Meeting 10 • 28 April 2011

Version: **4/28/11**

Today • my deadline page

Includes? GER101 OTK2 +SG SpeakEasy SG

numbers in ( ) = minutes planned for activity/ topic
√ = topic / activity that was adequately dealt with during the class
+ = topic needs more attention & will be resumed at next / subsequent meeting(s)
–M (earlier: –) = a topic / activity that was proposed but not carried out (but will be taken up later for MORE discussion)
N = a topic / activity that was proposed but not included / is NOT going to be taken up after all
Red italic text like this = *comments* after the meeting

	Main topic(s): Introduction to Assessment; the FL and AL Cultures
	(5) Review of previous meeting: main points; thoughts in the meantime?
	(5) (possibly a regular feature:) assessment (or language learning or just education) in the news! (If I can find something). Today: Oregon HB2732, high school graduation requirement: apply for college or military, or attend apprenticeship/ training orientation. Gives food for thought: what are the boundaries between requirements/ standards, testing, assessment?
	(30) "Backwash": implementing oral testing in language programs (courses and and entire curricula); some references: 0054 My 1984 article in *Unterrichtspraxis*; 0391 Swender, "Oral Proficiency Testing in the Real World" (2003, abstract); 0651 Laplan & Sinclair, "Oral Proficiency Testing and the Language Curriculum: Two Experiments in Curricular Design for Conversation Courses" (1984, abstract)
	(30) ACTFL Proficiency Guidelines: Writing (0013) - as preparation for later discussion of testing writing, and for help with understanding speaking proficiency. Possibly: To help each other out, we'll produce writing samples for their languages.
	(10) More about rubrics: early first-year German oral test (protocol and scoring guide); first-year German projects; SpeakEasy course scoring guide; maybe another trial scoring guide about something other than language learning
	(10) Comments about Assignment 2 (proficiency self-evaluation)
	(10) More discussion of Big Ideas for Major Projects; combining BIMP and rubrics: ACTFL's scoring guide for program presentation proposals; US DOE guidelines for grant proposal readers;
	(10) Maybe: validity and reliability of the OPI.