and its earlier versions, FLL 399 (2006W) and GER 427/527 (2006F); also my PSU SING presentation (October 2008); CBI activity scoring guide (see handout from previous meetings or use this link) samples of reflections about Levine and Scheutz/ Colangelo (0706) samples of Project 1: 0706a Marketing & Media through Bicycle Safety; 0706d Photography; 0706e Salsa Rueda; 0707b Politics in France / the US; 0706e Salsa Rueda;

FREE - Federal Resources for Educational Excellence

<<http://www.unterrichtsmaterial-schule.de/index.shtml>> - not just lesson plans; also links to organizations, competitions, etc.

thirteen ed online - huge collection of lesson plans, projects, etc.

<<http://www.thirteen.org/edonline/>>

National Park Service - Wupatki National Monumen resources for teachers

<<http://www.nps.gov/wupa/forteachers/trt.htm>>

The JASON Project (National Geographic Society) - curricular resources

about great events and great explorers (5th-8th grades, but flexible

<<http://www.jason.org/Public/AboutUS/aboutUS.aspx>>

Curriki - Wiki for lesson plans

<<http://www.curriki.org/xwiki/bin/view/Main/WebHome>>

Can people find lesson plan collections for other langs? Here's one for German:

Unterrichtsmaterial & Arbeitsblätter <<http://www.unterrichtsmaterial-schule.de/index.shtml>>

The SpeakEasy course scoring guide

(5') Little things: 1) Do I need to maintain the page "documents" and the part of the "schedule" page that lists preparations for next meeting? 2) Teaser: Could one do a CBI project about language pedagogy?

(30') the first CBI project - a) the scoring guide; b) examples from previous classes (see links above); c) your ideas; d) Reminder about "proposal" for Project 1, due 16 April (a few sentences at most)

(20') Lesson plans for other subject areas (see links above)

(30') the Humboldt Project as an example of a) CBI quite different from SpeakEasy; b) activities appropriate to Project #2 (thematic unit covering several weeks of CBI

• GLOBAL YOUTH SERVICE DAY / EARTH DAY: Saturday, April 25, 2009

On Saturday, April 25, Student Leaders for Service and seven K-8 schools in N/NE and outer SE Portland will host a celebrating Earth Day and Global Youth Service Day. PSU students, faculty, and staff are invited to join SLS from 17 seven schools.

With support from **Oregon Volunteers, PSU's Disability Resource Center**, and the **ARC of Multnomah-Clackamas**, planned projects designed to engage youth and adults with disabilities in service. All activities are intended to foster community.



learning - example for plant geography, but without language component);
example of project that takes a quite different approach to similar subjects: signage
for local museum's exhibits of regional plant and animal life

(10') How to assess CBI activities (not the projects for this course, but rather what
the learners do when we teach with CBI); The SpeakEasy course scoring guide

(10') Some of you have asked for background reading in the basics of language
pedagogy: In class I'll show or at least mention several of the standard books
(Omaggio, Lee/VanPatten, Shrum. And here are some article on your CD-ROM:

0068 Spinelli, Language Teaching and Learning in the 21st Century - BIG PICTURE
0120 Lafayette & Strasheim, The Standard Sequence... GOOD FOR HISTORY of
methods

0153 Principles of Effective Practice - LONG AND GOOD, but read this one LAST
0156 Omaggio, Comparison of Methods - GREAT BRIEF overview of the
implications of various methods

0677 Eight Approaches - START WITH THIS ONE

Upcoming class meeting(s) (#6 • 16 April 2009 Thursday)

No new reading - the listings here are held over from the previous meeting's preview.

recommend from Stryker/Leaver: chapter 3 Italian (novice, intermediate); chapter 4 (Czech
becomes Croatian and Serbian, novice [??])

1) Portland Public Schools "Recommendations for the Second Language Minimum
Performance Standards" (#0010a)

Background reading about overall directions in our profession: #0002, #0003

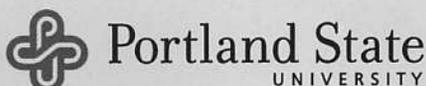
upcoming (NOT yet assigned): 0094, 0114, 0164 & other TBL, 0270; T&C rice cultivation

Bicyclist Rights & Laws:

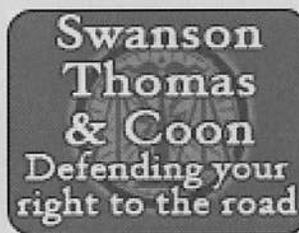
A bicycle legal clinic with lawyer Ray Thomas

12pm - 1pm ~ Tuesday, April 14, 2009 TODAY!
Smith Memorial Union ~ Room 296

Learn your rights & responsibilities as a cyclist on
Portland's streets with the author of *Pedal Power:
A Legal Guide for Oregon's Cyclists*.



<http://transportation.pdx.edu>
<http://bikeshop.pdx.edu>



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