

# Meeting 16 • 19 May 2011

Version:  
5/19/11

Today • my deadline page

numbers in ( ) = minutes planned for activity/ topic  
 ✓ = topic / activity that was adequately dealt with during the class  
 + = topic needs more attention & will be resumed at next / subsequent meeting(s)  
 -M (earlier: -) = a topic / activity that was proposed but not carried out (but will be taken up later for MORE discussion)  
 N = a topic / activity that was proposed but not included / is NOT going to be taken up after all  
*Red italic text like this = comments after the meeting*

*Included:*  
 0909 PPS standards  
 Explanation of page layout  
 Writing benchmarks 3, 4, 6  
 Culture benchmark 4  
 GER 108 Project 15  
 0313 PSU FLL  
 Faculty Vitality Writing assessment

(5) Review of previous meeting: main points; thoughts in the meantime? NOTE: It has not been necessary to review each meeting, so this feature is going away as of today. But I would like to spend a few minutes reflecting about where we are now in comparison to the first day of the course.
(5) (possibly a regular feature:) assessment (or language learning or just education) in the news! (If I can find something). Today: PPS and textbooks (0909) <i>LAZ; course evals</i>
(30) PPS second/world language standards (0010a)
(20) Assessing and teaching writing. Query: What are the text type, function(s), context(s), and accuracies of the various writing activities in textbooks?; (0278) a literary interpretation scale (presumably for speaking as well as writing); setup for FLL 2002 assessment of 300-level writing proficiency (0313)
(20) more about rubrics: scoring guide for group projects (0908), and a bigger question: Could this rubric also evaluate good language learning? multiskill/ multi-person activities (projects, teamwork); GER 102 Project 1 (Einkaufen und Geschenke; also work samples 0777a • 0777b • 0777c • 0777d • 0777e • 0777f)
(10) Two generic scoring guides for language activities: 1) reading a dialog aloud; 2) global prochievement SG - for just about anything.
(10) Assignment 4: scoring guide for a language activity We need to streamline this, and I welcome suggestions. Of course, if we had a mid-term... Or maybe we could do a group brainstorm and declare victory after 15 minutes... Or you could start with one of my tests and create the scoring guide for it...

~~delete~~  
 have a discussion  
 + own ideas  
 + writing tasks

## Upcoming class meetings

At least another week about rubrics, but also while we're looking at testing in other language modalities. Examples will probably be the GER 103 final

*geheim*